# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **BUTNER ELEMENTARY (EC-8)**

### **BUTNER PUBLIC SCHOOLS**

Post Office Box 157, Cromwell, OK 74837 Telephone: (405) 944-5526

67-I015-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** BUTNER

Square Miles Covered by District: 115 Number of School Sites in District: 2

Telephone: (405) 944-5530 Post Office Box 157 Cromwell, OK 74837-0157



County: SEMINOLE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	59.0%	47.6%	48.9%
Black	0.6%	0.9%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.1%	2.6%	8.7%	17.2%
Native American	16.5%	17.2%	33.8%	13.6%
Two or More Races	21.3%	20.3%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$100,095	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	78.1%	75.3%	83.1%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,588	1,038	7,610
% of Population under 18	23.0%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	72.1%	71.0%	65.6%
Average Household Income	\$58,031	\$57,091	\$67,682
Median Household Income	\$42,115	DNS	\$49,767
% of Population below Poverty	17.6%	17.3%	16.2%
Unemployment Rate	4.5%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	15.6%	12.5%
H.S. Diploma Only	32.0%	41.4%	31.5%
Some College Education but No Degree	28.3%	21.1%	23.6%
Associate's Degree	4.6%	7.1%	7.6%
Bachelor's Degree and Above	14.8%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.2%	36.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.2	13.4	9.9	10.4
Mobility Rate (Incoming Students)	12.4%	12.0%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.9	9.9	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	227.0	280.2	181.4
Parents Attending Parent/Teacher Conference	90%	89%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.7	3.9	3.9

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	164	227	156	1,291
Average Enrollment throughout the Year (ADM)	163	227	155	1,280
% of Students Identified as Gifted/Talented	DNS	15.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	25.6%	28.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	16.1	11.6	68.4
Average Salary (w/ Fringe)	\$41,559	\$41,775	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	32.3%	31.7%	25.0%	25.5%
Average Years of Experience	9.9	9.4	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	1.0	3.9	1.4	6.7
Teachers per Administrator	11.8	4.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$48,900	\$64,768	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.2%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	4.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	1.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	9.1	15.5
Total Number of Courses Offered	DNS	30.0	31.1	52.6

## Sources of District Revenues (All Funds)

District	48.2%	34.5%	41.5%
County	1.8%	2.0%	2.7%
State Dedicated	10.4%	7.3%	7.5%
State Appropriated	21.0%	39.3%	37.6%
Federal	18.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.1%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.9%	\$4,493	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	5.4%	\$541	2.9%	\$313	3.7%	\$295
Student Support	5.5%	\$547	5.4%	\$591	7.2%	\$565
School Administration	5.7%	\$569	4.5%	\$491	5.8%	\$458
District Administration	7.5%	\$748	6.7%	\$730	3.1%	\$241
District Support	21.9%	\$2,189	19.5%	\$2,131	18.0%	\$1,422
Other	9.2%	\$925	9.8%	\$1,063	9.1%	\$716
Total	_	\$10,013		\$10,902		\$7,891
Debt Service in Addition to Above		\$405		\$421		\$1,018

#### Data Not Shown (DNS)

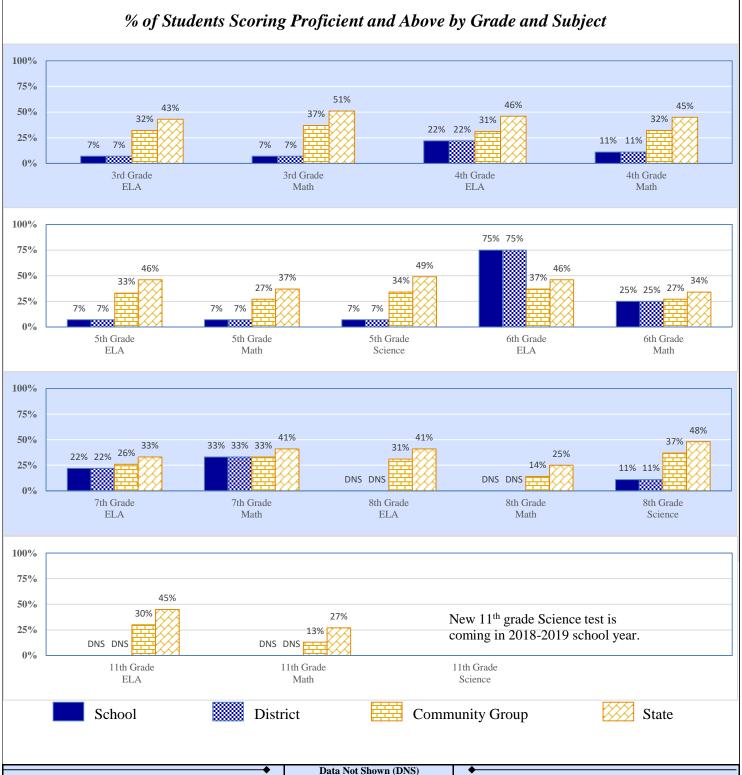
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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

