Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS JR HIGH SCHOOL (6-8)

CLAREMORE PUBLIC SCHOOLS

1915 North Florence, Claremore, OK 74017 Telephone: (918) 923-4205

66-1001-610

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: CLAREMORE

Square Miles Covered by District: 34 Number of School Sites in District: 6

Telephone: (918) 923-4200

102 W 10th St

Claremore, OK 74017-5835



County: ROGERS

12.6%

5.1%

10.3%

32.1%

24.6%

8.4%

24.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	50.0%	57.6%	48.9%
Black	1.9%	1.8%	2.5%	8.6%
Asian	1.0%	1.1%	1.7%	2.4%
Hispanic	9.2%	9.6%	12.1%	17.2%
Native American	30.7%	25.9%	16.9%	13.6%
Two or More Races	9.9%	11.5%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$42,866	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	56.9%	57.9%	47.9%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		23,054	14,925	7,610
% of Population under 18		23.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		57.5%	70.3%	65.6%
Average Household Income		\$60,152	\$70,049	\$67,682
Median Household Income		\$46,366	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	47.9%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.4	10.4	10.4
Mobility Rate (Incoming Students)	5.1%	10.1%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	22.2	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	9.1	40.2	132.9	181.4
Parents Attending Parent/Teacher Conference	47%	60%	73%	72%
Patrons' Volunteer Hours per Student	0.1	2.0	4.6	3.9

13.1%

5.2%

8.5%

35.0%

26.9%

9.3%

20.3%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	807	3,858	2,844	1,291
Average Enrollment throughout the Year (ADM)	800	3,821	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	13.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.6%	2.6%	3.2%	8.0%
% of Students in Special Education	17.7%	16.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	41.9	195.3	144.3	68.4
Average Salary (w/ Fringe)	\$41,522	\$42,707	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	17.9%	22.0%	22.6%	25.5%
Average Years of Experience	10.6	11.6	13.1	12.3
Special Education Teachers (FTE)	9.0	39.9	17.9	8.2
Counselors (FTE)	2.0	7.0	6.4	2.9
Other Certified Professional Staff (FTE)	3.0	22.9	12.0	6.3
Administrators (FTE)	3.0	21.1	14.0	6.7
Teachers per Administrator	16.9	11.2	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,743	\$72,687	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.7%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.9	8.1
Science	DNS	12.0	8.7	6.1
Mathematics	DNS	9.0	7.5	5.4
Computer Education	DNS	5.0	4.1	3.2
Social Studies	DNS	8.0	10.1	6.8
English Language Arts (ELA)	DNS	7.0	6.3	5.2
World Languages	DNS	8.0	3.3	2.4
Electives	DNS	33.0	23.8	15.5
Total Number of Courses Offered	DNS	96.0	75.7	52.6

Sources of District Revenues (All Funds)

District	42.8%	44.6%	41.5%
County	3.3%	2.8%	2.7%
State Dedicated	6.6%	7.8%	7.5%
State Appropriated	39.5%	36.5%	37.6%
Federal	7.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.0%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,153	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.1%	\$152	3.3%	\$236	3.7%	\$295
Student Support	8.2%	\$597	7.1%	\$508	7.2%	\$565
School Administration	5.6%	\$406	6.1%	\$433	5.8%	\$458
District Administration	3.9%	\$286	2.6%	\$189	3.1%	\$241
District Support	16.9%	\$1,233	18.1%	\$1,298	18.0%	\$1,422
Other	6.3%	\$457	7.4%	\$533	9.1%	\$716
Total		\$7,285		\$7,154		\$7,891
Debt Service in Addition to Above		\$1,018		\$1,070		\$1,018

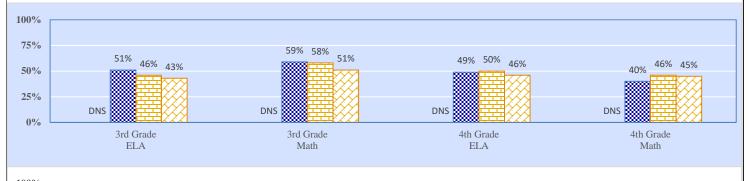
Data Not Shown (DNS)

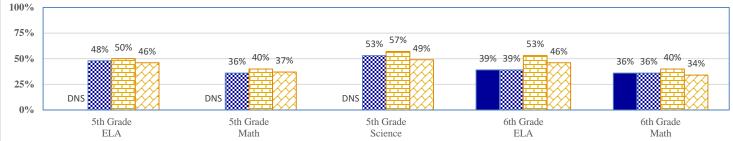
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

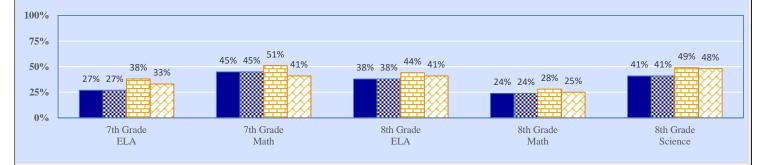


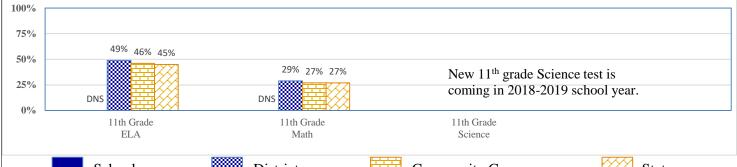
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

◆ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

