



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ROLAND HIGH SCHOOL (10-12)

ROLAND PUBLIC SCHOOLS

300 Ranger Boulevard, Roland, OK 74954

Telephone: (918) 427-7419

68-1005-705

Community Characteristics

Community Group

F2

About this District:

ROLAND

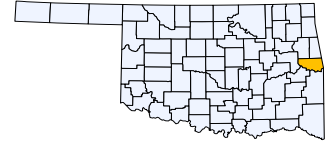
Square Miles Covered by District: 41

Number of School Sites in District: 3

Telephone: (918) 427-4601

300 Ranger Boulevard

Roland, OK 74954-4040



County: SEQUOYAH

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	50.7%	46.8%	48.9%
Black	6.0%	4.3%	4.1%	8.6%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.1%	6.7%	9.3%	17.2%
Native American	20.7%	17.4%	31.6%	13.6%
Two or More Races	22.6%	20.9%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$25,311	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	57.9%	76.5%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		5,187	3,900	7,610
% of Population under 18		21.5%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		47.8%	63.6%	65.6%
Average Household Income		\$51,540	\$55,144	\$67,682
Median Household Income		\$37,391	DNS	\$49,767
% of Population below Poverty		23.8%	19.7%	16.2%
Unemployment Rate		7.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.8%	15.8%	12.5%
H.S. Diploma Only		40.2%	39.1%	31.5%
Some College Education but No Degree		19.3%	22.6%	23.6%
Associate's Degree		8.3%	6.9%	7.6%
Bachelor's Degree and Above		13.3%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.9	9.6	10.4
Mobility Rate (Incoming Students)	2.7%	6.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.6	20.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	266.0	135.3	150.7	181.4
Parents Attending Parent/Teacher Conference	30%	59%	71%	72%
Patrons' Volunteer Hours per Student	1.9	1.0	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	266	947	708	1,291
Average Enrollment throughout the Year (ADM)	261	934	702	1,280
% of Students Identified as Gifted/Talented	DNS	10.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	24.4%	24.6%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	57.2	42.6	68.4
Average Salary (w/ Fringe)	\$47,766	\$45,813	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.4%	14.6%	24.1%	25.5%
Average Years of Experience	14.1	14.0	14.1	12.3
Special Education Teachers (FTE)	1.3	6.9	4.0	8.2
Counselors (FTE)	1.0	1.8	1.6	2.9
Other Certified Professional Staff (FTE)	1.4	4.8	3.0	6.3
Administrators (FTE)	1.1	7.8	4.2	6.7
Teachers per Administrator	15.9	8.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,292	\$74,209	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.7%	69.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.0%	94.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.7	8.1
Science	7	7.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	5	5.0	3.0	3.2
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	3	3.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	17	17.0	14.7	15.5
Total Number of Courses Offered	55	55.0	47.5	52.6

Sources of District Revenues (All Funds)

District	21.0%	30.0%	41.5%
County	1.4%	2.2%	2.7%
State Dedicated	7.0%	9.5%	7.5%
State Appropriated	55.9%	43.1%	37.6%
Federal	14.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.8%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,786	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.3%	\$106	2.7%	\$233	3.7%	\$295
Student Support	5.4%	\$447	6.5%	\$570	7.2%	\$565
School Administration	7.2%	\$600	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$352	4.2%	\$363	3.1%	\$241
District Support	14.8%	\$1,228	17.1%	\$1,489	18.0%	\$1,422
Other	9.3%	\$775	10.9%	\$954	9.1%	\$716
Total		\$8,294		\$8,731		\$7,891
Debt Service in Addition to Above		\$231		\$494		\$1,018

◆ Data Not Shown (DNS) ◆

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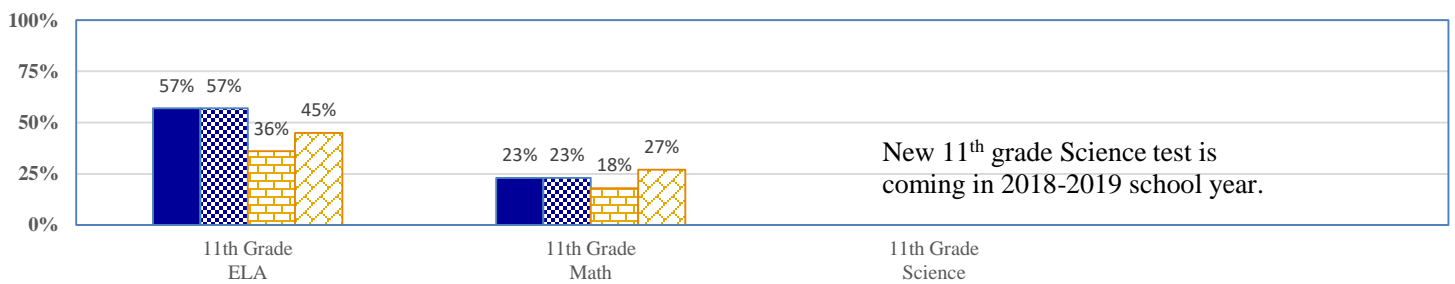
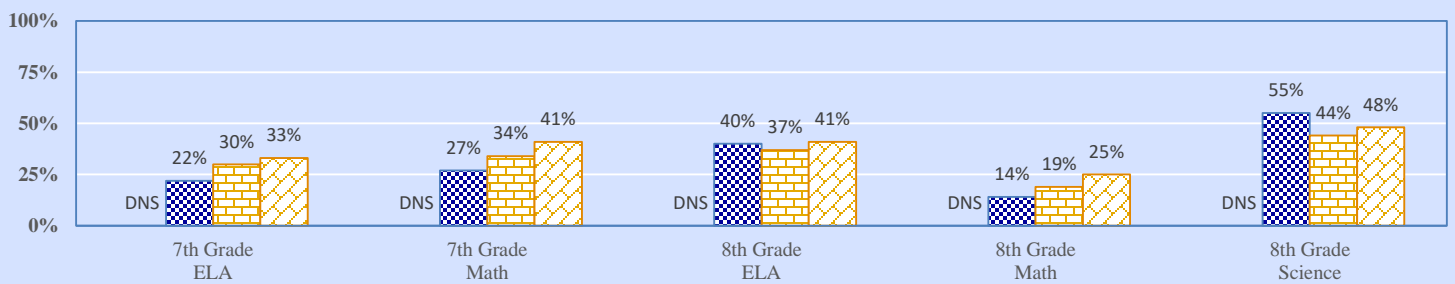
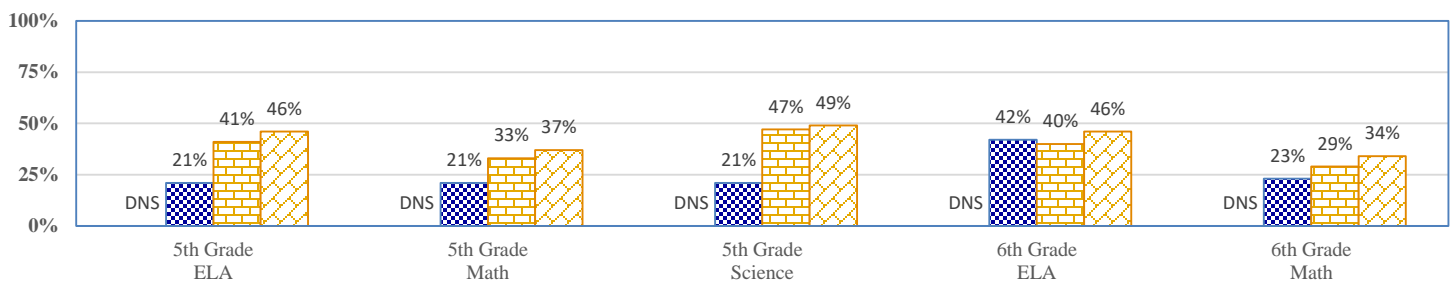
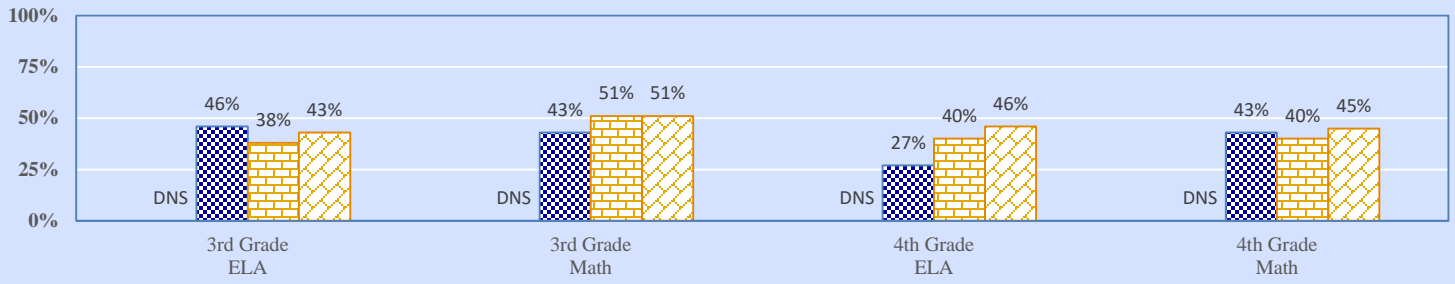
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

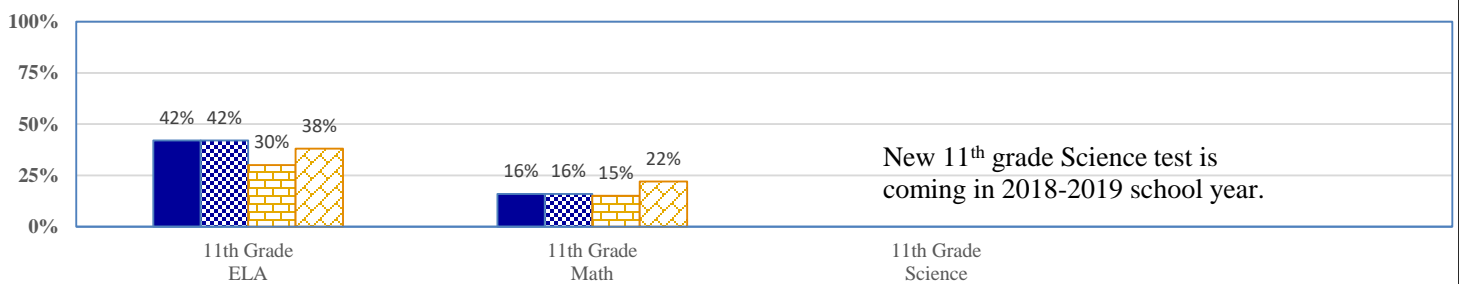
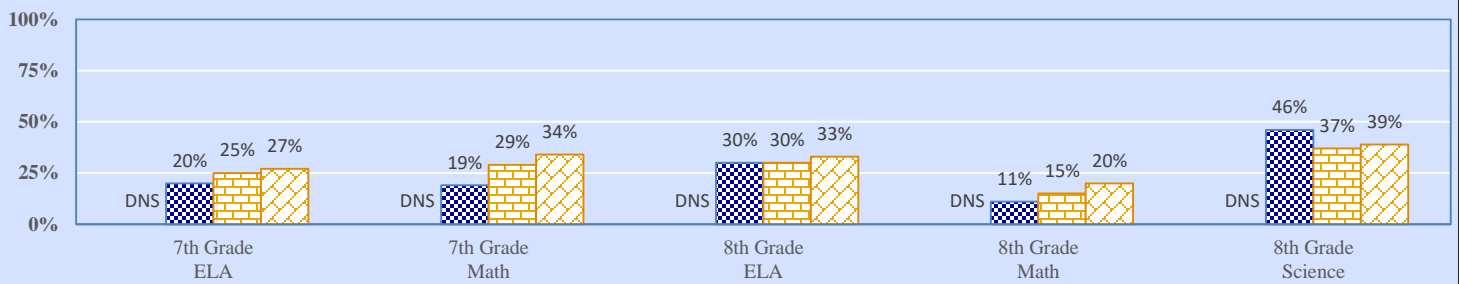
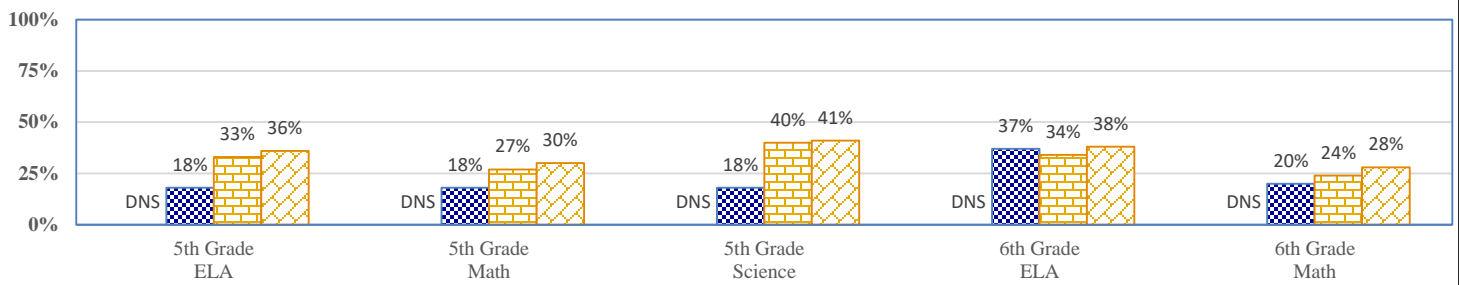
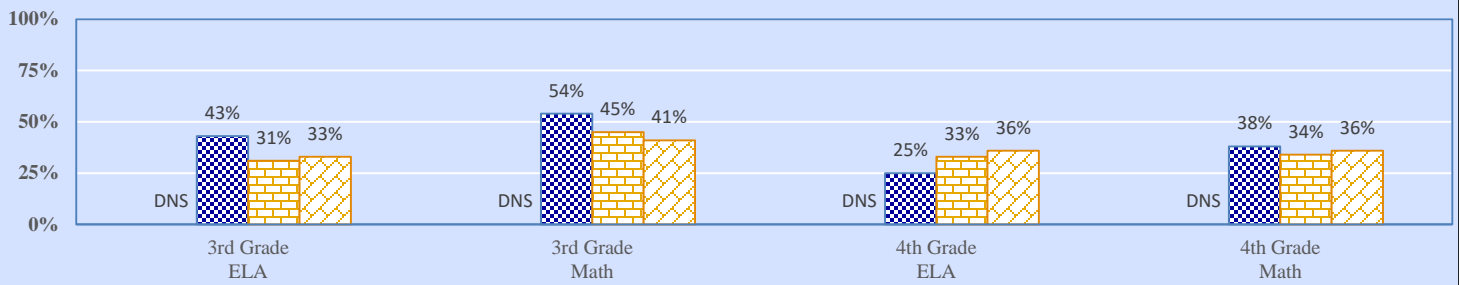


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.6%	97.6%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	10.9%	10.9%	6.9%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.5	17.5	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	24.4%	24.4%	18.1%	13.9%
Out-of-State College-Going Rate	45.0%	45.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	28.0%	28.0%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	48.2%	48.2%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	57.7%	57.7%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	28	28.0	13.9	26.7