

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

INOLA MIDDLE SCHOOL (6-8)

INOLA PUBLIC SCHOOLS

Post Office Box 819, Inola, OK 74036 Telephone: (918) 543-2434

66-1005-515

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group						
E1	Square Miles Covered by District: 101 Number of School Sites in District: 3 <i>Telephone: (918) 543-2255</i> <i>P O Box 1149</i> <i>Inola, OK 74036-1149</i>		County: ROG	ERS		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	62.7%	57.4%	62.4%	48.9%		
Black	1.0%	2.0%	1.9%	8.6%		

5.5%

2.6%

26.6%

1.6%

51.6%

4.2%

37%

29.6%

3.1%

\$31,827

57.4%

1.1%

7.8%

18.3%

8.6%

\$47,143

49.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	6,742	6,795	7,610
% of Population under 18	26.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.3%	71.9%	65.6%
Average Household Income	\$71,494	\$72,546	\$67,682
Median Household Income	\$56,538	DNS	\$49,767
% of Population below Poverty	11.0%	11.1%	16.2%
Unemployment Rate	4.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	11.1%	12.5%
H.S. Diploma Only	36.5%	36.3%	31.5%
Some College Education but No Degree	27.1%	23.9%	23.6%
Associate's Degree	8.7%	7.4%	7.6%
Bachelor's Degree and Above	16.8%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.1%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.7	8.4	9.3	10.4
Mobility Rate (Incoming Students)	7.5%	7.1%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.5	54.6	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	77.0	131.1	241.3	181.4
Parents Attending Parent/Teacher Conference	69%	59%	69%	72%
Patrons' Volunteer Hours per Student	3.3	1.1	1.7	3.9

66-1005-515

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	308	1,311	1,426	1,291
Average Enrollment throughout the Year (ADM)	310	1,315	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	13.4%	13.9%
% of Students as English Language Learners (ELL)	3.3%	2.3%	2.0%	8.0%
% of Students in Special Education	18.8%	17.9%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.2	68.2	77.9	68.4
Average Salary (w/ Fringe)	\$42,700	\$43,336	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	27.3%	21.4%	23.6%	25.5%
Average Years of Experience	17.2	16.0	13.8	12.3
Special Education Teachers (FTE)	2.5	8.6	8.3	8.2
Counselors (FTE)	1.0	2.9	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	6.0	5.4	6.3
Administrators (FTE)	1.6	6.7	7.3	6.7
Teachers per Administrator	13.1	11.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,057	\$77,550	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.2%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	9.0	7.5	6.8
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	0.0	2.4	2.4
Electives	DNS	16.0	17.3	15.5
Total Number of Courses Offered	DNS	58.0	59.8	52.6

Sources of District Revenues (All Funds)

District	31.6%	41.5%	41.5%
County	3.6%	3.3%	2.7%
State Dedicated	7.5%	10.4%	7.5%
State Appropriated	47.7%	36.5%	37.6%
Federal	9.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.7%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

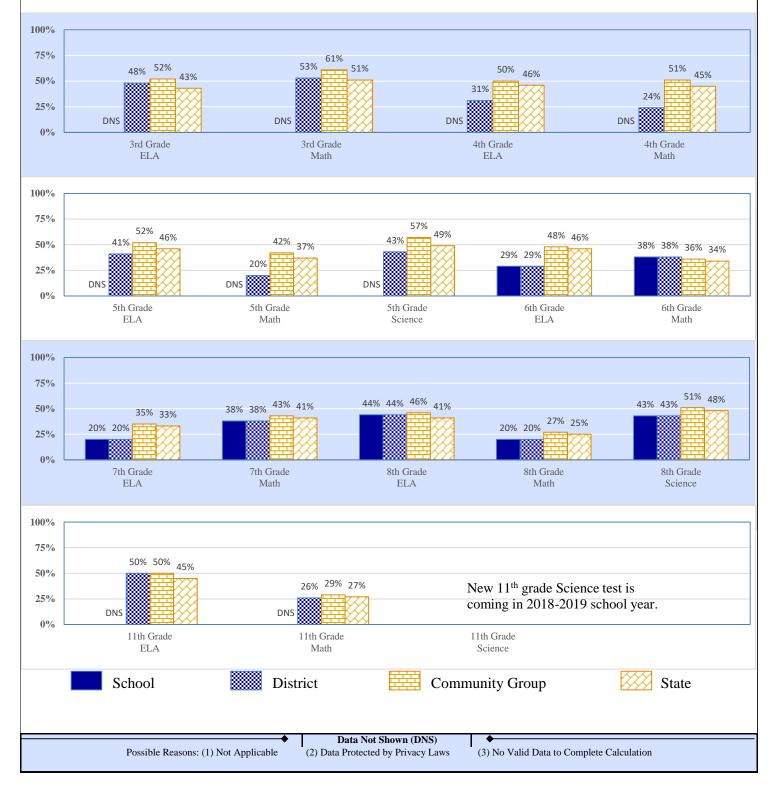
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$3,613	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.0%	\$218	3.0%	\$222	3.7%	\$295
Student Support	14.0%	\$1,009	6.2%	\$463	7.2%	\$565
School Administration	6.5%	\$464	6.1%	\$454	5.8%	\$458
District Administration	3.3%	\$239	3.1%	\$230	3.1%	\$241
District Support	17.0%	\$1,222	18.3%	\$1,364	18.0%	\$1,422
Other	5.9%	\$421	8.0%	\$593	9.1%	\$716
Total		\$7,188		\$7,445		\$7,891
Debt Service in Addition to Above		\$501		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

