

2018 SCHOOL PROFILES

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OBUCH MIDDLE SCHOOL (6-8)

ANTLERS PUBLIC SCHOOLS

219 NE A ST, Antlers, OK 74523

Telephone: (580) 298-3308

64-1013-510

Community Characteristics

Community GroupE2About this District: ANTLERS Square Miles Covered by District: 325 Number of School Sites in District: 3 Telephone: (580) 298-5504 219 Northeast A Street Antlers, OK 74523-3241			County: PUSE	IMATAHA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Couposion	51.00/	51.90/	4.4.40/	49.00/

FFFF				
Caucasian	51.9%	51.8%	44.4%	48.9%
Black	0.5%	1.0%	4.9%	8.6%
Asian	0.0%	0.1%	1.1%	2.4%
Hispanic	4.7%	4.1%	11.9%	17.2%
Native American	35.5%	32.1%	28.8%	13.6%
Two or More Races	7.5%	11.0%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$22,113	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	80.4%	73.3%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

5 619	7 664	7,610
,	,	24.5%
		65.6%
		\$67,682
		\$49,767
		16.2%
		5.7%
0.070	1.570	5.170
17.7%	17.1%	12.5%
36.6%	38.9%	31.5%
21.6%	22.5%	23.6%
6.9%	7.7%	7.6%
17.1%	13.8%	24.8%
	36.6% 21.6% 6.9%	23.6% 24.2% 64.1% 61.5% \$57,802 \$51,413 \$34,395 DNS 22.1% 22.5% 6.6% 7.5% 17.7% 17.1% 36.6% 38.9% 21.6% 22.5% 6.9% 7.7%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.6%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.1	10.8	10.4
Mobility Rate (Incoming Students)	13.9%	10.8%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	28.1	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	107.0	337.0	133.4	181.4
Parents Attending Parent/Teacher Conference	65%	71%	63%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	1.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	214	1,011	1,359	1,291
Average Enrollment throughout the Year (ADM)	213	1,008	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	4.8%	8.0%
% of Students in Special Education	20.1%	20.4%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.4	62.7	76.8	68.4
Average Salary (w/ Fringe)	\$44,210	\$45,006	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	20.9%	25.5%	21.5%	25.5%
Average Years of Experience	14.3	15.0	13.4	12.3
Special Education Teachers (FTE)	2.0	5.3	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	3.7	6.3	6.3
Administrators (FTE)	1.0	4.0	7.4	6.7
Teachers per Administrator	16.4	17.0	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,127	\$75,406	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

	DNG	74.20/	55 604	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	10.7	8.1
Science	DNS	7.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	7.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	24.0	19.1	15.5
Total Number of Courses Offered	DNS	60.0	61.9	52.6

Sources of District Revenues (All Funds)

District	17.5%	26.6%	41.5%
County	1.4%	2.1%	2.7%
State Dedicated	8.4%	8.0%	7.5%
State Appropriated	56.6%	47.2%	37.6%
Federal	16.0%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,440	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.4%	\$188	3.1%	\$259	3.7%	\$295
Student Support	9.0%	\$698	6.5%	\$543	7.2%	\$565
School Administration	5.7%	\$438	5.7%	\$476	5.8%	\$458
District Administration	2.1%	\$163	3.4%	\$279	3.1%	\$241
District Support	16.5%	\$1,282	17.6%	\$1,456	18.0%	\$1,422
Other	6.9%	\$537	9.4%	\$782	9.1%	\$716
Total		\$7,745		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

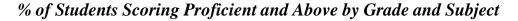
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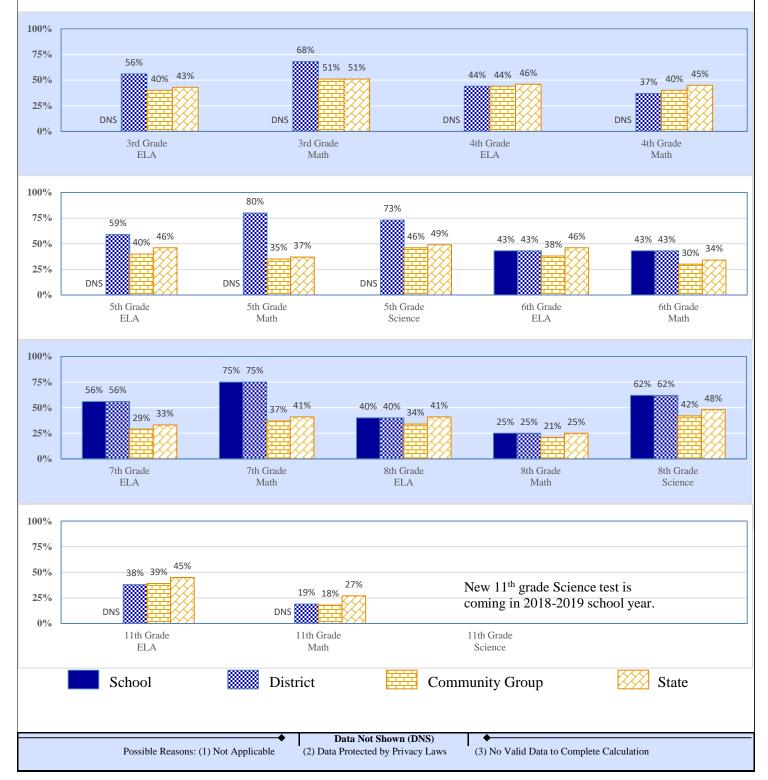
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

