## CATOOSA HIGH SCHOOL (9-12)

## CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015
Telephone: (918) 266-8619
66-I002-705

## Community Characteristics

## Community Group D2

## About this District:

## CATOOSA

Square Miles Covered by District: 82
Number of School Sites in District: 5
Telephone: (918) 266-8603
2000 South Cherokee Street
Catoosa, OK 74015-3215


County: ROGERS

## Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment

| Caucasian | $50.8 \%$ |
| :--- | ---: |
| Black | $1.8 \%$ |
| Asian | $2.2 \%$ |
| Hispanic | $14.9 \%$ |
| Native American | $26.5 \%$ |
| Two or More Races | $3.8 \%$ |
| Average Property Valuation per Student | DNS |
| Students Eligible for Free/Reduced Lunch | $62.2 \%$ |

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

| District Population | 11,974 | 16,902 | 7,610 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 23.4\% | 24.5\% | 24.5\% |
| \% of Children under 18 Living in Married-Couple Household | 71.8\% | 60.3\% | 65.6\% |
| Average Household Income | \$76,641 | \$58,117 | \$67,682 |
| Median Household Income | \$55,641 | DNS | \$49,767 |
| \% of Population below Poverty | 12.9\% | 18.6\% | 16.2\% |
| Unemployment Rate | 5.2\% | 6.1\% | 5.7\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 11.9\% | 15.1\% | 12.5\% |
| H.S. Diploma Only | 34.9\% | 34.4\% | 31.5\% |
| Some College Education but No Degree | 25.0\% | 23.6\% | 23.6\% |
| Associate's Degree | 9.1\% | 7.3\% | 7.6\% |
| Bachelor's Degree and Above | 19.1\% | 19.5\% | 24.8\% |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 49.3\% | 45.5\% | 37.7\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 8.9 | 9.8 | 11.1 | 10.4 |
| Mobility Rate (Incoming Students) | 4.6\% | 25.3\% | 10.3\% | 11.1\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 18.3 | 27.8 | 11.3 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | 67.0 | 169.7 | 92.8 | 181.4 |
| Parents Attending Parent/Teacher Conference | 25\% | 70\% | 71\% | 72\% |
| Patrons' Volunteer Hours per Student | 0.1 | 0.4 | 2.1 | 3.9 |

## 2017-18 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 603 | 2,021 | 2,943 | 1,291 |
| Average Enrollment throughout the Year (ADM) | 585 | 1,995 | 2,919 | 1,280 |
| \% of Students Identified as Gifted/Talented | DNS | 22.3\% | 14.0\% | 13.9\% |
| \% of Students as English Language Learners (ELL) | 1.0\% | 7.0\% | 8.7\% | 8.0\% |
| \% of Students in Special Education | 19.6\% | 19.3\% | 15.9\% | 16.1\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 38.8 | 112.0 | 155.7 | 68.4 |
| Average Salary (w/ Fringe) | \$44,859 | \$43,504 | \$45,433 | \$45,964 |
| \% of Teachers with Advanced Degree(s) | 30.1\% | 15.7\% | 29.1\% | 25.5\% |
| Average Years of Experience | 17.5 | 14.7 | 12.2 | 12.3 |
| Special Education Teachers (FTE) | 5.0 | 19.5 | 19.2 | 8.2 |
| Counselors (FTE) | 2.0 | 6.2 | 7.6 | 2.9 |
| Other Certified Professional Staff (FTE) | 1.6 | 14.6 | 14.6 | 6.3 |
| Administrators (FTE) | 3.0 | 10.0 | 16.7 | 6.7 |
| Teachers per Administrator | 14.6 | 13.1 | 10.5 | 11.4 |
| Average Salary (w/ Fringe) per Administrative FTE | \$75,822 | \$80,563 | \$76,740 | \$80,719 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 70.4\% | 70.4\% | 52.4\% | 49.4\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | 78.5\% | 78.5\% | 72.2\% | 79.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 7 | 7.0 | 15.0 | 8.1 |
| Science | 8 | 8.0 | 9.5 | 6.1 |
| Mathematics | 7 | 7.0 | 7.4 | 5.4 |
| Computer Education | 3 | 3.0 | 4.0 | 3.2 |
| Social Studies | 8 | 8.0 | 9.8 | 6.8 |
| English Language Arts (ELA) | 8 | 8.0 | 6.8 | 5.2 |
| World Languages | 4 | 4.0 | 3.5 | 2.4 |
| Electives | 19 | 19.0 | 25.1 | 15.5 |
| Total Number of Courses Offered | 64 | 64.0 | 80.9 | 52.6 |

## Sources of District Revenues (All Funds)

| District | 60.5\% | 35.6\% | 41.5\% |
| :---: | :---: | :---: | :---: |
| County | 2.7\% | 2.6\% | 2.7\% |
| State Dedicated | 5.5\% | 7.7\% | 7.5\% |
| State Appropriated | 22.6\% | 41.4\% | 37.6\% |
| Federal | 8.7\% | 12.6\% | 10.7\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 87.3\% | 56.4\% | 61.9\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 53.9\% | \$4,370 | 52.3\% | \$4,207 | 53.1\% | \$4,193 |
| Instructional Support | 3.7\% | \$299 | 4.4\% | \$350 | 3.7\% | \$295 |
| Student Support | 6.0\% | \$490 | 7.1\% | \$571 | 7.2\% | \$565 |
| School Administration | 6.3\% | \$515 | 6.0\% | \$484 | 5.8\% | \$458 |
| District Administration | 3.1\% | \$248 | 2.8\% | \$226 | 3.1\% | \$241 |
| District Support | 21.1\% | \$1,714 | 18.4\% | \$1,483 | 18.0\% | \$1,422 |
| Other | 5.8\% | \$470 | 9.0\% | \$721 | 9.1\% | \$716 |
| Total |  | \$8,106 |  | \$8,041 |  | \$7,891 |
| Debt Service in Addition to Above |  | \$1,364 |  | \$793 |  | \$1,018 |

## 2017-18 Student Performance (Regular Education Studens, Full Academic Year at This Stie)



## 2017-18 Student Performance (All Studens)



