

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SEMINOLE MIDDLE SCHOOL (7-8)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-5065

67-I001-505

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: SEMINOLE				
E2	Square Miles Covered by District: 58 Number of School Sites in District: 4 Telephone: (405) 382-5085 Post Office Box 1031 Seminole, OK 74818-1031		County: SEMINOLE		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	48.1%	45.6%	44.4%	48.9%	
Black	4.8%	3.0%	4.9%	8.6%	
Asian	0.0%	0.5%	1.1%	2.4%	
Hispanic	10.0%	10.8%	11.9%	17.2%	

18.6%

18.6%

64.9%

16.7%

23.4%

73.9%

\$32,355

28.8%

9.0%

\$31,121

79.3%

Two or More Races Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

Native American

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	8,338	7,664	7,610
% of Population under 18	28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	56.2%	61.5%	65.6%
Average Household Income	\$51,028	\$51,413	\$67,682
Median Household Income	\$36,482	DNS	\$49,767
% of Population below Poverty	24.4%	22.5%	16.2%
Unemployment Rate	10.4%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	17.1%	12.5%
H.S. Diploma Only	35.6%	38.9%	31.5%
Some College Education but No Degree	26.1%	22.5%	23.6%
Associate's Degree	9.2%	7.7%	7.6%
Bachelor's Degree and Above	13.2%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	12.4	10.8	10.4
Mobility Rate (Incoming Students)	8.7%	6.0%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.4	15.8	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	231.0	164.5	133.4	181.4
Parents Attending Parent/Teacher Conference	77%	69%	63%	72%
Patrons' Volunteer Hours per Student	1.5	0.7	1.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	231	1,645	1,359	1,291
Average Enrollment throughout the Year (ADM)	231	1,642	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	11.6%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.4%	0.7%	4.8%	8.0%
% of Students in Special Education	17.8%	19.0%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.8	91.7	76.8	68.4
Average Salary (w/ Fringe)	\$45,586	\$45,650	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	8.1%	22.0%	21.5%	25.5%
Average Years of Experience	16.1	14.9	13.4	12.3
Special Education Teachers (FTE)	2.0	10.7	8.8	8.2
Counselors (FTE)	1.0	5.9	3.2	2.9
Other Certified Professional Staff (FTE)	1.7	7.0	6.3	6.3
Administrators (FTE)	1.0	8.2	7.4	6.7
Teachers per Administrator	15.3	12.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$86,911	\$80,546	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.5%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	10.7	8.1
Science	DNS	10.0	7.3	6.1
Mathematics	DNS	8.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	8.0	7.6	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	19.0	19.1	15.5
Total Number of Courses Offered	DNS	75.0	61.9	52.6

Sources of District Revenues (All Funds)

District	21.8%	26.6%	41.5%
County	2.2%	2.1%	2.7%
State Dedicated	9.4%	8.0%	7.5%
State Appropriated	51.7%	47.2%	37.6%
Federal	14.9%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,020	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.8%	\$217	3.1%	\$259	3.7%	\$295
Student Support	8.9%	\$682	6.5%	\$543	7.2%	\$565
School Administration	6.6%	\$505	5.7%	\$476	5.8%	\$458
District Administration	2.9%	\$220	3.4%	\$279	3.1%	\$241
District Support	15.7%	\$1,208	17.6%	\$1,456	18.0%	\$1,422
Other	11.0%	\$844	9.4%	\$782	9.1%	\$716
Total		\$7,697		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

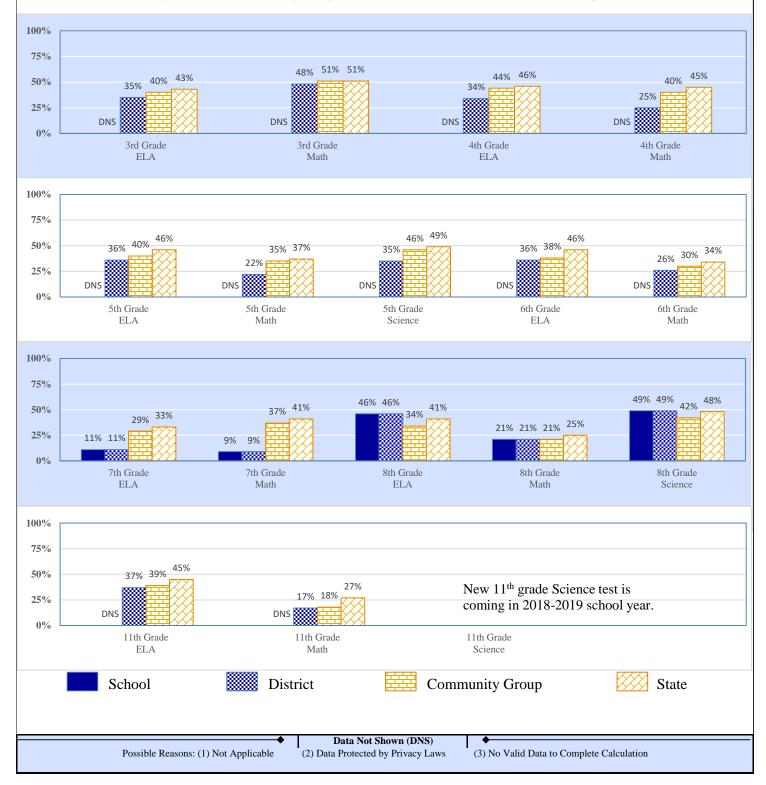
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

