# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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#### LIBERTY ELEMENTARY (EC-2)

#### SALLISAW PUBLIC SCHOOLS

136 South Dogwood Street, Sallisaw, OK 74955-9304 Telephone: (918) 775-4741

68-I001-105

### **Community Characteristics**

#### **Community Group**

#### **About this District:** SALLISAW

Square Miles Covered by District: 137 Number of School Sites in District: 4 Telephone: (918) 775-5544

701 J. T. Stites Blvd Sallisaw, OK 74955-9304



County: SEQUOYAH

Socioeconomic Data			Community	
Sociocconomic Buta	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	44.2%	44.4%	48.9%
Black	1.4%	1.6%	4.9%	8.6%
Asian	1.4%	1.5%	1.1%	2.4%
Hispanic	8.8%	8.8%	11.9%	17.2%
Native American	33.1%	35.7%	28.8%	13.6%
Two or More Races	14.0%	8.3%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$30,107	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	93.4%	83.8%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	te)			
District Population		11,718	7,664	7,610
% of Population under 18		26.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		60.3%	61.5%	65.6%
Average Household Income		\$45,842	\$51,413	\$67,682
Median Household Income		\$33,629	DNS	\$49,767
% of Population below Poverty		28.3%	22.5%	16.2%
Unemployment Rate		7.1%	7.5%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.2%	17.1%	12.5%
H.S. Diploma Only		38.4%	38.9%	31.5%
Some College Education but No Degree		21.8%	22.5%	23.6%
Associate's Degree		8.9%	7.7%	7.6%
Bachelor's Degree and Above		13.8%	13.8%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	26.4%	25.7%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.9	10.8	10.4
Mobility Rate (Incoming Students)	14.9%	13.7%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	31.2	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	142.6	133.4	181.4
Parents Attending Parent/Teacher Conference	80%	59%	63%	72%
		0.0		

Patrons' Volunteer Hours per Student

0.8

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	559	1,997	1,359	1,291
Average Enrollment throughout the Year (ADM)	562	1,964	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	11.4%	13.7%	13.9%
% of Students as English Language Learners (ELL)	5.2%	3.0%	4.8%	8.0%
% of Students in Special Education	17.2%	17.8%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.0	114.2	76.8	68.4
Average Salary (w/ Fringe)	\$44,228	\$45,608	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	25.8%	21.8%	21.5%	25.5%
Average Years of Experience	15.5	13.4	13.4	12.3
Special Education Teachers (FTE)	2.0	10.9	8.8	8.2
Counselors (FTE)	1.0	5.0	3.2	2.9
Other Certified Professional Staff (FTE)	2.5	9.3	6.3	6.3
Administrators (FTE)	1.0	7.9	7.4	6.7
Teachers per Administrator	33.0	15.8	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,773	\$75,317	\$74,976	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.2%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	10.7	8.1
Science	DNS	9.0	7.3	6.1
Mathematics	DNS	8.0	5.8	5.4
Computer Education	DNS	1.0	3.4	3.2
Social Studies	DNS	9.0	7.6	6.8
English Language Arts (ELA)	DNS	5.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	21.0	19.1	15.5
Total Number of Courses Offered	DNS	68.0	61.9	52.6

#### Sources of District Revenues (All Funds)

District	24.1%	26.6%	41.5%
County	1.4%	2.1%	2.7%
State Dedicated	7.0%	8.0%	7.5%
State Appropriated	53.3%	47.2%	37.6%
Federal	14.2%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.7%	36.4%	61.9%

#### District Expenditures (Bond Funds Excluded)

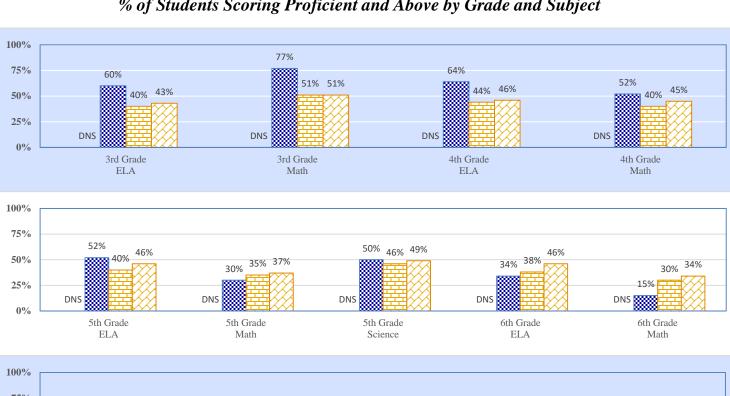
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$4,378	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	3.5%	\$269	3.1%	\$259	3.7%	\$295
Student Support	4.4%	\$338	6.5%	\$543	7.2%	\$565
School Administration	4.9%	\$377	5.7%	\$476	5.8%	\$458
District Administration	1.9%	\$146	3.4%	\$279	3.1%	\$241
District Support	20.3%	\$1,568	17.6%	\$1,456	18.0%	\$1,422
Other	8.3%	\$640	9.4%	\$782	9.1%	\$716
Total		\$7,717	_	\$8,293		\$7,891
Debt Service in Addition to Above		\$509		\$478		\$1,018

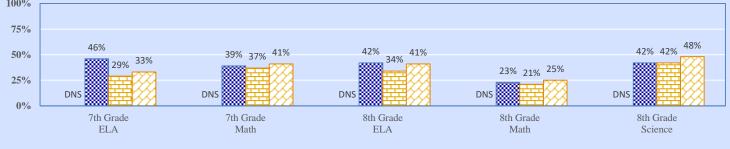
#### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

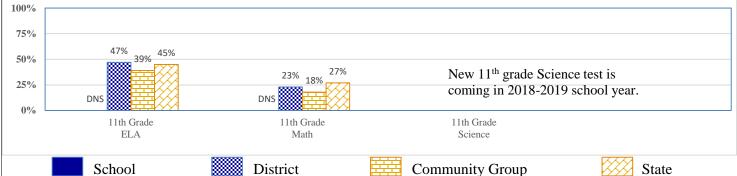


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

#### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

