

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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ROLAND ELEMENTARY (EC-6)

ROLAND PUBLIC SCHOOLS 300 Ranger Boulevard, Roland, OK 74954

Telephone: (918) 427-5993

68-1005-105

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: ROLAND Square Miles Covered by District: Number of School Sites in District: 300 Ranger Boulevard Roland, OK 74954-4040 County: SEQUOYAH					
F2			JOYAH			
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:	51.00/	50 70/	16.00/	10.00/		
Caucasian	51.2%	50.7%	46.8%	48.9%		
Black	3.3%	4.3%	4.1%	8.6%		
Asian	0.0%	0.0%	0.5%	2.4%		

8.4%

17.5%

19.5%

94.5%

6.7%

17.4%

20.9%

76.5%

\$25,311

9.3%

31.6%

7.7%

\$36,165

76.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5.187	3,900	7.610
% of Population under 18	21.5%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	47.8%	63.6%	65.6%
Average Household Income	\$51,540	\$55,144	\$67,682
Median Household Income	\$37,391	DNS	\$49,767
% of Population below Poverty	23.8%	19.7%	16.2%
Unemployment Rate	7.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	15.8%	12.5%
H.S. Diploma Only	40.2%	39.1%	31.5%
Some College Education but No Degree	19.3%	22.6%	23.6%
Associate's Degree	8.3%	6.9%	7.6%
Bachelor's Degree and Above	13.3%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.2%	23.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.9	9.6	10.4
Mobility Rate (Incoming Students)	7.0%	6.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.6	20.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	225.5	135.3	150.7	181.4
Parents Attending Parent/Teacher Conference	91%	59%	71%	72%
Patrons' Volunteer Hours per Student	0.8	1.0	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	451	947	708	1,291
Average Enrollment throughout the Year (ADM)	448	934	702	1,280
% of Students Identified as Gifted/Talented	DNS	10.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	25.9%	24.6%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.4	57.2	42.6	68.4
Average Salary (w/ Fringe)	\$45,529	\$45,813	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	7.6%	14.6%	24.1%	25.5%
Average Years of Experience	16.4	14.0	14.1	12.3
Special Education Teachers (FTE)	4.0	6.9	4.0	8.2
Counselors (FTE)	0.0	1.8	1.6	2.9
Other Certified Professional Staff (FTE)	1.0	4.8	3.0	6.3
Administrators (FTE)	3.1	7.8	4.2	6.7
Teachers per Administrator	9.7	8.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,118	\$74,209	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

Weither Contraction Table Contract Office 1 Contract	DNC	(0.7%)	(5.70)	40,400
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	5.0	3.0	3.2
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	3.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	55.0	47.5	52.6

Sources of District Revenues (All Funds)

District	21.0%	30.0%	41.5%
County	1.4%	2.2%	2.7%
State Dedicated	7.0%	9.5%	7.5%
State Appropriated	55.9%	43.1%	37.6%
Federal	14.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.8%	37.7%	61.9%

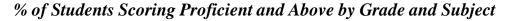
District Expenditures (Bond Funds Excluded)

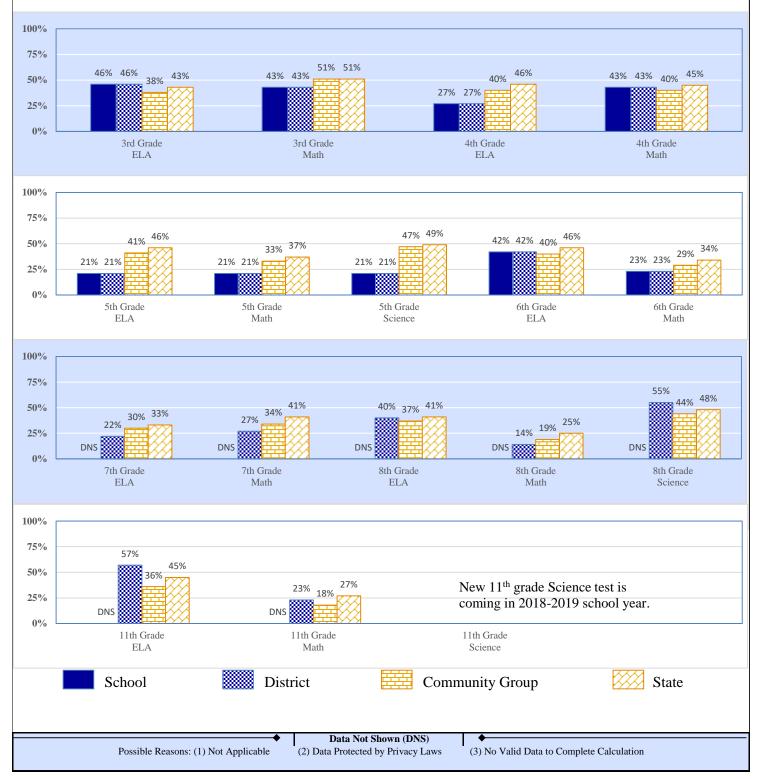
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,786	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.3%	\$106	2.7%	\$233	3.7%	\$295
Student Support	5.4%	\$447	6.5%	\$570	7.2%	\$565
School Administration	7.2%	\$600	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$352	4.2%	\$363	3.1%	\$241
District Support	14.8%	\$1,228	17.1%	\$1,489	18.0%	\$1,422
Other	9.3%	\$775	10.9%	\$954	9.1%	\$716
Total		\$8,294		\$8,731		\$7,891
Debt Service in Addition to Above		\$231		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

