



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRANDFIELD HIGH SCHOOL (9-12)

GRANDFIELD PUBLIC SCHOOLS

Post Office Box 639, Grandfield, OK 73546

Telephone: (580) 479-3140

71-1249-715

Community Characteristics

Community Group

H2

About this District:

GRANDFIELD

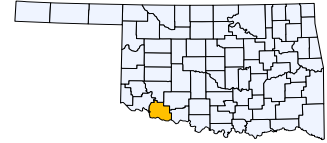
Square Miles Covered by District: 176

Number of School Sites in District: 2

Telephone: (580) 479-5237

Post Office Box 639

Grandfield, OK 73546-0639



County: TILLMAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	30.8%	33.9%	47.6%	48.9%
Black	3.9%	7.7%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	40.4%	39.0%	8.7%	17.2%
Native American	1.9%	0.5%	33.8%	13.6%
Two or More Races	23.1%	19.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$34,749	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	82.7%	84.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,074	1,038	7,610
% of Population under 18		21.5%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		50.2%	71.0%	65.6%
Average Household Income		\$48,541	\$57,091	\$67,682
Median Household Income		\$40,518	DNS	\$49,767
% of Population below Poverty		20.2%	17.3%	16.2%
Unemployment Rate		9.7%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		23.3%	15.6%	12.5%
H.S. Diploma Only		35.3%	41.4%	31.5%
Some College Education but No Degree		23.6%	21.1%	23.6%
Associate's Degree		4.6%	7.1%	7.6%
Bachelor's Degree and Above		13.3%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.3	9.9	10.4
Mobility Rate (Incoming Students)	5.6%	6.6%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.5	15.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	195.0	280.2	181.4
Parents Attending Parent/Teacher Conference	62%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	52	195	156	1,291
Average Enrollment throughout the Year (ADM)	52	195	155	1,280
% of Students Identified as Gifted/Talented	DNS	16.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	17.3%	12.8%	2.4%	8.0%
% of Students in Special Education	11.5%	14.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	15.5	11.6	68.4
Average Salary (w/ Fringe)	\$45,021	\$44,852	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	62.8%	48.8%	25.0%	25.5%
Average Years of Experience	7.4	10.7	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.2	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.7	2.5	1.4	6.7
Teachers per Administrator	8.4	6.7	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$51,838	\$70,773	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%	80.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	4	4.0	3.9	6.1
Mathematics	4	4.0	3.7	5.4
Computer Education	3	3.0	2.1	3.2
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	15	15.0	9.1	15.5
Total Number of Courses Offered	35	35.0	31.1	52.6

Sources of District Revenues (All Funds)

District	23.0%	34.5%	41.5%
County	1.6%	2.0%	2.7%
State Dedicated	8.4%	7.3%	7.5%
State Appropriated	54.4%	39.3%	37.6%
Federal	12.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.9%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.0%	\$4,818	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.8%	\$185	2.9%	\$313	3.7%	\$295
Student Support	8.6%	\$861	5.4%	\$591	7.2%	\$565
School Administration	9.2%	\$926	4.5%	\$491	5.8%	\$458
District Administration	8.1%	\$813	6.7%	\$730	3.1%	\$241
District Support	15.1%	\$1,512	19.5%	\$2,131	18.0%	\$1,422
Other	9.3%	\$931	9.8%	\$1,063	9.1%	\$716
Total		\$10,047		\$10,902		\$7,891
Debt Service in Addition to Above		\$549		\$421		\$1,018

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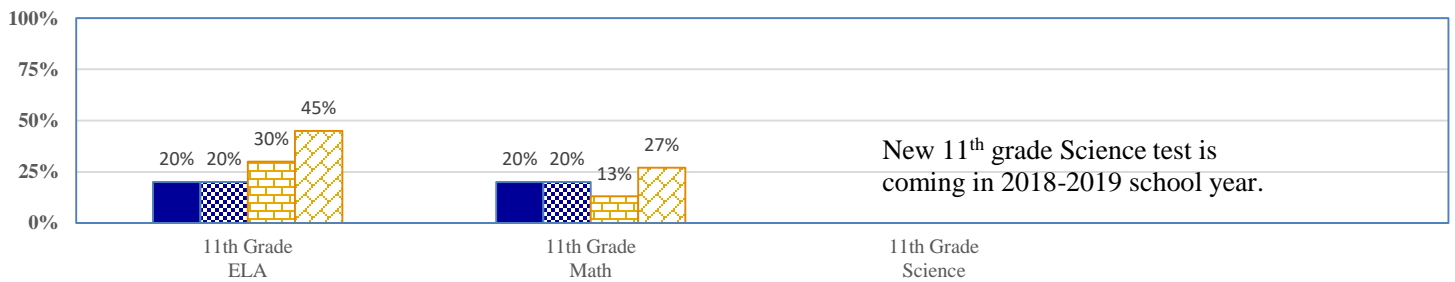
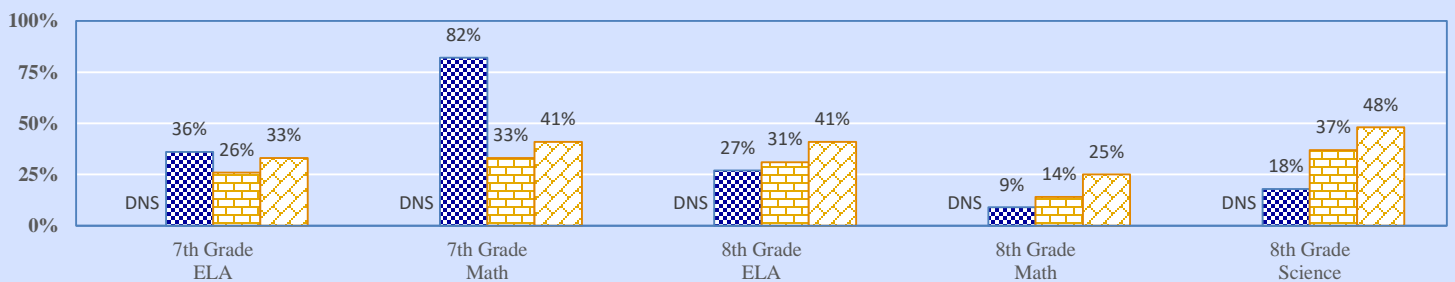
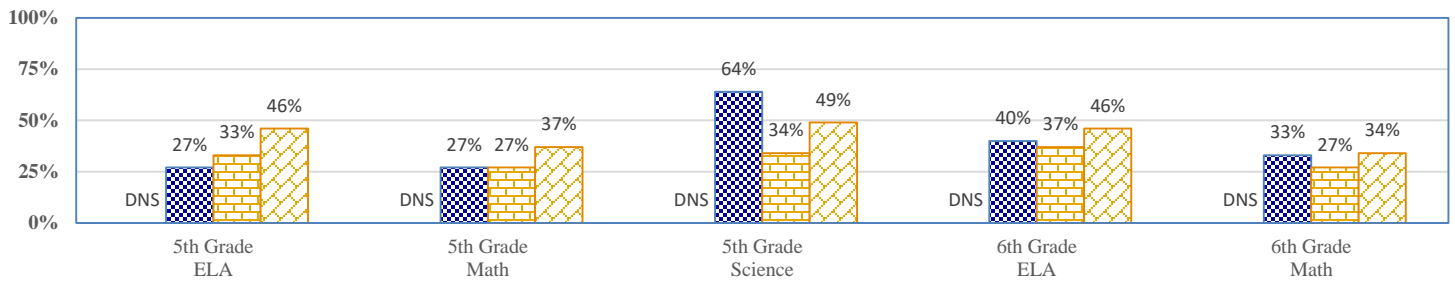
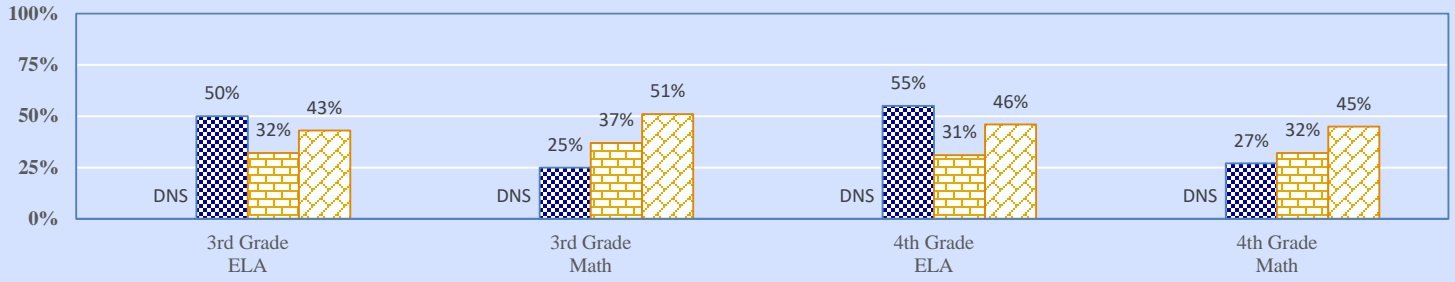
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

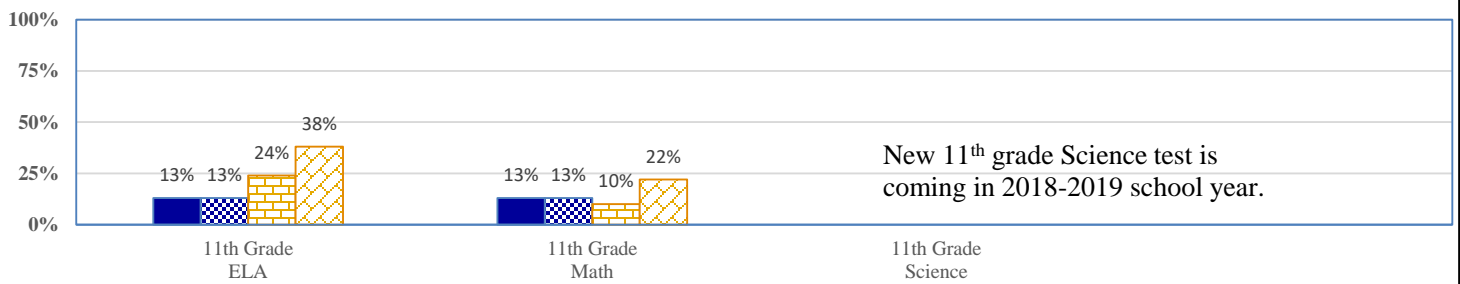
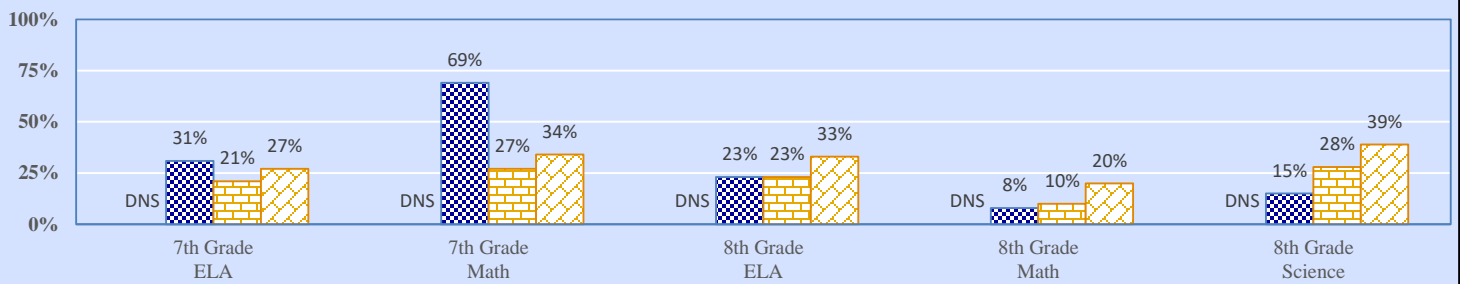
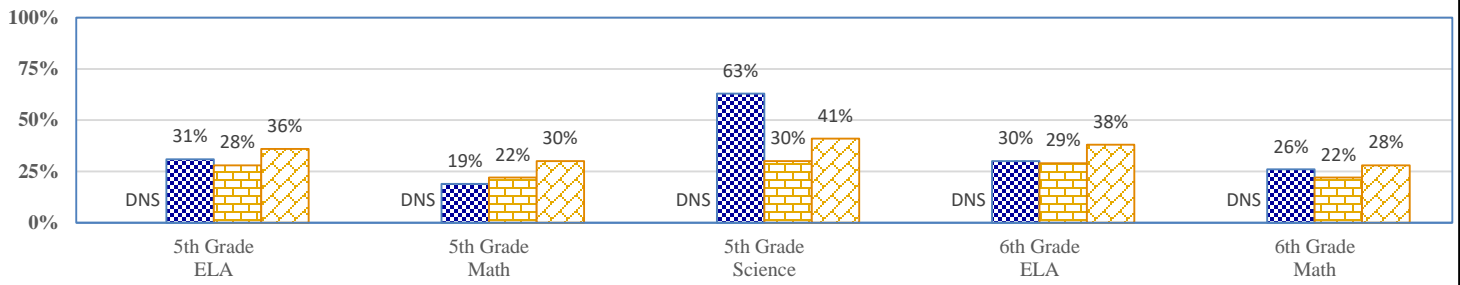
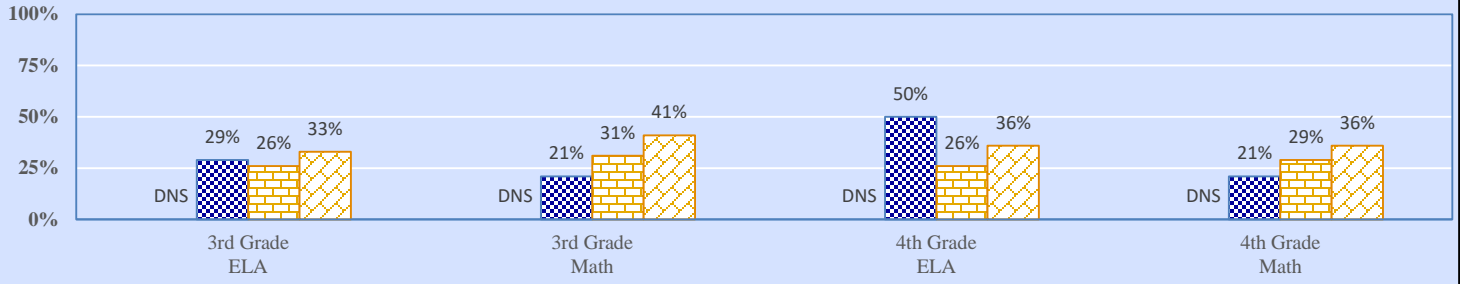


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	9.1%	9.1%	7.7%	9.8%
Average GPA of HS Seniors	3.7	3.7	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.8	15.8	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	30.0%	30.0%	20.3%	13.9%
Out-of-State College-Going Rate	10.0%	10.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	46.7%	46.7%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	57.1%	57.1%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	53.8%	53.8%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	1	1.0	3.9	26.7