Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL HIGH SCHOOL (9-12)

CENTRAL PUBLIC SCHOOLS

108089 South 4670 Road, Sallisaw, OK 74955 Telephone: (918) 775-5525

68-I007-705

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: CENTRAL

Square Miles Covered by District: 48 Number of School Sites in District: 2 Telephone: (918) 775-5525 108089 South 4670 Road

Sallisaw, OK 74955-8587



County: SEQUOYAH

17.2%

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	20.7%	20.4%	52.4%	48.9%
Black	0.6%	0.6%	2.4%	8.6%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	5.6%	8.9%	7.3%	17.2%
Native American	39.7%	42.6%	28.1%	13.6%
Two or More Races	33.5%	27.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$19,166	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	67.0%	70.4%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year.	Estimata)			
	Estimate)			
District Population		2,019	1,935	7,610
% of Population under 18		19.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		61.1%	69.7%	65.6%
Average Household Income		\$50,492	\$57,543	\$67,682

Preparation, Motivation & Parental Support

Median Household Income

Unemployment Rate

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

KG-3rd Graders Receiving Reading Remediation	DNS	28.8%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.4	9.7	10.4
Mobility Rate (Incoming Students)	4.7%	5.1%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.8	22.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	25%	53%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.7	2.0	3.9

\$38,021

19.0%

4.6%

19.3%

40.2%

18.3%

9.0%

13.3%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	179	486	351	1,291
Average Enrollment throughout the Year (ADM)	178	484	349	1,280
% of Students Identified as Gifted/Talented	DNS	16.7%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	1.0%	1.4%	8.0%
% of Students in Special Education	17.9%	24.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	35.0	22.1	68.4
Average Salary (w/ Fringe)	\$44,740	\$44,366	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	28.1%	17.1%	25.4%	25.5%
Average Years of Experience	10.1	13.8	14.0	12.3
Special Education Teachers (FTE)	0.7	2.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	2.0	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	13.0	12.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,068	\$83,003	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.6%	50.6%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	7	7.0	4.5	6.1
Mathematics	6	6.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	10	10.0	11.4	15.5
Total Number of Courses Offered	39	39.0	36.6	52.6

Sources of District Revenues (All Funds)

District	17.8%	34.9%	41.5%
County	1.5%	2.3%	2.7%
State Dedicated	7.9%	8.7%	7.5%
State Appropriated	56.2%	39.4%	37.6%
Federal	16.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

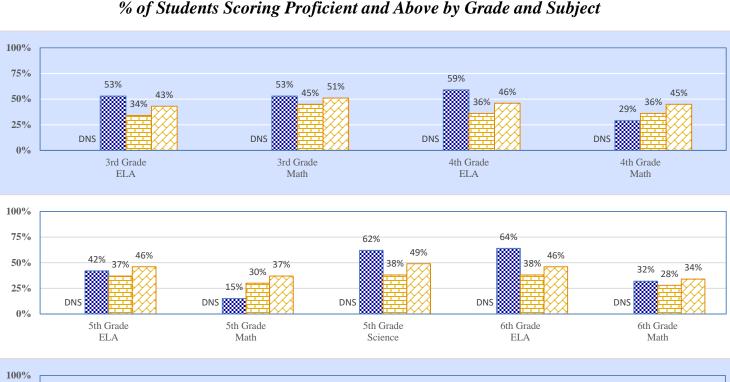
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,466	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.7%	\$135	2.4%	\$218	3.7%	\$295
Student Support	7.6%	\$603	5.9%	\$541	7.2%	\$565
School Administration	5.4%	\$428	5.6%	\$509	5.8%	\$458
District Administration	4.6%	\$367	5.6%	\$509	3.1%	\$241
District Support	15.1%	\$1,193	18.5%	\$1,693	18.0%	\$1,422
Other	9.3%	\$734	10.2%	\$930	9.1%	\$716
Total		\$7,926		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

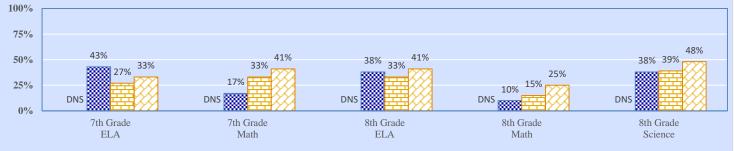
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

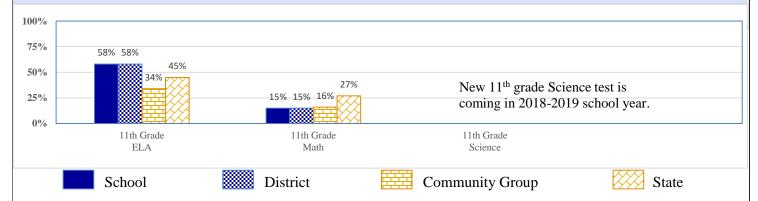


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

