Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DOVE SCIENCE ACADEMY TULSA HIGH SCHOOL (9-12)

DOVE SCHOOLS OF TULSA

280 S. Memorial, Tulsa, OK 74112 Telephone: (918) 834-3936

72-G003-991

Community Characteristics

Community Group

About this District:

DOVE SCHOOLS OF TULSA

Square Miles Covered by District: DNS Number of School Sites in District: 3 Telephone: (918) 834-3936 280 S.Memorial Dr.

TULSA, OK 74112-2202 County: TULSA



Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	26.1%	24.0%	27.3%	48.9%
Black	11.9%	18.0%	23.7%	8.6%
Asian	1.1%	3.1%	1.8%	2.4%
Hispanic	57.7%	50.3%	40.8%	17.2%
Native American	2.0%	2.2%	4.4%	13.6%
Two or More Races	1.1%	2.3%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	71.0%	76.6%	77.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	te)			
District Population		DNS	DNS	7,610
% of Population under 18		DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.6%
Average Household Income		DNS	DNS	\$67,682
Median Household Income		DNS	DNS	\$49,767
% of Population below Poverty		DNS	DNS	16.2%
Unemployment Rate		DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	12.5%
H.S. Diploma Only		DNS	DNS	31.5%
Some College Education but No Degree		DNS	DNS	23.6%
Associate's Degree		DNS	DNS	7.6%
Bachelor's Degree and Above		DNS	DNS	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	36.5%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.8	7.8	10.4
Mobility Rate (Incoming Students)	0.3%	0.6%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.0	9.7	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	88.0	102.8	412.6	181.4
Parents Attending Parent/Teacher Conference	50%	58%	87%	72%
Patrons' Volunteer Hours per Student	1.4	1.3	2.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	352	1,028	760	1,291
Average Enrollment throughout the Year (ADM)	345	1,003	743	1,280
% of Students Identified as Gifted/Talented	DNS	6.8%	10.3%	13.9%
% of Students as English Language Learners (ELL)	15.9%	15.2%	16.2%	8.0%
% of Students in Special Education	11.4%	9.9%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.5	61.1	33.2	68.4
Average Salary (w/ Fringe)	\$45,161	\$43,989	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	27.2%	20.5%	18.9%	25.5%
Average Years of Experience	5.2	4.8	5.5	12.3
Special Education Teachers (FTE)	1.0	3.5	1.4	8.2
Counselors (FTE)	1.0	1.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	2.2	6.3
Administrators (FTE)	1.5	6.6	3.5	6.7
Teachers per Administrator	15.0	9.7	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,852	\$72,754	\$84,245	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	6.7	8.1
Science	6	6.0	5.0	6.1
Mathematics	7	7.0	5.5	5.4
Computer Education	2	2.0	1.8	3.2
Social Studies	11	11.0	6.2	6.8
English Language Arts (ELA)	7	7.0	5.7	5.2
World Languages	6	6.0	5.7	2.4
Electives	10	10.0	5.9	15.5
Total Number of Courses Offered	51	51.0	42.6	52.6

Sources of District Revenues (All Funds)

District	2.0%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	80.3%	79.9%	37.6%
Federal	17.7%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

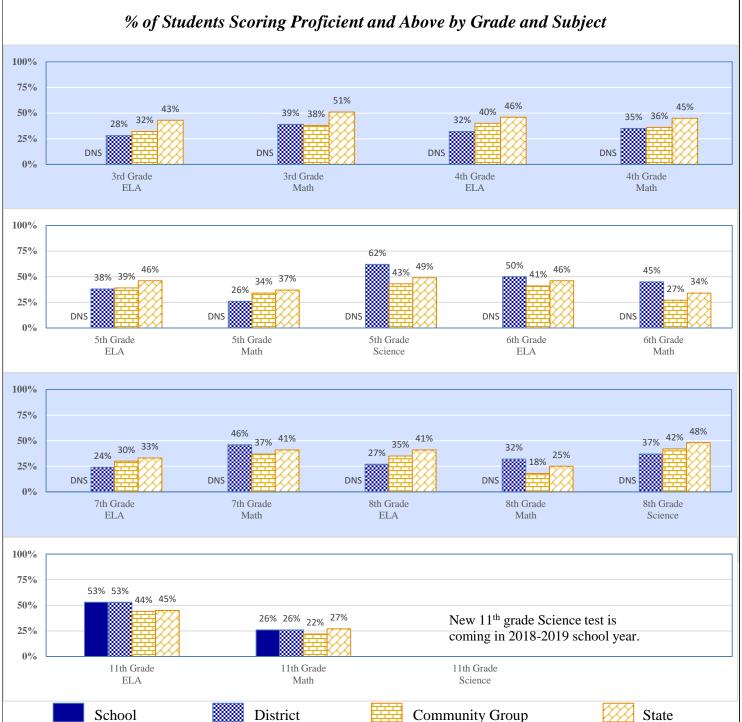
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$3,800	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	3.0%	\$191	4.3%	\$269	3.7%	\$295
Student Support	3.2%	\$205	4.9%	\$308	7.2%	\$565
School Administration	7.3%	\$462	7.3%	\$454	5.8%	\$458
District Administration	2.3%	\$145	3.5%	\$220	3.1%	\$241
District Support	17.5%	\$1,114	17.4%	\$1,081	18.0%	\$1,422
Other	7.0%	\$443	7.3%	\$454	9.1%	\$716
Total	_	\$6,359		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

