Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VERDIGRIS HIGH SCHOOL (10-12)

VERDIGRIS PUBLIC SCHOOLS

26505 S. 4110 Rd., Claremore, OK 74019 Telephone: (918) 266-2336

66-I008-705

Community Characteristics

Community Group

E1

About this District: VERDIGRIS

Square Miles Covered by District: 24 Number of School Sites in District: 4

Telephone: (918) 266-7227 26501 S. 4110 Rd. Claremore, OK 74019-2591



County: ROGERS

23.9%

7.4%

21.4%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.5%	59.1%	62.4%	48.9%
Black	0.0%	0.5%	1.9%	8.6%
Asian	1.3%	1.0%	1.1%	2.4%
Hispanic	4.7%	6.4%	7.8%	17.2%
Native American	25.9%	18.7%	18.3%	13.6%
Two or More Races	3.7%	14.3%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$90,457	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	17.9%	29.3%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		5,871	6,795	7,610
% of Population under 18		26.1%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		74.1%	71.9%	65.6%
Average Household Income		\$85,861	\$72,546	\$67,682
Median Household Income		\$63,849	DNS	\$49,767
% of Population below Poverty		6.8%	11.1%	16.2%
Unemployment Rate		5.5%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.3%	11.1%	12.5%
H.S. Diploma Only		31.2%	36.3%	31.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	31.4%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.6	9.3	10.4
Mobility Rate (Incoming Students)	3.0%	4.1%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	75.3	21.5	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	301.0	445.0	241.3	181.4
Parents Attending Parent/Teacher Conference	98%	76%	69%	72%
Patrons' Volunteer Hours per Student	0.2	0.7	1.7	3.9

25.3%

11.5%

25.7%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	301	1,335	1,426	1,291
Average Enrollment throughout the Year (ADM)	301	1,340	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	9.7%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.7%	1.0%	2.0%	8.0%
% of Students in Special Education	15.3%	16.3%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	71.4	77.9	68.4
Average Salary (w/ Fringe)	\$45,545	\$44,071	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	19.6%	14.2%	23.6%	25.5%
Average Years of Experience	14.5	15.0	13.8	12.3
Special Education Teachers (FTE)	2.1	7.9	8.3	8.2
Counselors (FTE)	1.0	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	3.4	5.4	6.3
Administrators (FTE)	1.0	6.0	7.3	6.7
Teachers per Administrator	21.1	13.2	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,353	\$78,345	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	9.7%	9.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	11.3%	11.3%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	11.2	8.1
Science	8	8.0	6.6	6.1
Mathematics	6	6.0	6.2	5.4
Computer Education	2	2.0	3.3	3.2
Social Studies	7	7.0	7.5	6.8
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	8	8.0	17.3	15.5
Total Number of Courses Offered	55	55.0	59.8	52.6

Sources of District Revenues (All Funds)

District	71.1%	41.5%	41.5%
County	3.1%	3.3%	2.7%
State Dedicated	6.3%	10.4%	7.5%
State Appropriated	14.8%	36.5%	37.6%
Federal	4.6%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	63.3%	\$3,785	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.1%	\$123	3.0%	\$222	3.7%	\$295
Student Support	4.3%	\$259	6.2%	\$463	7.2%	\$565
School Administration	7.1%	\$427	6.1%	\$454	5.8%	\$458
District Administration	2.7%	\$162	3.1%	\$230	3.1%	\$241
District Support	15.1%	\$905	18.3%	\$1,364	18.0%	\$1,422
Other	5.4%	\$321	8.0%	\$593	9.1%	\$716
Total		\$5,983		\$7,445		\$7,891
Debt Service in Addition to Above		\$1,637		\$1,061		\$1,018

Data Not Shown (DNS)

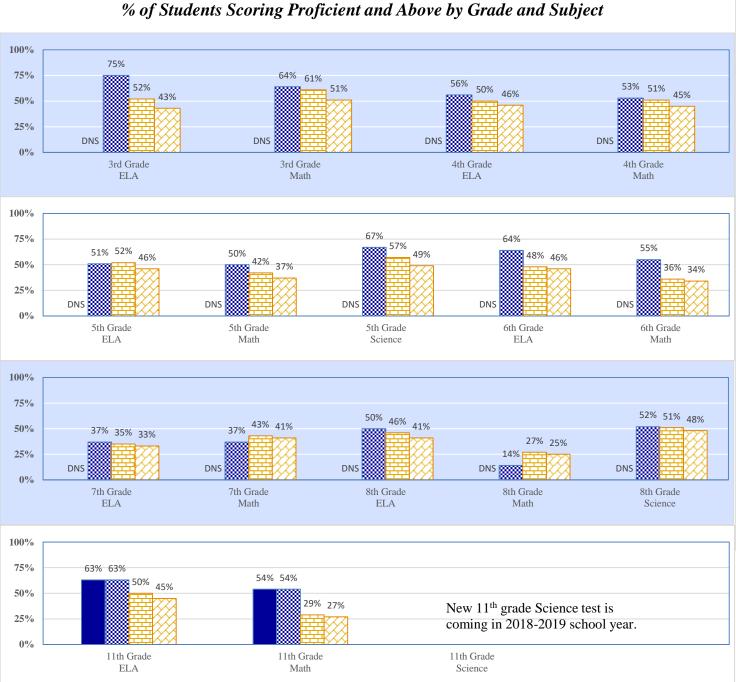
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2017-18 Student Performance (All Students)

