



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEQUOYAH MIDDLE SCHOOL (6-8)

SEQUOYAH PUBLIC SCHOOLS

16403 South 4180 Road, Claremore, OK 74017

Telephone: (918) 343-5105

66-1006-510

Community Characteristics

Community Group

E1

About this District:

SEQUOYAH

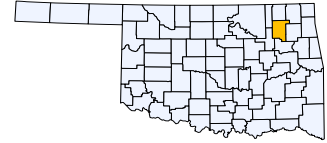
Square Miles Covered by District: 64

Number of School Sites in District: 3

Telephone: (918) 341-5472

16441 South 4180 Road

Claremore, OK 74017-2316



County: ROGERS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.7%	53.4%	62.4%	48.9%
Black	0.8%	0.6%	1.9%	8.6%
Asian	0.4%	0.9%	1.1%	2.4%
Hispanic	3.0%	3.6%	7.8%	17.2%
Native American	35.7%	31.1%	18.3%	13.6%
Two or More Races	8.4%	10.4%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$29,349	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	45.6%	44.1%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		5,905	6,795	7,610
% of Population under 18		22.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		74.6%	71.9%	65.6%
Average Household Income		\$74,237	\$72,546	\$67,682
Median Household Income		\$63,665	DNS	\$49,767
% of Population below Poverty		7.5%	11.1%	16.2%
Unemployment Rate		2.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.9%	11.1%	12.5%
H.S. Diploma Only		35.7%	36.3%	31.5%
Some College Education but No Degree		30.0%	23.9%	23.6%
Associate's Degree		7.4%	7.4%	7.6%
Bachelor's Degree and Above		19.0%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.6%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.1	9.3	10.4
Mobility Rate (Incoming Students)	5.9%	3.8%	6.0%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.5	21.0	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	673.0	241.3	181.4
Parents Attending Parent/Teacher Conference	62%	54%	69%	72%
Patrons' Volunteer Hours per Student	4.8	1.3	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	263	1,346	1,426	1,291
Average Enrollment throughout the Year (ADM)	259	1,325	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	12.5%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.1%	0.7%	2.0%	8.0%
% of Students in Special Education	7.2%	13.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	74.3	77.9	68.4
Average Salary (w/ Fringe)	\$44,014	\$45,132	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	29.4%	18.1%	23.6%	25.5%
Average Years of Experience	11.8	13.5	13.8	12.3
Special Education Teachers (FTE)	1.0	4.0	8.3	8.2
Counselors (FTE)	1.0	2.4	3.2	2.9
Other Certified Professional Staff (FTE)	0.7	4.7	5.4	6.3
Administrators (FTE)	0.9	6.6	7.3	6.7
Teachers per Administrator	18.1	11.9	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,187	\$86,417	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.2	8.1
Science	DNS	6.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	6.0	3.3	3.2
Social Studies	DNS	10.0	7.5	6.8
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	22.0	17.3	15.5
Total Number of Courses Offered	DNS	70.0	59.8	52.6

Sources of District Revenues (All Funds)

District	33.3%	41.5%	41.5%
County	3.7%	3.3%	2.7%
State Dedicated	7.7%	10.4%	7.5%
State Appropriated	46.4%	36.5%	37.6%
Federal	9.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$3,633	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.0%	\$207	3.0%	\$222	3.7%	\$295
Student Support	7.1%	\$486	6.2%	\$463	7.2%	\$565
School Administration	7.3%	\$500	6.1%	\$454	5.8%	\$458
District Administration	4.2%	\$287	3.1%	\$230	3.1%	\$241
District Support	16.1%	\$1,096	18.3%	\$1,364	18.0%	\$1,422
Other	9.1%	\$618	8.0%	\$593	9.1%	\$716
Total		\$6,827		\$7,445		\$7,891
Debt Service in Addition to Above		\$638		\$1,061		\$1,018

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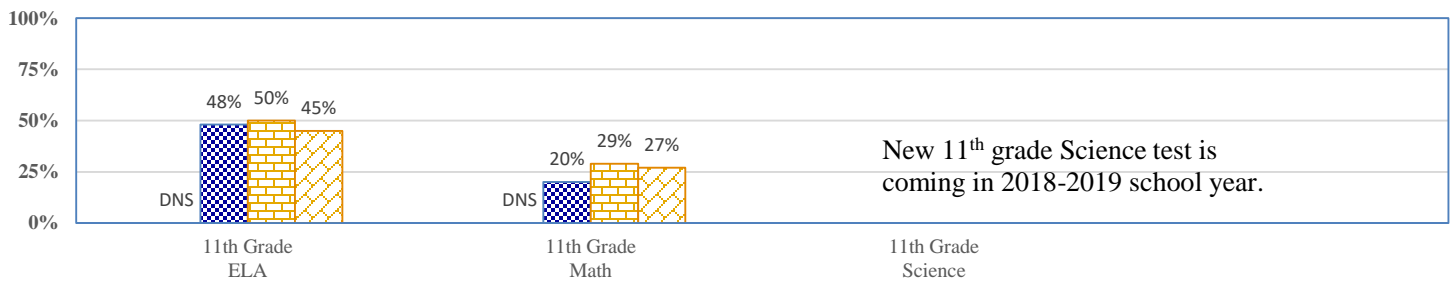
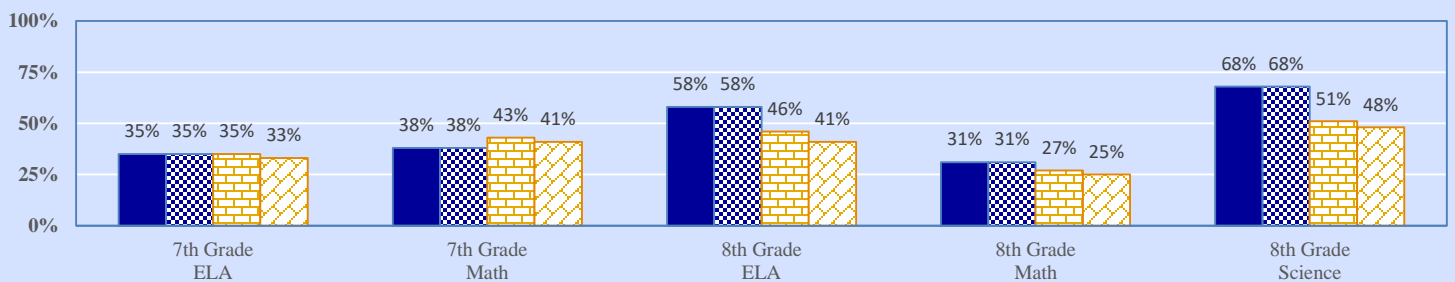
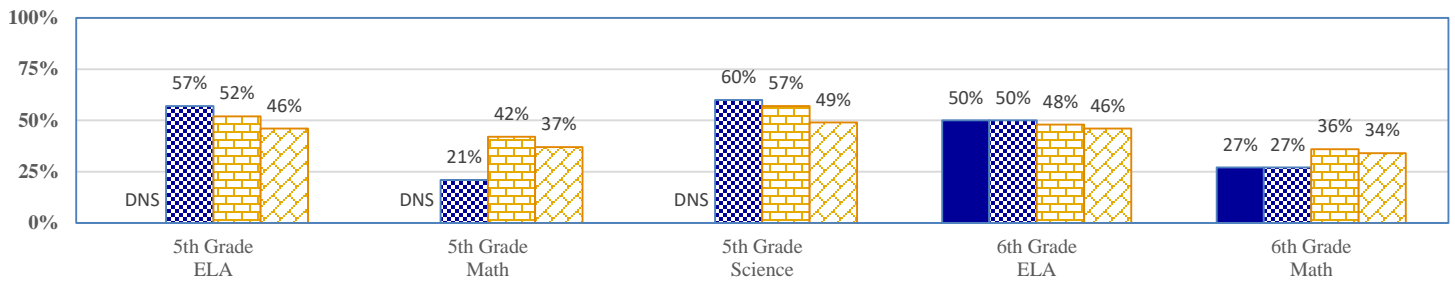
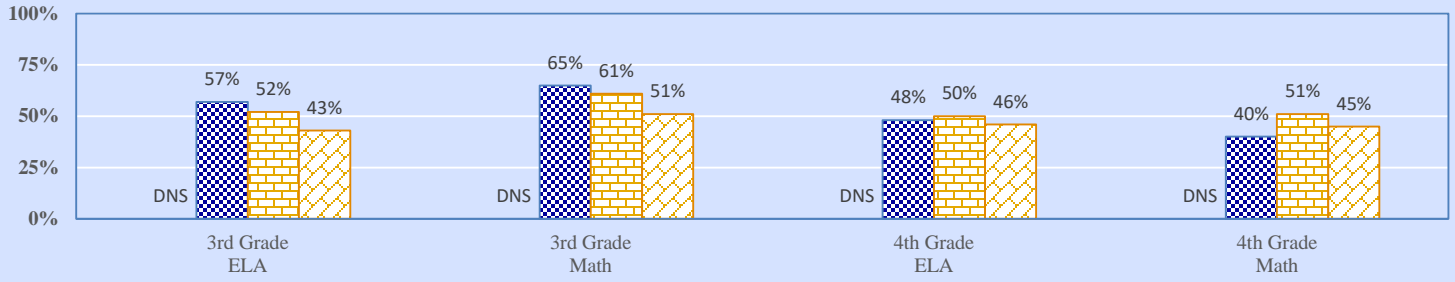
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

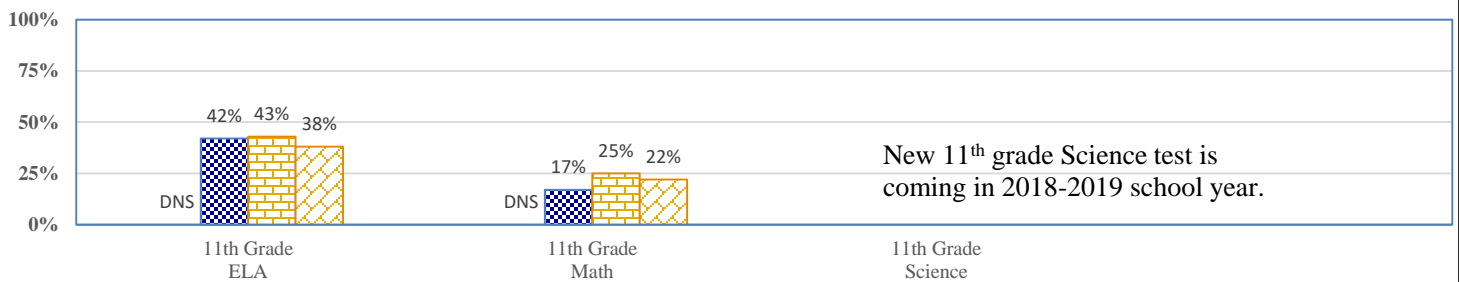
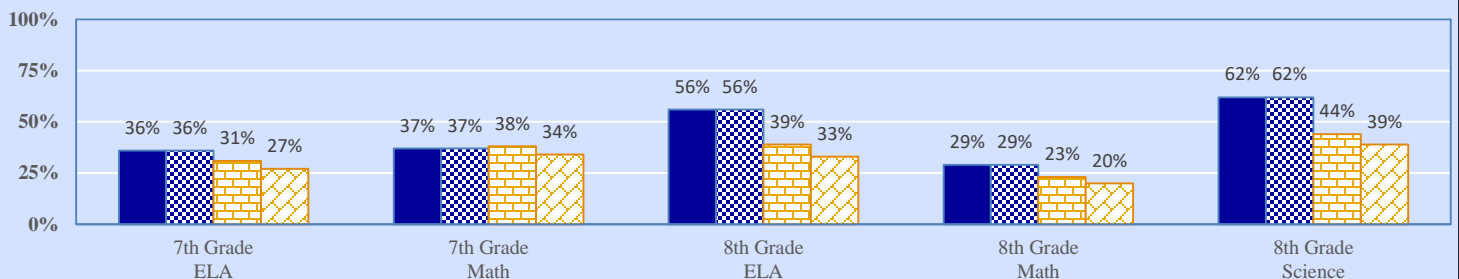
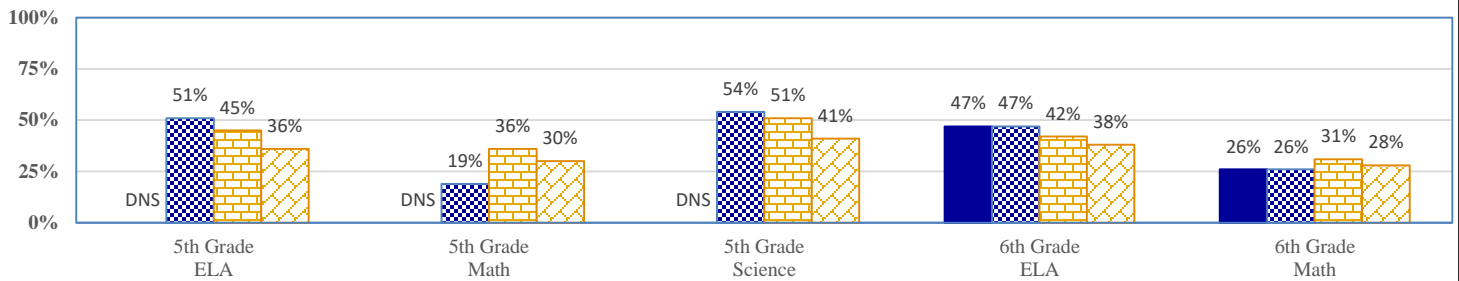
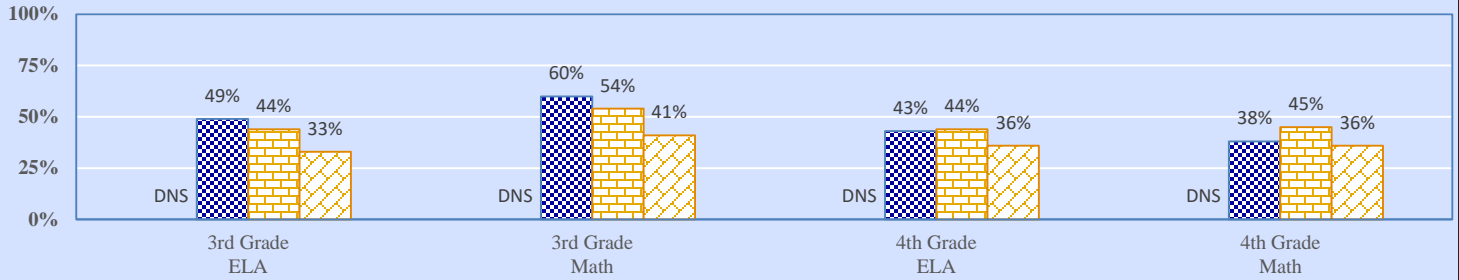
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	4.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	7.4%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	47.5%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	42.4%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.6%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	32.0	29.4	26.7