

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **ROLAND JR HIGH SCHOOL (7-9)**

**ROLAND PUBLIC SCHOOLS** 

300 Ranger Boulevard, Roland, OK 74954 Telephone: (918) 427-4631

68-1005-610

### **Community Characteristics**

Community Group	About this District: ROLAND			
<b>F2</b>	Square Miles Covered by District: 41 Number of School Sites in District: 3 <i>Telephone: (918) 427-4601</i> <i>300 Ranger Boulevard</i> <i>Roland, OK 74954-4040</i>		County: S	EQUOYAH
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.4%	50.7%	46.8%	48.9%

	Caucasian	54.4%	50.7%	46.8%	48.9%
	Black	4.4%	4.3%	4.1%	8.6%
	Asian	0.0%	0.0%	0.5%	2.4%
	Hispanic	6.1%	6.7%	9.3%	17.2%
	Native American	13.5%	17.4%	31.6%	13.6%
	Two or More Races	21.7%	20.9%	7.7%	9.3%
A	verage Property Valuation per Student	DNS	\$25,311	\$36,165	\$52,219
S	tudents Eligible for Free/Reduced Lunch	62.6%	76.5%	76.8%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,187	3,900	7,610
% of Population under 18	21.5%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	47.8%	63.6%	65.6%
Average Household Income	\$51,540	\$55,144	\$67,682
Median Household Income	\$37,391	DNS	\$49,767
% of Population below Poverty	23.8%	19.7%	16.2%
Unemployment Rate	7.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	15.8%	12.5%
H.S. Diploma Only	40.2%	39.1%	31.5%
Some College Education but No Degree	19.3%	22.6%	23.6%
Associate's Degree	8.3%	6.9%	7.6%
Bachelor's Degree and Above	13.3%	15.6%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.9	9.6	10.4
Mobility Rate (Incoming Students)	9.2%	6.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.8	20.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	57.5	135.3	150.7	181.4
Parents Attending Parent/Teacher Conference	29%	59%	71%	72%
Patrons' Volunteer Hours per Student	0.3	1.0	2.1	3.9

### 68-1005-610

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	230	947	708	1,291
Average Enrollment throughout the Year (ADM)	226	934	702	1,280
% of Students Identified as Gifted/Talented	DNS	10.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	22.2%	24.6%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	57.2	42.6	68.4
Average Salary (w/ Fringe)	\$44,312	\$45,813	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	21.8%	14.6%	24.1%	25.5%
Average Years of Experience	9.8	14.0	14.1	12.3
Special Education Teachers (FTE)	1.5	6.9	4.0	8.2
Counselors (FTE)	0.8	1.8	1.6	2.9
Other Certified Professional Staff (FTE)	1.4	4.8	3.0	6.3
Administrators (FTE)	1.1	7.8	4.2	6.7
Teachers per Administrator	15.8	8.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,208	\$74,209	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

	DNG	<b>(0 7</b> 0)	65 <b>7</b> 0/	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	5.0	3.0	3.2
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	3.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	55.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	21.0%	30.0%	41.5%
County	1.4%	2.2%	2.7%
State Dedicated	7.0%	9.5%	7.5%
State Appropriated	55.9%	43.1%	37.6%
Federal	14.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.8%	37.7%	61.9%

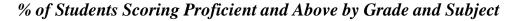
### District Expenditures (Bond Funds Excluded)

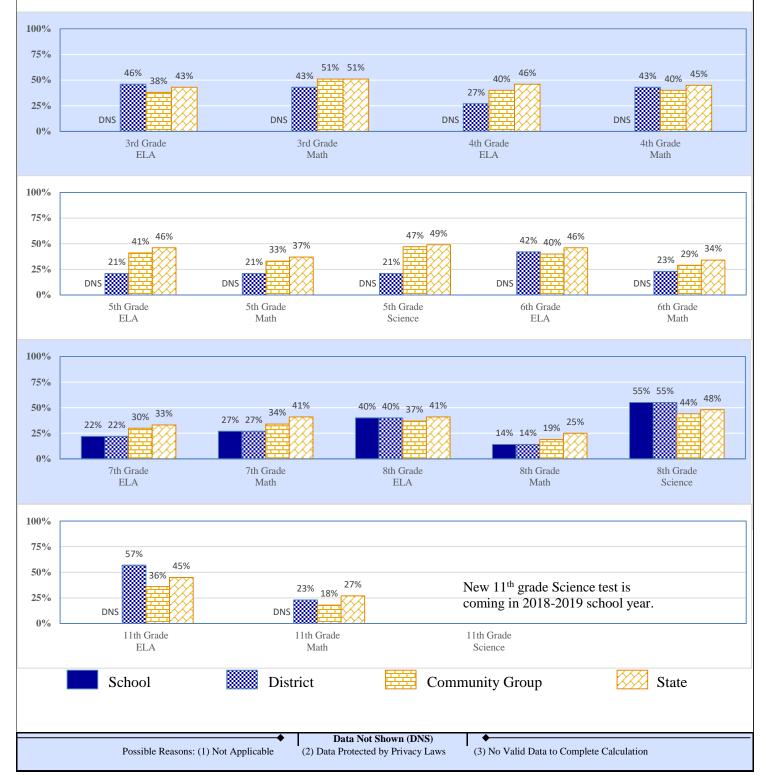
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,786	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.3%	\$106	2.7%	\$233	3.7%	\$295
Student Support	5.4%	\$447	6.5%	\$570	7.2%	\$565
School Administration	7.2%	\$600	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$352	4.2%	\$363	3.1%	\$241
District Support	14.8%	\$1,228	17.1%	\$1,489	18.0%	\$1,422
Other	9.3%	\$775	10.9%	\$954	9.1%	\$716
Total		\$8,294		\$8,731		\$7,891
Debt Service in Addition to Above		\$231		\$494		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

