Office of Educational Quality and Accountability

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FOYIL HIGH SCHOOL (10-12)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031 Telephone: (918) 342-1782

66-I007-705

Community Characteristics

Community Group

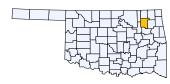
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About this District:

FOYIL

Square Miles Covered by District: 38 Number of School Sites in District: 3

Telephone: (918) 341-1113 Post Office Box 49 Foyil, OK 74031-0049



County: ROGERS

15.8%

39.1%

22.6%

6.9%

15.6%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Averag
Ed. M. D. L. EHE H.				
Ethnic Makeup Based upon Fall Enrollment:	55.00/	46.207	45.00/	40.00/
Caucasian	55.9%	46.3%	46.8%	48.9%
Black	2.0%	0.4%	4.1%	8.6%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	3.9%	5.8%	9.3%	17.2%
Native American	32.4%	34.6%	31.6%	13.6%
Two or More Races	5.9%	12.5%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$23,160	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	64.7%	78.0%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)	2 028	2,000	7.610
District Population		2,938 21.7%	3,900	7,610
% of Population under 18			23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		71.0%	63.6%	65.6%
Average Household Income		\$59,046	\$55,144	\$67,682
Median Household Income		\$53,235	DNS	\$49,767
% of Population below Poverty		15.3%	19.7%	16.2%
Unemployment Rate		10.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

37.7%
10.4
11.1%
15.6
181.4
72%
3.9

13.5%

42.6%

24.9%

8.8%

10.2%

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	102	514	708	1,291
Average Enrollment throughout the Year (ADM)	99	505	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.6%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	19.6%	20.4%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	31.4	42.6	68.4
Average Salary (w/ Fringe)	\$45,279	\$42,557	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	15.8%	9.3%	24.1%	25.5%
Average Years of Experience	11.0	11.5	14.1	12.3
Special Education Teachers (FTE)	1.0	3.9	4.0	8.2
Counselors (FTE)	0.3	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	1.6	3.0	6.3
Administrators (FTE)	0.5	3.1	4.2	6.7
Teachers per Administrator	18.3	11.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,886	\$81,350	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.9%	69.9%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	60.6%	60.6%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.7	8.1
Science	4	4.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	4	4.0	6.1	6.8
English Language Arts (ELA)	3	3.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	12	12.0	14.7	15.5
Total Number of Courses Offered	37	37.0	47.5	52.6

Sources of District Revenues (All Funds)

District	23.8%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	50.5%	43.1%	37.6%
Federal	15.0%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.6%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,384	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.8%	\$139	2.7%	\$233	3.7%	\$295
Student Support	9.0%	\$703	6.5%	\$570	7.2%	\$565
School Administration	6.5%	\$508	5.7%	\$494	5.8%	\$458
District Administration	6.0%	\$469	4.2%	\$363	3.1%	\$241
District Support	14.1%	\$1,103	17.1%	\$1,489	18.0%	\$1,422
Other	6.7%	\$525	10.9%	\$954	9.1%	\$716
Total	_	\$7,830		\$8,731		\$7,891
Debt Service in Addition to Above		\$481		\$494		\$1,018

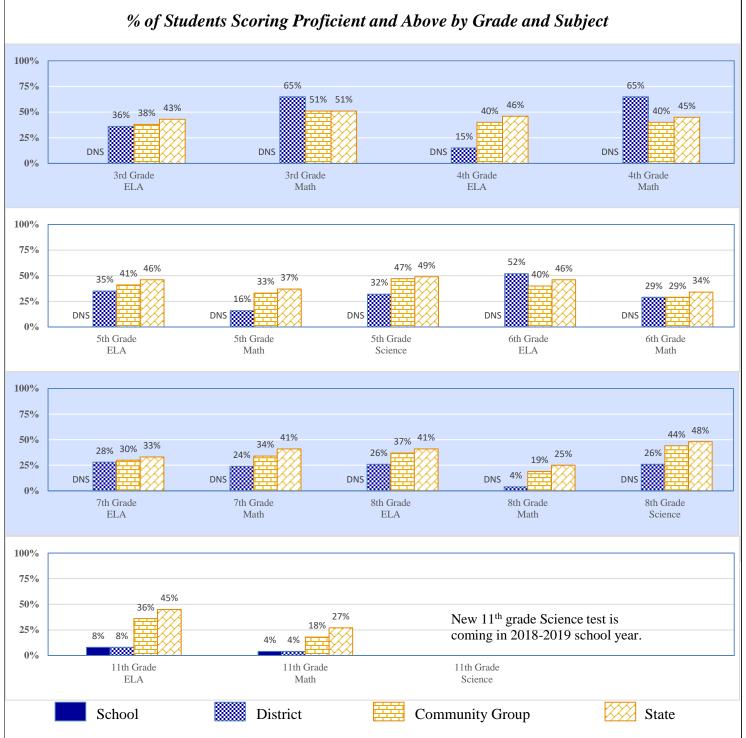
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

