Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

JUSTUS-TIAWAH ELEMENTARY (EC-8)

JUSTUS-TIAWAH PUBLIC SCHOOL

14902 East School Road, Claremore, OK 74019 Telephone: (918) 341-3626

66-C009-105

Community Characteristics

Community Group

About this District: JUSTUS-TIAWAH

Square Miles Covered by District: 34 Number of School Sites in District: 1 Telephone: (918) 341-3626

14902 East School Road Claremore, OK 74019-4434



County: ROGERS

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.9%	48.9%	66.3%	48.9%
Black	0.2%	0.2%	1.8%	8.6%
Asian	0.4%	0.4%	0.6%	2.4%
Hispanic	4.4%	4.4%	8.5%	17.2%
Native American	19.9%	19.9%	14.3%	13.6%
Two or More Races	26.2%	26.2%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$61,621	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	39.3%	39.3%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-201	75-Year Estimate)			

District Population	3,858	3,614	7,610
% of Population under 18	25.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	79.4%	73.4%	65.6%
Average Household Income	\$90,984	\$72,458	\$67,682
Median Household Income	\$75,781	DNS	\$49,767
% of Population below Poverty	4.5%	12.7%	16.2%
Unemployment Rate	3.1%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	11.7%	12.5%
H.S. Diploma Only	30.5%	37.0%	31.5%
Some College Education but No Degree	24.8%	23.5%	23.6%
Associate's Degree	11.7%	7.5%	7.6%
Bachelor's Degree and Above	28.4%	20.3%	24.8%

Preparation, Motivation & Parental Support

26.6%	26.6%	33.3%	37.7%
9.5	9.5	8.7	10.4
2.5%	2.5%	6.0%	11.1%
43.3	43.3	25.2	15.6
None	None	339.7	181.4
92%	92%	76%	72%
2.6	2.6	2.0	3.9
	9.5 2.5% 43.3 None 92%	9.5 9.5 2.5% 2.5% 43.3 43.3 None None 92% 92%	9.5 9.5 8.7 2.5% 2.5% 6.0% 43.3 43.3 25.2 None None 339.7 92% 92% 76%

2017-18 School Educational Process

Classroom & Administration Characteristics			Community		
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	519	519	679	1,291	
Average Enrollment throughout the Year (ADM)	516	516	675	1,280	
% of Students Identified as Gifted/Talented	DNS	10.2%	11.7%	13.9%	
% of Students as English Language Learners (ELL)	1.2%	1.2%	2.2%	8.0%	
% of Students in Special Education	13.7%	13.7%	15.4%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	33.5	33.5	40.1	68.4	
Average Salary (w/ Fringe)	\$43,160	\$43,160	\$45,155	\$45,964	
% of Teachers with Advanced Degree(s)	25.4%	25.4%	23.4%	25.5%	
Average Years of Experience	11.9	11.9	14.1	12.3	
Special Education Teachers (FTE)	2.0	2.0	3.2	8.2	
Counselors (FTE)	0.0	0.0	1.4	2.9	
Other Certified Professional Staff (FTE)	0.5	0.5	2.4	6.3	
Administrators (FTE)	3.0	3.0	3.8	6.7	
Teachers per Administrator	11.8	11.8	11.5	11.4	
Average Salary (w/ Fringe) per Administrative FTE	\$84,192	\$84,192	\$79,873	\$80,719	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.0	8.1
Science	DNS	DNS	5.2	6.1
Mathematics	DNS	DNS	5.0	5.4
Computer Education	DNS	DNS	3.1	3.2
Social Studies	DNS	DNS	5.7	6.8
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.4	2.4
Electives	DNS	DNS	14.1	15.5
Total Number of Courses Offered	DNS	DNS	46.4	52.6

Sources of District Revenues (All Funds)

District	49.9%	49.2%	41.5%
County	3.5%	2.5%	2.7%
State Dedicated	2.8%	9.5%	7.5%
State Appropriated	35.6%	29.8%	37.6%
Federal	8.2%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.4%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

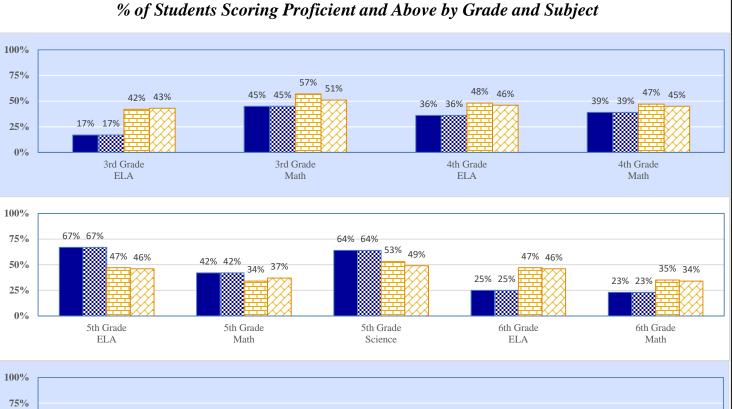
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.8%	\$4,132	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.0%	\$70	2.5%	\$200	3.7%	\$295
Student Support	3.4%	\$233	7.0%	\$555	7.2%	\$565
School Administration	6.4%	\$438	5.7%	\$452	5.8%	\$458
District Administration	5.4%	\$369	3.9%	\$306	3.1%	\$241
District Support	14.5%	\$982	17.5%	\$1,384	18.0%	\$1,422
Other	8.4%	\$569	8.5%	\$676	9.1%	\$716
Total	•	\$6,793		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,122		\$842		\$1,018

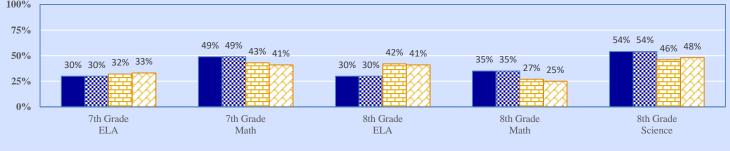
Data Not Shown (DNS)

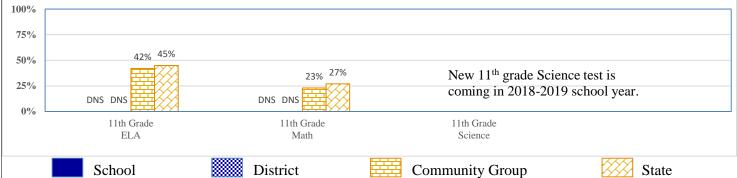
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

