Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VELMA-ALMA ELEMENTARY (EC-5)

VELMA-ALMA PUBLIC SCHOOLS

Post Office Box 8, Velma, OK 73491 Telephone: (580) 444-3357

69-1015-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

G1

About this District: VELMA-ALMA

Square Miles Covered by District: 229 Number of School Sites in District: 3

Telephone: (580) 444-3355 Post Office Box 8 Velma, OK 73491-0008



County: STEPHENS

12.9%

4.3%

11.9%

39.3%

22.3%

6.9%

19.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:			-0.2	40.00
Caucasian	65.3%	67.1%	70.3%	48.9%
Black	0.0%	0.0%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	5.9%	6.0%	11.9%	17.2%
Native American	3.7%	4.1%	8.7%	13.6%
Two or More Races	25.1%	22.8%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$102,878	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	42.9%	41.8%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,178	1,818	7,610
% of Population under 18		23.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		74.3%	75.3%	65.6%
Average Household Income		\$67,958	\$70,110	\$67,682
Median Household Income		\$52,989	DNS	\$49,767

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	19.7%	19.7%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.6	8.3	10.4
Mobility Rate (Incoming Students)	8.3%	6.4%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	109.5	27.2	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	217.5	459.3	181.4
Parents Attending Parent/Teacher Conference	70%	68%	81%	72%
Patrons' Volunteer Hours per Student	2.2	1.8	3.1	3.9

13.6%

5.9%

15.1%

49.6%

18.6%

3.7%

13.0%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	219	435	357	1,291
Average Enrollment throughout the Year (ADM)	225	436	352	1,280
% of Students Identified as Gifted/Talented	DNS	15.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	1.8%	0.9%	3.3%	8.0%
% of Students in Special Education	13.7%	12.9%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	31.9	23.4	68.4
Average Salary (w/ Fringe)	\$42,819	\$45,365	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	17.6%	21.9%	21.9%	25.5%
Average Years of Experience	14.6	16.9	14.3	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	1.1	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	15.0	11.3	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,696	\$84,215	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.7%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	5.5	8.1
Science	DNS	6.0	4.5	6.1
Mathematics	DNS	3.0	4.5	5.4
Computer Education	DNS	3.0	2.8	3.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.1	2.4
Electives	DNS	10.0	12.9	15.5
Total Number of Courses Offered	DNS	39.0	41.0	52.6

Sources of District Revenues (All Funds)

District	53.7%	50.6%	41.5%
County	2.5%	3.6%	2.7%
State Dedicated	18.6%	12.6%	7.5%
State Appropriated	18.1%	26.0%	37.6%
Federal	7.2%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.4%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

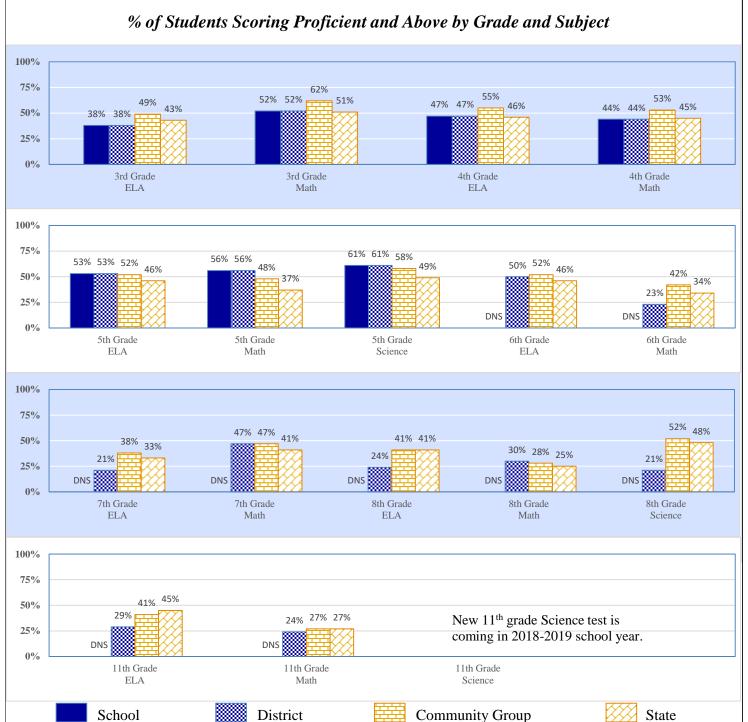
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,126	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	3.1%	\$296	2.2%	\$212	3.7%	\$295
Student Support	8.2%	\$794	6.5%	\$626	7.2%	\$565
School Administration	6.1%	\$585	5.5%	\$523	5.8%	\$458
District Administration	4.4%	\$420	5.2%	\$497	3.1%	\$241
District Support	20.1%	\$1,939	19.4%	\$1,865	18.0%	\$1,422
Other	5.0%	\$483	9.5%	\$915	9.1%	\$716
Total		\$9,643		\$9,601		\$7,891
Debt Service in Addition to Above		\$484		\$1,022		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

