Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SASAKWA HIGH SCHOOL (9-12)

SASAKWA PUBLIC SCHOOLS

Post Office Box 323, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-705

Community Characteristics

Community Group

About this District: SASAKWA

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (405) 941-3250 Post Office Box 323 Sasakwa, OK 74867-0323



County: SEMINOLE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	31.5%	41.0%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.7%	5.1%	8.7%	17.2%
Native American	60.3%	42.6%	33.8%	13.6%
Two or More Races	5.5%	11.3%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$35,760	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	94.5%	100.0%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		833	1,038	7,610
% of Population under 18		20.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		84.3%	71.0%	65.6%
A YY 1 11Y		0.45 0.1.4	Φ 57 001	0.67.600

District Population	833	1,038	7,610
% of Population under 18	20.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	84.3%	71.0%	65.6%
Average Household Income	\$45,014	\$57,091	\$67,682
Median Household Income	\$32,366	DNS	\$49,767
% of Population below Poverty	22.4%	17.3%	16.2%
Unemployment Rate	4.2%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.5%	15.6%	12.5%
H.S. Diploma Only	43.3%	41.4%	31.5%
Some College Education but No Degree	23.8%	21.1%	23.6%
Associate's Degree	4.1%	7.1%	7.6%
Bachelor's Degree and Above	9.2%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.6%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.4	10.8	9.9	10.4
Mobility Rate (Incoming Students)	13.9%	11.5%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.8	8.1	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	24.3	48.8	280.2	181.4
Parents Attending Parent/Teacher Conference	60%	66%	73%	72%
Patrons' Volunteer Hours per Student	13.7	10.3	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	73	195	156	1,291
Average Enrollment throughout the Year (ADM)	69	185	155	1,280
% of Students Identified as Gifted/Talented	DNS	17.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	19.2%	20.5%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	11.2	11.6	68.4
Average Salary (w/ Fringe)	\$46,321	\$45,110	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	58.8%	38.8%	25.0%	25.5%
Average Years of Experience	10.7	14.4	13.8	12.3
Special Education Teachers (FTE)	0.0	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	1.7	0.7	6.3
Administrators (FTE)	0.9	1.7	1.4	6.7
Teachers per Administrator	6.0	7.3	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$62,971	\$77,465	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.9%	41.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	5	5.0	3.9	6.1
Mathematics	3	3.0	3.7	5.4
Computer Education	4	4.0	2.1	3.2
Social Studies	6	6.0	4.9	6.8
English Language Arts (ELA)	5	5.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	9	9.0	9.1	15.5
Total Number of Courses Offered	33	33.0	31.1	52.6

Sources of District Revenues (All Funds)

District	26.7%	34.5%	41.5%
County	1.6%	2.0%	2.7%
State Dedicated	8.7%	7.3%	7.5%
State Appropriated	43.8%	39.3%	37.6%
Federal	19.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.3%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$5,070	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.1%	\$208	2.9%	\$313	3.7%	\$295
Student Support	3.7%	\$360	5.4%	\$591	7.2%	\$565
School Administration	6.9%	\$679	4.5%	\$491	5.8%	\$458
District Administration	7.7%	\$752	6.7%	\$730	3.1%	\$241
District Support	22.4%	\$2,197	19.5%	\$2,131	18.0%	\$1,422
Other	5.6%	\$553	9.8%	\$1,063	9.1%	\$716
Total	_	\$9,820		\$10,902		\$7,891
Debt Service in Addition to Above		\$791		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

