# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# NORTHWOOD ELEMENTARY (4-6)

### SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-5800

67-I001-110

# **Community Characteristics**

# **Community Group**

#### **About this District:** SEMINOLE

Square Miles Covered by District: 58 Number of School Sites in District: 4

Telephone: (405) 382-5085 Post Office Box 1031 Seminole, OK 74818-1031



**County: SEMINOLE** 

G. diamana in Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.6%	45.6%	44.4%	48.9%
Black	3.6%	3.0%	4.9%	8.6%
Asian	0.3%	0.5%	1.1%	2.4%
Hispanic	8.5%	10.8%	11.9%	17.2%
Native American	17.4%	16.7%	28.8%	13.6%
Two or More Races	25.6%	23.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$32,355	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	79.2%	73.9%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017	7 5-Year Estimate)			
District Population		8,338	7,664	7,610
% of Population under 18		28.3%	24.2%	24.5%
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District Population	8,338	7,664	7,610
% of Population under 18	28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	56.2%	61.5%	65.6%
Average Household Income	\$51,028	\$51,413	\$67,682
Median Household Income	\$36,482	DNS	\$49,767
% of Population below Poverty	24.4%	22.5%	16.2%
Unemployment Rate	10.4%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	17.1%	12.5%
H.S. Diploma Only	35.6%	38.9%	31.5%
Some College Education but No Degree	26.1%	22.5%	23.6%
Associate's Degree	9.2%	7.7%	7.6%
Bachelor's Degree and Above	13.2%	13.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.3	12.4	10.8	10.4
Mobility Rate (Incoming Students)	6.8%	6.0%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	15.8	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	130.0	164.5	133.4	181.4
Parents Attending Parent/Teacher Conference	85%	69%	63%	72%
Patrons' Volunteer Hours per Student	1.3	0.7	1.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	390	1,645	1,359	1,291
Average Enrollment throughout the Year (ADM)	386	1,642	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	11.6%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.8%	0.7%	4.8%	8.0%
% of Students in Special Education	19.7%	19.0%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.4	91.7	76.8	68.4
Average Salary (w/ Fringe)	\$44,457	\$45,650	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	23.4%	22.0%	21.5%	25.5%
Average Years of Experience	15.2	14.9	13.4	12.3
Special Education Teachers (FTE)	3.0	10.7	8.8	8.2
Counselors (FTE)	1.0	5.9	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	7.0	6.3	6.3
Administrators (FTE)	1.0	8.2	7.4	6.7
Teachers per Administrator	24.4	12.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,009	\$80,546	\$74,976	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.5%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	10.7	8.1
Science	DNS	10.0	7.3	6.1
Mathematics	DNS	8.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	8.0	7.6	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	19.0	19.1	15.5
Total Number of Courses Offered	DNS	75.0	61.9	52.6

### Sources of District Revenues (All Funds)

District	21.8%	26.6%	41.5%
County	2.2%	2.1%	2.7%
State Dedicated	9.4%	8.0%	7.5%
State Appropriated	51.7%	47.2%	37.6%
Federal	14.9%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

### District Expenditures (Bond Funds Excluded)

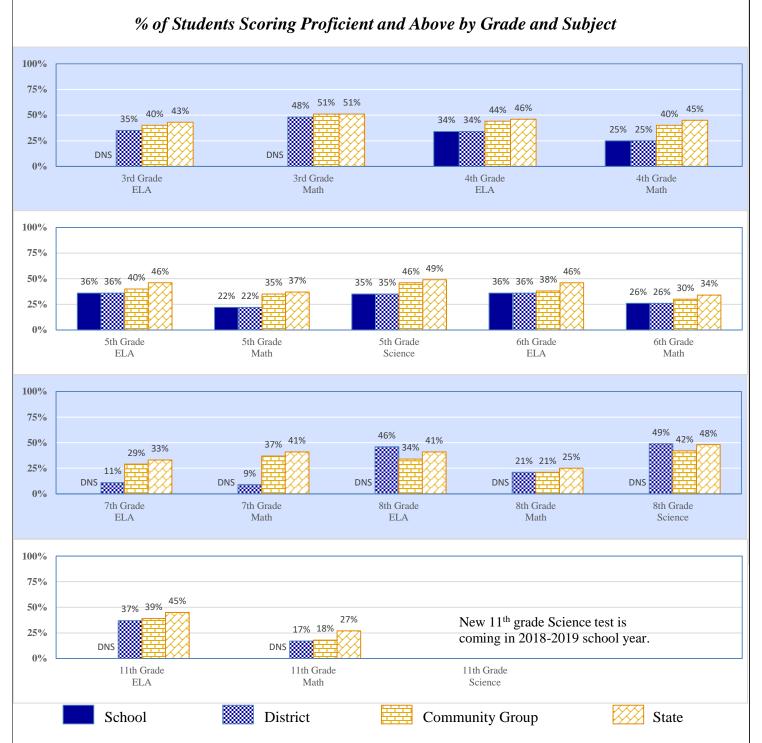
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,020	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.8%	\$217	3.1%	\$259	3.7%	\$295
Student Support	8.9%	\$682	6.5%	\$543	7.2%	\$565
School Administration	6.6%	\$505	5.7%	\$476	5.8%	\$458
District Administration	2.9%	\$220	3.4%	\$279	3.1%	\$241
District Support	15.7%	\$1,208	17.6%	\$1,456	18.0%	\$1,422
Other	11.0%	\$844	9.4%	\$782	9.1%	\$716
Total	_	\$7,697		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

