Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STROTHER ELEMENTARY (EC-8)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868 Telephone: (405) 382-4014

67-I014-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: STROTHER

Square Miles Covered by District: 109 Number of School Sites in District: 2

Telephone: (405) 382-4014 36085 EW 1140

Seminole, OK 74868-6213



County: SEMINOLE

17.2%

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.5%	61.2%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	1.7%	1.4%	0.3%	2.4%
Hispanic	8.7%	8.2%	7.3%	17.2%
Native American	23.3%	25.7%	28.1%	13.6%
Two or More Races	3.8%	3.5%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$36,205	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.6%	68.5%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,347	1,935	7,610
% of Population under 18		23.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		76.9%	69.7%	65.6%
Average Household Income		\$67,554	\$57,543	\$67,682
Median Household Income		\$53,500	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	57.0%	57.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.7	9.7	10.4
Mobility Rate (Incoming Students)	13.0%	10.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.8	8.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	106.3	273.7	181.4
Parents Attending Parent/Teacher Conference	80%	64%	71%	72%
Patrons' Volunteer Hours per Student	3.8	2.6	2.0	3.9

9.3%

2.4%

10.6%

37.9%

27.8%

10.6%

13.0%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	288	425	351	1,291
Average Enrollment throughout the Year (ADM)	288	422	349	1,280
% of Students Identified as Gifted/Talented	DNS	3.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	17.7%	20.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	24.0	22.1	68.4
Average Salary (w/ Fringe)	\$39,920	\$41,566	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	2.1%	1.9%	25.4%	25.5%
Average Years of Experience	8.7	8.3	14.0	12.3
Special Education Teachers (FTE)	0.0	0.9	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.3	2.3	1.4	6.3
Administrators (FTE)	0.3	1.9	2.4	6.7
Teachers per Administrator	52.1	13.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,663	\$88,167	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.6%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	55.2%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	9.0	11.4	15.5
Total Number of Courses Offered	DNS	27.0	36.6	52.6

Sources of District Revenues (All Funds)

District	29.8%	34.9%	41.5%
County	1.9%	2.3%	2.7%
State Dedicated	9.8%	8.7%	7.5%
State Appropriated	35.2%	39.4%	37.6%
Federal	23.3%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

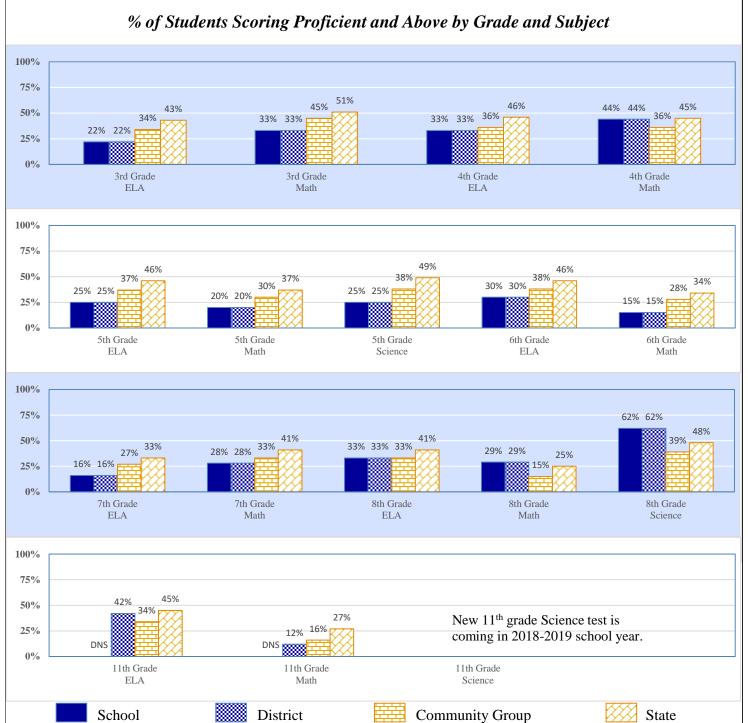
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$4,173	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	5.2%	\$422	2.4%	\$218	3.7%	\$295
Student Support	9.2%	\$745	5.9%	\$541	7.2%	\$565
School Administration	4.6%	\$375	5.6%	\$509	5.8%	\$458
District Administration	4.7%	\$383	5.6%	\$509	3.1%	\$241
District Support	15.6%	\$1,268	18.5%	\$1,693	18.0%	\$1,422
Other	9.4%	\$760	10.2%	\$930	9.1%	\$716
Total		\$8,126		\$9,157		\$7,891
Debt Service in Addition to Above		\$18		\$592		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

