# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CATOOSA HIGH SCHOOL (9-12)

### CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8619

66-I002-705

# **Community Characteristics**

### **Community Group**

#### **About this District:** CATOOSA

Square Miles Covered by District: 82 Number of School Sites in District: 5 Telephone: (918) 266-8603

2000 South Cherokee Street Catoosa, OK 74015-3215



15.1%

34.4%

23.6%

7.3%

19.5%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.8%	47.8%	48.2%	48.9%
Black	1.8%	1.5%	4.7%	8.6%
Asian	2.2%	2.3%	1.3%	2.4%
Hispanic	14.9%	15.5%	19.5%	17.2%
Native American	26.5%	22.7%	14.8%	13.6%
Two or More Races	3.8%	10.2%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$86,809	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	62.2%	73.9%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		11,974	16,902	7,610
% of Population under 18		23.4%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		71.8%	60.3%	65.6%
Average Household Income		\$76,641	\$58,117	\$67,682
Median Household Income		\$55,641	DNS	\$49,767
% of Population below Poverty		12.9%	18.6%	16.2%
Unemployment Rate		5.2%	6.1%	5.7%

### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	49.3%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.8	11.1	10.4
Mobility Rate (Incoming Students)	4.6%	25.3%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.3	27.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	67.0	169.7	92.8	181.4
Parents Attending Parent/Teacher Conference	25%	70%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.4	2.1	3.9

11.9%

34.9%

25.0%

9.1%

19.1%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	603	2,021	2,943	1,291
Average Enrollment throughout the Year (ADM)	585	1,995	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	22.3%	14.0%	13.9%
% of Students as English Language Learners (ELL)	1.0%	7.0%	8.7%	8.0%
% of Students in Special Education	19.6%	19.3%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.8	112.0	155.7	68.4
Average Salary (w/ Fringe)	\$44,859	\$43,504	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	30.1%	15.7%	29.1%	25.5%
Average Years of Experience	17.5	14.7	12.2	12.3
Special Education Teachers (FTE)	5.0	19.5	19.2	8.2
Counselors (FTE)	2.0	6.2	7.6	2.9
Other Certified Professional Staff (FTE)	1.6	14.6	14.6	6.3
Administrators (FTE)	3.0	10.0	16.7	6.7
Teachers per Administrator	14.6	13.1	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,822	\$80,563	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.4%	70.4%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.5%	78.5%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	15.0	8.1
Science	8	8.0	9.5	6.1
Mathematics	7	7.0	7.4	5.4
Computer Education	3	3.0	4.0	3.2
Social Studies	8	8.0	9.8	6.8
English Language Arts (ELA)	8	8.0	6.8	5.2
World Languages	4	4.0	3.5	2.4
Electives	19	19.0	25.1	15.5
Total Number of Courses Offered	64	64.0	80.9	52.6

## Sources of District Revenues (All Funds)

District	60.5%	35.6%	41.5%
County	2.7%	2.6%	2.7%
State Dedicated	5.5%	7.7%	7.5%
State Appropriated	22.6%	41.4%	37.6%
Federal	8.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.3%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

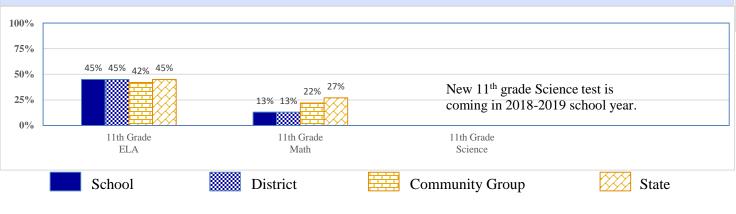
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,370	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.7%	\$299	4.4%	\$350	3.7%	\$295
Student Support	6.0%	\$490	7.1%	\$571	7.2%	\$565
School Administration	6.3%	\$515	6.0%	\$484	5.8%	\$458
District Administration	3.1%	\$248	2.8%	\$226	3.1%	\$241
District Support	21.1%	\$1,714	18.4%	\$1,483	18.0%	\$1,422
Other	5.8%	\$470	9.0%	\$721	9.1%	\$716
Total		\$8,106		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,364		\$793		\$1,018

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

