Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BOWLEGS ELEMENTARY (EC-8)

BOWLEGS PUBLIC SCHOOLS

Post Office Box 88, Bowlegs, OK 74830 Telephone: (405) 398-4322

67-I003-105

Community Characteristics

Community Group

About this District: BOWLEGS

Square Miles Covered by District: 56 Number of School Sites in District: 2

Telephone: (405) 398-4172 Post Office Box 88 Bowlegs, OK 74830-0088



County: SEMINOLE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.2%	54.2%	52.4%	48.9%
Black	2.6%	1.8%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.7%	4.0%	7.3%	17.2%
Native American	27.9%	26.7%	28.1%	13.6%
Two or More Races	11.6%	13.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$37,410	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	94.7%	90.8%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,457	1,935	7,610
% of Population under 18		21.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		70.5%	69.7%	65.6%

Average Household Income	\$50,513	\$57,543	\$67,682
Median Household Income	\$41,842	DNS	\$49,767
% of Population below Poverty	15.6%	17.2%	16.2%
Unemployment Rate	4.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	14.9%	12.5%
H.S. Diploma Only	33.6%	41.0%	31.5%
Some College Education but No Degree	28.9%	21.8%	23.6%
Associate's Degree	5.7%	6.7%	7.6%
Bachelor's Degree and Above	15.4%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.9%	65.9%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.2	13.4	9.7	10.4
Mobility Rate (Incoming Students)	19.2%	15.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.3	8.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	95.0	136.5	273.7	181.4
Parents Attending Parent/Teacher Conference	87%	70%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	190	273	351	1,291
Average Enrollment throughout the Year (ADM)	191	274	349	1,280
% of Students Identified as Gifted/Talented	DNS	19.1%	12.8%	13.9%
% of Students as English Language Learners (ELL)	1.6%	1.8%	1.4%	8.0%
% of Students in Special Education	21.6%	22.0%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	15.1	22.1	68.4
Average Salary (w/ Fringe)	\$42,851	\$44,250	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	27.7%	30.5%	25.4%	25.5%
Average Years of Experience	14.3	15.2	14.0	12.3
Special Education Teachers (FTE)	0.0	1.0	1.6	8.2
Counselors (FTE)	0.3	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	0.7	1.4	6.3
Administrators (FTE)	0.4	2.2	2.4	6.7
Teachers per Administrator	22.5	7.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$55,421	\$76,150	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.5%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	1.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	20.0	11.4	15.5
Total Number of Courses Offered	DNS	42.0	36.6	52.6

Sources of District Revenues (All Funds)

District	23.5%	34.9%	41.5%
County	1.8%	2.3%	2.7%
State Dedicated	8.7%	8.7%	7.5%
State Appropriated	44.4%	39.4%	37.6%
Federal	21.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.4%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$3,545	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.9%	\$231	2.4%	\$218	3.7%	\$295
Student Support	8.1%	\$648	5.9%	\$541	7.2%	\$565
School Administration	4.2%	\$337	5.6%	\$509	5.8%	\$458
District Administration	6.6%	\$525	5.6%	\$509	3.1%	\$241
District Support	18.3%	\$1,463	18.5%	\$1,693	18.0%	\$1,422
Other	15.5%	\$1,237	10.2%	\$930	9.1%	\$716
Total		\$7,985		\$9,157		\$7,891
Debt Service in Addition to Above		\$210		\$592		\$1,018

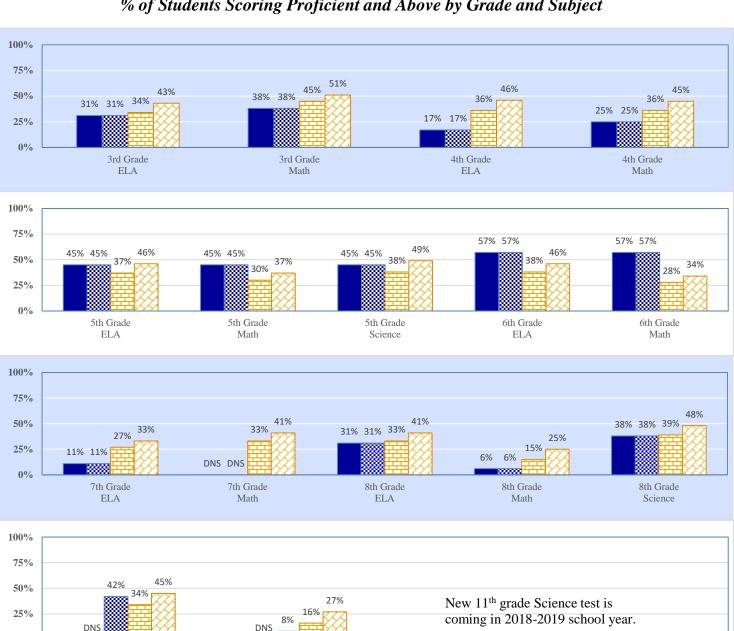
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



0% 11th Grade 11th Grade 11th Grade ELA Math Science School District **Community Group** State

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

