

Black

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

INOLA HIGH SCHOOL (9-12)

INOLA PUBLIC SCHOOLS Post Office Box 789, Inola, OK 74036

Telephone: (918) 543-2404

66-1005-715

8.6%

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: INOLA			
E1	Square Miles Covered by District: 101 Number of School Sites in District: 3 <i>Telephone: (918) 543-2255</i> <i>P O Box 1149</i> <i>Inola, OK 74036-1149</i>		County: ROGERS	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
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Caucasian	54.8%	57.4%	62.4%	48.9%

2.2%

3.4%

4.4%

33.4%

1.7%

53.8%

2.0%

4.2%

3.7%

29.6%

3.1%

\$31,827

57.4%

1.9%

1.1%

7.8%

18.3%

8.6%

\$47,143

49.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	6,742	6,795	7,610
% of Population under 18	26.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.3%	71.9%	65.6%
Average Household Income	\$71,494	\$72,546	\$67,682
Median Household Income	\$56,538	DNS	\$49,767
% of Population below Poverty	11.0%	11.1%	16.2%
Unemployment Rate	4.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	11.1%	12.5%
H.S. Diploma Only	36.5%	36.3%	31.5%
Some College Education but No Degree	27.1%	23.9%	23.6%
Associate's Degree	8.7%	7.4%	7.6%
Bachelor's Degree and Above	16.8%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.1%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.4	9.3	10.4
Mobility Rate (Incoming Students)	7.0%	7.1%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.9	54.6	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	101.8	131.1	241.3	181.4
Parents Attending Parent/Teacher Conference	30%	59%	69%	72%
Patrons' Volunteer Hours per Student	0.0	1.1	1.7	3.9

66-1005-715

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	407	1,311	1,426	1,291
Average Enrollment throughout the Year (ADM)	406	1,315	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.0%	2.3%	2.0%	8.0%
% of Students in Special Education	18.7%	17.9%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	68.2	77.9	68.4
Average Salary (w/ Fringe)	\$44,872	\$43,336	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	37.6%	21.4%	23.6%	25.5%
Average Years of Experience	13.2	16.0	13.8	12.3
Special Education Teachers (FTE)	2.6	8.6	8.3	8.2
Counselors (FTE)	0.9	2.9	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	6.0	5.4	6.3
Administrators (FTE)	2.0	6.7	7.3	6.7
Teachers per Administrator	11.5	11.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,170	\$77,550	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.6%	60.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.2%	97.2%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.2	8.1
Science	8	8.0	6.6	6.1
Mathematics	7	7.0	6.2	5.4
Computer Education	2	2.0	3.3	3.2
Social Studies	9	9.0	7.5	6.8
English Language Arts (ELA)	7	7.0	5.6	5.2
World Languages	0	0.0	2.4	2.4
Electives	16	16.0	17.3	15.5
Total Number of Courses Offered	58	58.0	59.8	52.6

Sources of District Revenues (All Funds)

District	31.6%	41.5%	41.5%
County	3.6%	3.3%	2.7%
State Dedicated	7.5%	10.4%	7.5%
State Appropriated	47.7%	36.5%	37.6%
Federal	9.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.7%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

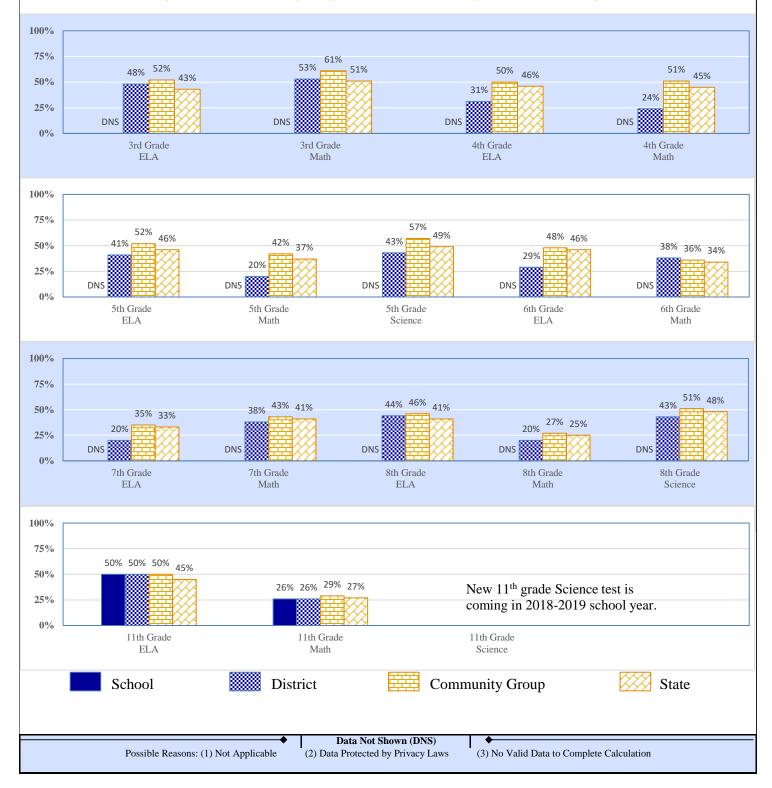
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$3,613	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.0%	\$218	3.0%	\$222	3.7%	\$295
Student Support	14.0%	\$1,009	6.2%	\$463	7.2%	\$565
School Administration	6.5%	\$464	6.1%	\$454	5.8%	\$458
District Administration	3.3%	\$239	3.1%	\$230	3.1%	\$241
District Support	17.0%	\$1,222	18.3%	\$1,364	18.0%	\$1,422
Other	5.9%	\$421	8.0%	\$593	9.1%	\$716
Total		\$7,188		\$7,445		\$7,891
Debt Service in Addition to Above		\$501		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

