Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OOLOGAH-TALALA HIGH SCHOOL (9-12)

OOLOGAH-TALALA PUBLIC SCHOOLS

Post Office Box 189, Oologah, OK 74053 Telephone: (918) 443-6211

66-I004-705

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: OOLOGAH-TALALA

Square Miles Covered by District: 177 Number of School Sites in District: 4 Telephone: (918) 443-6079

Post Office Box 189 Oologah, OK 74053-0189



County: ROGERS

11.1%

5.0%

11.1%

36.3%

23.9%

7.4%

21.4%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	61.0%	57.5%	62.4%	48.9%
Black	0.2%	0.3%	1.9%	8.6%
Asian	3.9%	4.8%	1.1%	2.4%
Hispanic	4.2%	3.6%	7.8%	17.2%
Native American	24.1%	23.5%	18.3%	13.6%
Two or More Races	6.7%	10.4%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$74,274	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	39.7%	44.6%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Fstimate)			
C.S. Census Data (Interican Community Survey 2013-2017 3-1cal	<u>Estimate</u>)			
District Population		9,459	6,795	7,610
% of Population under 18		26.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		71.8%	71.9%	65.6%
Average Household Income		\$86,572	\$72,546	\$67,682
Median Household Income		\$66,667	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	34.0%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.4	9.3	10.4
Mobility Rate (Incoming Students)	3.6%	7.3%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	71.1	28.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	43.8	97.7	241.3	181.4
Parents Attending Parent/Teacher Conference	5%	56%	69%	72%
Patrons' Volunteer Hours per Student	0.2	0.9	1.7	3.9

9.5%

5.0%

8.9%

36.7%

22.6%

7.6%

24.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	569	1,758	1,426	1,291
Average Enrollment throughout the Year (ADM)	561	1,752	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	15.4%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.5%	1.9%	2.0%	8.0%
% of Students in Special Education	14.2%	13.4%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.2	94.8	77.9	68.4
Average Salary (w/ Fringe)	\$45,576	\$44,861	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	22.1%	16.9%	23.6%	25.5%
Average Years of Experience	14.4	13.2	13.8	12.3
Special Education Teachers (FTE)	3.0	9.0	8.3	8.2
Counselors (FTE)	2.0	4.5	3.2	2.9
Other Certified Professional Staff (FTE)	1.3	6.6	5.4	6.3
Administrators (FTE)	3.3	10.0	7.3	6.7
Teachers per Administrator	9.4	10.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,261	\$87,697	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	52.4%	52.4%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	3.0%	3.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	11.2	8.1
Science	8	8.0	6.6	6.1
Mathematics	8	8.0	6.2	5.4
Computer Education	4	4.0	3.3	3.2
Social Studies	7	7.0	7.5	6.8
English Language Arts (ELA)	7	7.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	23	23.0	17.3	15.5
Total Number of Courses Offered	71	71.0	59.8	52.6

Sources of District Revenues (All Funds)

District	62.7%	41.5%	41.5%
County	2.9%	3.3%	2.7%
State Dedicated	6.3%	10.4%	7.5%
State Appropriated	21.7%	36.5%	37.6%
Federal	6.3%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.0%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$3,713	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.1%	\$225	3.0%	\$222	3.7%	\$295
Student Support	6.2%	\$447	6.2%	\$463	7.2%	\$565
School Administration	6.9%	\$499	6.1%	\$454	5.8%	\$458
District Administration	4.6%	\$333	3.1%	\$230	3.1%	\$241
District Support	20.7%	\$1,501	18.3%	\$1,364	18.0%	\$1,422
Other	7.5%	\$544	8.0%	\$593	9.1%	\$716
Total		\$7,261		\$7,445		\$7,891
Debt Service in Addition to Above		\$2,140		\$1,061		\$1,018

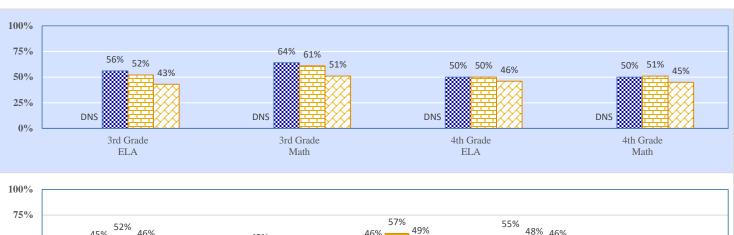
Data Not Shown (DNS)

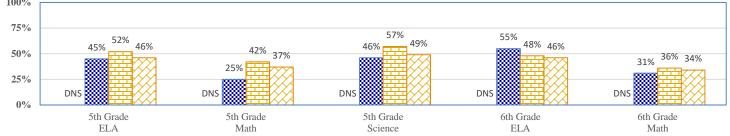
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

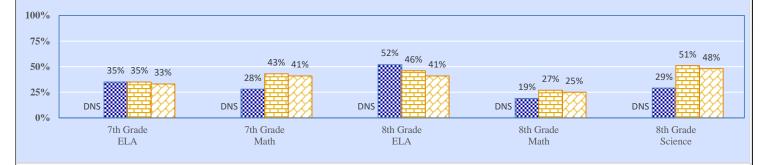


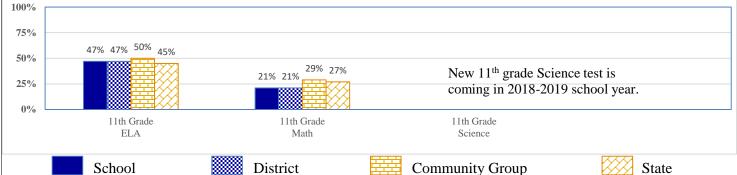
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

