

2018 SCHOOL PROFILES

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DAVIDSON ELEMENTARY (EC-8)

DAVIDSON PUBLIC SCHOOL

P.O. Box 338, Davidson, OK 73530 Telephone: (580) 568-2423

71-C009-105

9.3%

\$52,219

62.9%

Community Characteristics

Community Group About this District: DAVIDSON				
H2	Square Miles Covered by District: 128 Number of School Sites in District: 1 <i>Telephone:</i> (580) 568-2423 P.O. Box 338 Davidson, OK 73530-0338	ol Sites in District: 1 D) 568-2423		MAN
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	60.9%	60.9%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	39.1%	39.1%	8.7%	17.2%
Native American	0.0%	0.0%	33.8%	13.6%

0.0%

84.8%

0.0%

84.8%

\$119,904

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	481	1,038	7,610
% of Population under 18	26.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	53.2%	71.0%	65.6%
Average Household Income	\$64,003	\$57,091	\$67,682
Median Household Income	\$35,938	DNS	\$49,767
% of Population below Poverty	13.7%	17.3%	16.2%
Unemployment Rate	6.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	26.8%	15.6%	12.5%
H.S. Diploma Only	33.4%	41.4%	31.5%
Some College Education but No Degree	21.0%	21.1%	23.6%
Associate's Degree	5.7%	7.1%	7.6%
Bachelor's Degree and Above	13.1%	14.8%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	23.5%	23.5%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.3	9.9	10.4
Mobility Rate (Incoming Students)	8.3%	8.3%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	95%	73%	72%
Patrons' Volunteer Hours per Student	8.7	8.7	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	46	46	156	1,291
Average Enrollment throughout the Year (ADM)	39	39	155	1,280
% of Students Identified as Gifted/Talented	DNS	17.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	21.7%	21.7%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	4.3	11.6	68.4
Average Salary (w/ Fringe)	\$44,557	\$44,557	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	6.7%	6.7%	25.0%	25.5%
Average Years of Experience	22.0	22.0	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.4	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.7	6.3
Administrators (FTE)	0.1	0.4	1.4	6.7
Teachers per Administrator	29.8	9.9	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$20,979	\$47,886	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	35.0%	34.5%	41.5%
County	1.2%	2.0%	2.7%
State Dedicated	6.6%	7.3%	7.5%
State Appropriated	33.5%	39.3%	37.6%
Federal	23.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

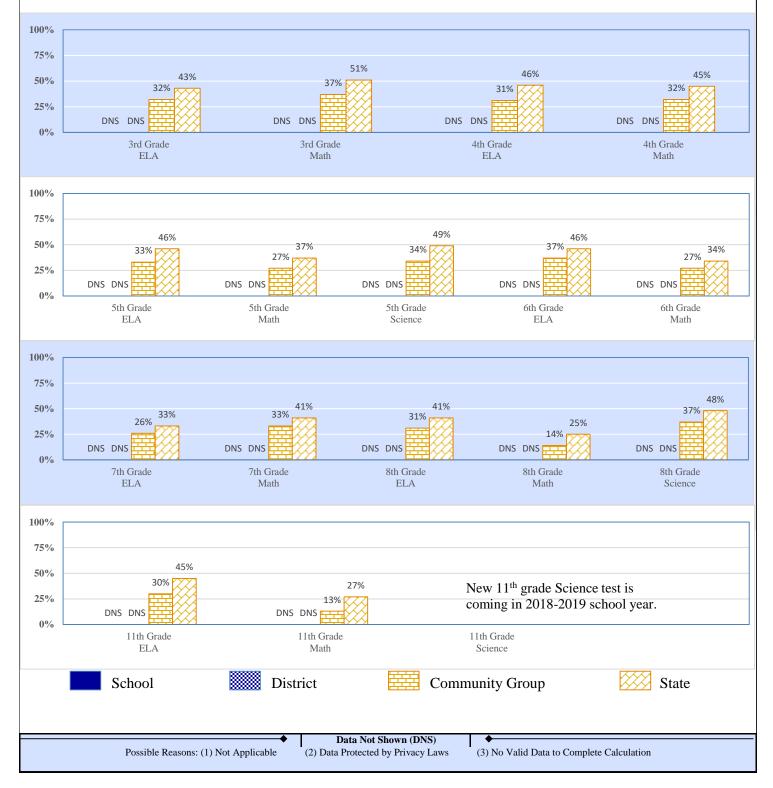
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	55.1%	\$7,834	51.2%	\$5,583	53.1%	\$4,193	
Instructional Support	0.1%	\$7	2.9%	\$313	3.7%	\$295	
Student Support	5.3%	\$749	5.4%	\$591	7.2%	\$565	
School Administration	0.9%	\$133	4.5%	\$491	5.8%	\$458	
District Administration	12.1%	\$1,720	6.7%	\$730	3.1%	\$241	
District Support	11.2%	\$1,591	19.5%	\$2,131	18.0%	\$1,422	
Other	15.4%	\$2,195	9.8%	\$1,063	9.1%	\$716	
Total		\$14,230		\$10,902		\$7,891	
Debt Service in Addition to Above		\$0		\$421		\$1,018	

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

