Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHEYENNE HIGH SCHOOL (9-12)

CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650 Telephone: (580) 497-3371

65-I007-705

Community Characteristics

Community Group

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About this District:

CHEYENNE Square Miles Covered by District: 447 Number of School Sites in District: 2

Telephone: (580) 497-3371 Post Office Box 650 Cheyenne, OK 73628-0650



County: ROGER MILLS

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.0%	73.0%	70.3%	48.9%
Black	1.2%	0.3%	1.0%	8.6%
Asian	1.2%	0.3%	0.6%	2.4%
Hispanic	6.1%	12.7%	11.9%	17.2%
Native American	2.4%	0.9%	8.7%	13.6%
Two or More Races	28.1%	13.0%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$201,323	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	36.6%	45.4%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
District Population		1,880	1,818	7,610
% of Population under 18		28.9%	23.4%	24.5%
% of Children under 18 Living in Married Couple Household		65.4%	75 3%	65.6%

District Population	1,880	1,818	7,610
% of Population under 18	28.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	65.4%	75.3%	65.6%
Average Household Income	\$78,490	\$70,110	\$67,682
Median Household Income	\$57,143	DNS	\$49,767
% of Population below Poverty	14.9%	12.9%	16.2%
Unemployment Rate	1.7%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	11.9%	12.5%
H.S. Diploma Only	36.3%	39.3%	31.5%
Some College Education but No Degree	26.9%	22.3%	23.6%
Associate's Degree	4.8%	6.9%	7.6%
Bachelor's Degree and Above	22.1%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	10.3%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.5	6.5	8.3	10.4
Mobility Rate (Incoming Students)	5.1%	5.1%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	82.0	88.8	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	41.0	177.5	459.3	181.4
Parents Attending Parent/Teacher Conference	50%	84%	81%	72%
Patrons' Volunteer Hours per Student	2.4	1.4	3.1	3.9
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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	82	355	357	1,291
Average Enrollment throughout the Year (ADM)	81	346	352	1,280
% of Students Identified as Gifted/Talented	DNS	7.6%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	1.7%	3.3%	8.0%
% of Students in Special Education	12.2%	19.4%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.9	27.7	23.4	68.4
Average Salary (w/ Fringe)	\$47,337	\$46,340	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	31.5%	29.0%	21.9%	25.5%
Average Years of Experience	15.1	14.9	14.3	12.3
Special Education Teachers (FTE)	0.5	2.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.5	1.1	6.3
Administrators (FTE)	1.0	3.4	2.4	6.7
Teachers per Administrator	9.4	8.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,578	\$89,440	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.8%	73.8%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.7%	85.7%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	5.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	5	5.0	4.5	5.4
Computer Education	4	4.0	2.8	3.2
Social Studies	4	4.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	0	0.0	1.1	2.4
Electives	15	15.0	12.9	15.5
Total Number of Courses Offered	49	49.0	41.0	52.6

Sources of District Revenues (All Funds)

District	58.5%	50.6%	41.5%
County	7.2%	3.6%	2.7%
State Dedicated	19.5%	12.6%	7.5%
State Appropriated	7.4%	26.0%	37.6%
Federal	7.3%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

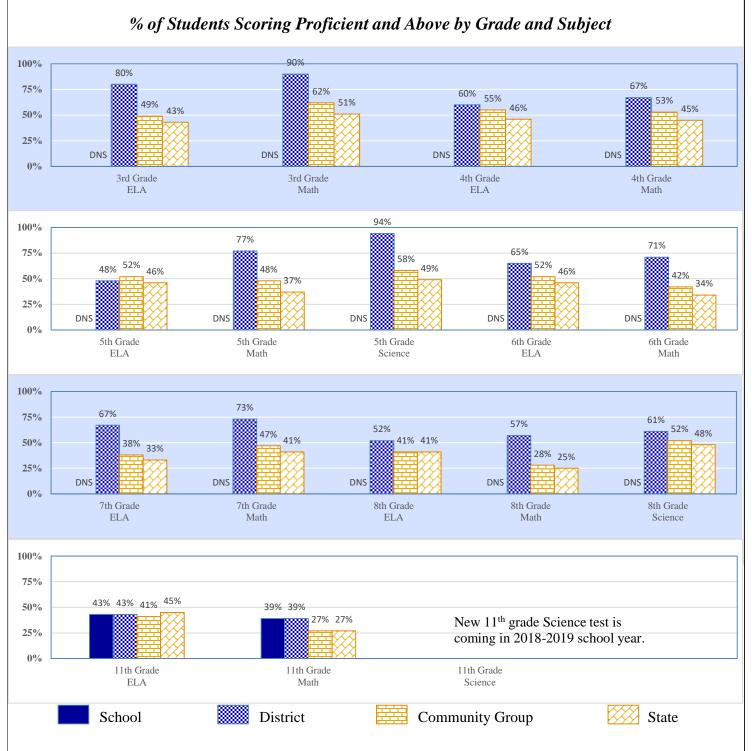
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$7,208	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	3.1%	\$448	2.2%	\$212	3.7%	\$295
Student Support	3.8%	\$557	6.5%	\$626	7.2%	\$565
School Administration	5.6%	\$810	5.5%	\$523	5.8%	\$458
District Administration	5.0%	\$734	5.2%	\$497	3.1%	\$241
District Support	23.2%	\$3,378	19.4%	\$1,865	18.0%	\$1,422
Other	9.7%	\$1,414	9.5%	\$915	9.1%	\$716
Total	_	\$14,549		\$9,601		\$7,891
Debt Service in Addition to Above		\$0		\$1,022		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

