

# 2018 SCHOOL PROFILES

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## **ROOSA ELEMENTARY (EC-5)**

**CLAREMORE PUBLIC SCHOOLS** 2001 North Sioux Avenue, Claremore, OK 74017 Telephone: (918) 923-4206

66-1001-110

\$52,219

62.9%

\$50,390

47.9%

\$42,866

57.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: CLAREMORE			
D1	Square Miles Covered by District: 34 Number of School Sites in District: 6 <i>Telephone: (918) 923-4200</i> <i>102 W 10th St</i> <i>Claremore, OK 74017-5835</i>		County: ROG	ERS
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	49.4%	50.0%	57.6%	48.9%
Black	0.8%	1.8%	2.5%	8.6%
Asian	1.3%	1.1%	1.7%	2.4%
Hispanic	8.7%	9.6%	12.1%	17.2%
Native American	27.0%	25.9%	16.9%	13.6%
Two or More Races	13.0%	11.5%	9.1%	9.3%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	23.054	14,925	7.610
% of Population under 18	23.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.5%	70.3%	65.6%
Average Household Income	\$60,152	\$70,049	\$67,682
Median Household Income	\$46,366	DNS	\$49,767
% of Population below Poverty	13.1%	12.6%	16.2%
Unemployment Rate	5.2%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	10.3%	12.5%
H.S. Diploma Only	35.0%	32.1%	31.5%
Some College Education but No Degree	26.9%	24.6%	23.6%
Associate's Degree	9.3%	8.4%	7.6%
Bachelor's Degree and Above	20.3%	24.6%	24.8%

58.0%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	28.8%	47.9%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.4	10.4	10.4
Mobility Rate (Incoming Students)	14.8%	10.1%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.1	22.2	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	40.2	132.9	181.4
Parents Attending Parent/Teacher Conference	100%	60%	73%	72%
Patrons' Volunteer Hours per Student	4.3	2.0	4.6	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	393	3,858	2,844	1,291
Average Enrollment throughout the Year (ADM)	394	3,821	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	13.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	3.1%	2.6%	3.2%	8.0%
% of Students in Special Education	15.5%	16.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	195.3	144.3	68.4
Average Salary (w/ Fringe)	\$43,156	\$42,707	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	10.5%	22.0%	22.6%	25.5%
Average Years of Experience	14.3	11.6	13.1	12.3
Special Education Teachers (FTE)	3.0	39.9	17.9	8.2
Counselors (FTE)	1.0	7.0	6.4	2.9
Other Certified Professional Staff (FTE)	3.0	22.9	12.0	6.3
Administrators (FTE)	1.0	21.1	14.0	6.7
Teachers per Administrator	22.0	11.2	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,254	\$72,687	\$78,046	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

				10.1-1
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.7%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.9	8.1
Science	DNS	12.0	8.7	6.1
Mathematics	DNS	9.0	7.5	5.4
Computer Education	DNS	5.0	4.1	3.2
Social Studies	DNS	8.0	10.1	6.8
English Language Arts (ELA)	DNS	7.0	6.3	5.2
World Languages	DNS	8.0	3.3	2.4
Electives	DNS	33.0	23.8	15.5
Total Number of Courses Offered	DNS	96.0	75.7	52.6

### Sources of District Revenues (All Funds)

District	42.8%	44.6%	41.5%
County	3.3%	2.8%	2.7%
State Dedicated	6.6%	7.8%	7.5%
State Appropriated	39.5%	36.5%	37.6%
Federal	7.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.0%	40.5%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,153	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.1%	\$152	3.3%	\$236	3.7%	\$295
Student Support	8.2%	\$597	7.1%	\$508	7.2%	\$565
School Administration	5.6%	\$406	6.1%	\$433	5.8%	\$458
District Administration	3.9%	\$286	2.6%	\$189	3.1%	\$241
District Support	16.9%	\$1,233	18.1%	\$1,298	18.0%	\$1,422
Other	6.3%	\$457	7.4%	\$533	9.1%	\$716
Total		\$7,285		\$7,154		\$7,891
Debt Service in Addition to Above		\$1,018		\$1,070		\$1,018

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



