Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILSON ELEMENTARY (EC-3)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-1431

67-I001-105

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: SEMINOLE

Square Miles Covered by District: 58 Number of School Sites in District: 4 Telephone: (405) 382-5085

Post Office Box 1031 Seminole, OK 74818-1031



County: SEMINOLE

7.5%

17.1%

38.9%

22.5%

7.7%

13.8%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.6%	45.6%	44.4%	48.9%
Black	2.3%	3.0%	4.9%	8.6%
Asian	0.8%	0.5%	1.1%	2.4%
Hispanic	12.9%	10.8%	11.9%	17.2%
Native American	12.4%	16.7%	28.8%	13.6%
Two or More Races	29.9%	23.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$32,355	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	81.1%	73.9%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
District Population		8,338	7,664	7,610
% of Population under 18		28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		56.2%	61.5%	65.6%
Average Household Income		\$51,028	\$51,413	\$67,682
Median Household Income		\$36,482	DNS	\$49,767
% of Population below Poverty		24.4%	22.5%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	38.7%	38.7%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.0	12.4	10.8	10.4
Mobility Rate (Incoming Students)	7.0%	6.0%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	67.0	15.8	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	603.0	164.5	133.4	181.4
Parents Attending Parent/Teacher Conference	83%	69%	63%	72%
Patrons' Volunteer Hours per Student	0.0	0.7	1.1	3.9

10.4%

15.9%

35.6%

26.1%

9.2%

13.2%

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	603	1,645	1,359	1,291
Average Enrollment throughout the Year (ADM)	608	1,642	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	11.6%	13.7%	13.9%
% of Students as English Language Learners (ELL)	1.2%	0.7%	4.8%	8.0%
% of Students in Special Education	19.7%	19.0%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.8	91.7	76.8	68.4
Average Salary (w/ Fringe)	\$45,862	\$45,650	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	26.0%	22.0%	21.5%	25.5%
Average Years of Experience	15.8	14.9	13.4	12.3
Special Education Teachers (FTE)	2.0	10.7	8.8	8.2
Counselors (FTE)	2.0	5.9	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	7.0	6.3	6.3
Administrators (FTE)	1.9	8.2	7.4	6.7
Teachers per Administrator	17.2	12.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,432	\$80,546	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.5%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	10.7	8.1
Science	DNS	10.0	7.3	6.1
Mathematics	DNS	8.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	8.0	7.6	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	19.0	19.1	15.5
Total Number of Courses Offered	DNS	75.0	61.9	52.6

Sources of District Revenues (All Funds)

District	21.8%	26.6%	41.5%
County	2.2%	2.1%	2.7%
State Dedicated	9.4%	8.0%	7.5%
State Appropriated	51.7%	47.2%	37.6%
Federal	14.9%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,020	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.8%	\$217	3.1%	\$259	3.7%	\$295
Student Support	8.9%	\$682	6.5%	\$543	7.2%	\$565
School Administration	6.6%	\$505	5.7%	\$476	5.8%	\$458
District Administration	2.9%	\$220	3.4%	\$279	3.1%	\$241
District Support	15.7%	\$1,208	17.6%	\$1,456	18.0%	\$1,422
Other	11.0%	\$844	9.4%	\$782	9.1%	\$716
Total		\$7,697		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

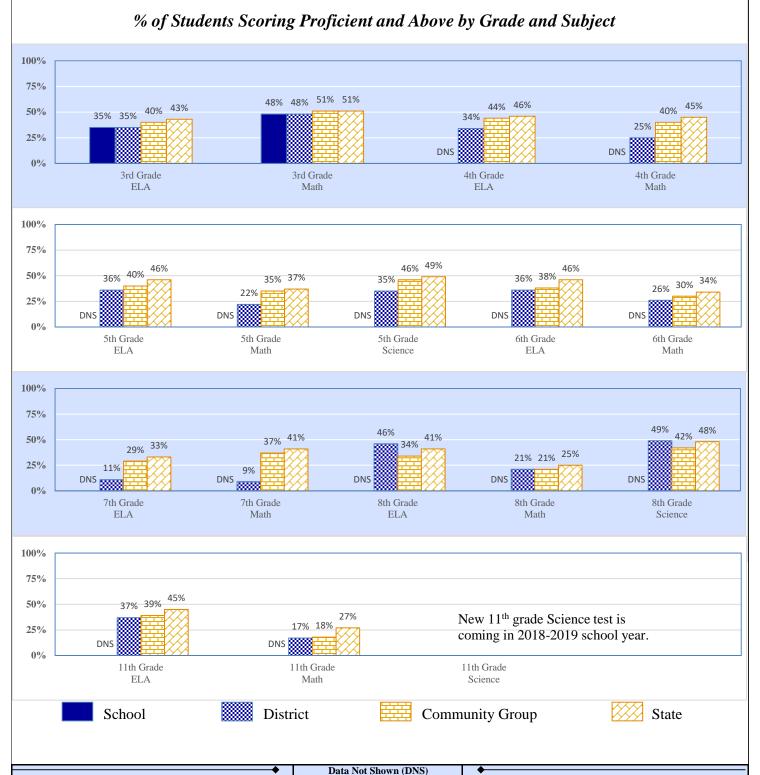
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

