# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# MOYERS HIGH SCHOOL (9-12)

#### **MOYERS PUBLIC SCHOOLS**

Post Office Box 88, Moyers, OK 74557 Telephone: (580) 298-6951

64-I022-705

# **Community Characteristics**

## **Community Group**

#### **About this District:**

MOYERS

Square Miles Covered by District: 161 Number of School Sites in District: 2

Telephone: (580) 298-5547

PO BOX 88

MOYERS, OK 74557-0088



County: PUSHMATAHA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.8%	62.1%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	1.7%	0.5%	0.3%	2.4%
Hispanic	5.2%	3.6%	8.7%	17.2%
Native American	27.6%	30.3%	33.8%	13.6%
Two or More Races	1.7%	3.6%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$20,311	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	50.0%	75.9%	83.1%	62.9%
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#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	626	1,038	7,610
% of Population under 18	17.1%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	40.2%	71.0%	65.6%
Average Household Income	\$50,166	\$57,091	\$67,682
Median Household Income	\$38,125	DNS	\$49,767
% of Population below Poverty	20.9%	17.3%	16.2%
Unemployment Rate	6.4%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	15.6%	12.5%
H.S. Diploma Only	41.0%	41.4%	31.5%
Some College Education but No Degree	26.6%	21.1%	23.6%
Associate's Degree	5.2%	7.1%	7.6%
Bachelor's Degree and Above	11.3%	14.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.0	11.9	9.9	10.4
Mobility Rate (Incoming Students)	1.8%	9.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	13.9	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	29.0	97.5	280.2	181.4
Parents Attending Parent/Teacher Conference	68%	75%	73%	72%
Patrons' Volunteer Hours per Student	1.6	0.8	3.9	3.9
<u> </u>	1.6			

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	58	195	156	1,291
Average Enrollment throughout the Year (ADM)	58	186	155	1,280
% of Students Identified as Gifted/Talented	DNS	11.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	31.0%	30.3%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.6	14.5	11.6	68.4
Average Salary (w/ Fringe)	\$49,756	\$45,908	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	24.5%	18.2%	25.0%	25.5%
Average Years of Experience	15.3	13.9	13.8	12.3
Special Education Teachers (FTE)	0.0	1.0	0.7	8.2
Counselors (FTE)	0.4	0.7	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	1.3	0.7	6.3
Administrators (FTE)	0.6	1.5	1.4	6.7
Teachers per Administrator	7.7	10.6	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$96,751	\$86,207	\$77,982	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	25.0%	25.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.9%	92.9%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.1
Science	4	4.0	3.9	6.1
Mathematics	4	4.0	3.7	5.4
Computer Education	2	2.0	2.1	3.2
Social Studies	7	7.0	4.9	6.8
English Language Arts (ELA)	7	7.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	8	8.0	9.1	15.5
Total Number of Courses Offered	34	34.0	31.1	52.6

## Sources of District Revenues (All Funds)

District	15.5%	34.5%	41.5%
County	1.1%	2.0%	2.7%
State Dedicated	6.5%	7.3%	7.5%
State Appropriated	58.7%	39.3%	37.6%
Federal	18.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.7%	19.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$6,231	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.0%	\$117	2.9%	\$313	3.7%	\$295
Student Support	10.6%	\$1,195	5.4%	\$591	7.2%	\$565
School Administration	3.1%	\$347	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$567	6.7%	\$730	3.1%	\$241
District Support	12.9%	\$1,465	19.5%	\$2,131	18.0%	\$1,422
Other	12.4%	\$1,400	9.8%	\$1,063	9.1%	\$716
Total	_	\$11,323		\$10,902		\$7,891
Debt Service in Addition to Above		\$124		\$421		\$1,018

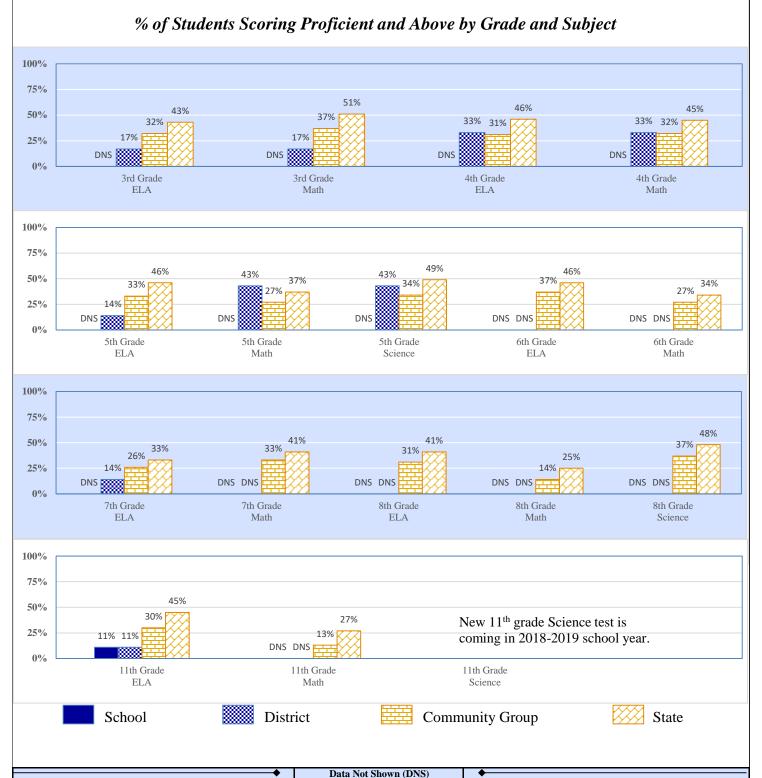
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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

