

# 2018 SCHOOL PROFILES

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## MAUD HIGH SCHOOL (9-12)

MAUD PUBLIC SCHOOLS

Post Office Box 130, Maud, OK 74854 Telephone: (405) 374-2425

*63-I117-705* 

## **Community Characteristics**

Community Group G2	About this District: MAUD Square Miles Covered by District: 76 Number of School Sites in District: 2 Telephone: (405) 374-2416 Post Office Box 130 Maud, OK 74854-0130		County: POTTAWATOMIE		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.5%	63.4%	52.4%	48.9%
Black	0.9%	0.9%	2.4%	8.6%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	0.9%	1.2%	7.3%	17.2%
Native American	22.0%	16.9%	28.1%	13.6%
Two or More Races	26.6%	17.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$24,446	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	69.7%	90.0%	76.5%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,061	1,935	7,610
% of Population under 18	27.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	69.7%	65.6%
Average Household Income	\$55,140	\$57,543	\$67,682
Median Household Income	\$46,484	DNS	\$49,767
% of Population below Poverty	21.1%	17.2%	16.2%
Unemployment Rate	7.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	14.9%	12.5%
H.S. Diploma Only	39.7%	41.0%	31.5%
Some College Education but No Degree	27.4%	21.8%	23.6%
Associate's Degree	8.4%	6.7%	7.6%
Bachelor's Degree and Above	12.5%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.9%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.4	11.5	9.7	10.4
Mobility Rate (Incoming Students)	8.7%	9.2%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.3	41.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	70%	74%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	2.0	3.9

#### 63-I117-705

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	109	331	351	1,291
Average Enrollment throughout the Year (ADM)	107	323	349	1,280
% of Students Identified as Gifted/Talented	DNS	24.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	18.4%	21.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	19.2	22.1	68.4
Average Salary (w/ Fringe)	\$43,884	\$41,631	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	34.5%	19.1%	25.4%	25.5%
Average Years of Experience	10.3	9.2	14.0	12.3
Special Education Teachers (FTE)	0.0	0.5	1.6	8.2
Counselors (FTE)	0.5	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.5	1.4	6.3
Administrators (FTE)	1.3	2.7	2.4	6.7
Teachers per Administrator	3.6	7.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,798	\$84,749	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	27.3%	27.3%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	63.0%	63.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.5	8.1
Science	3	3.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	7	7.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	4	4.0	11.4	15.5
Total Number of Courses Offered	30	30.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	19.2%	34.9%	41.5%
County	1.4%	2.3%	2.7%
State Dedicated	8.1%	8.7%	7.5%
State Appropriated	48.0%	39.4%	37.6%
Federal	23.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.8%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

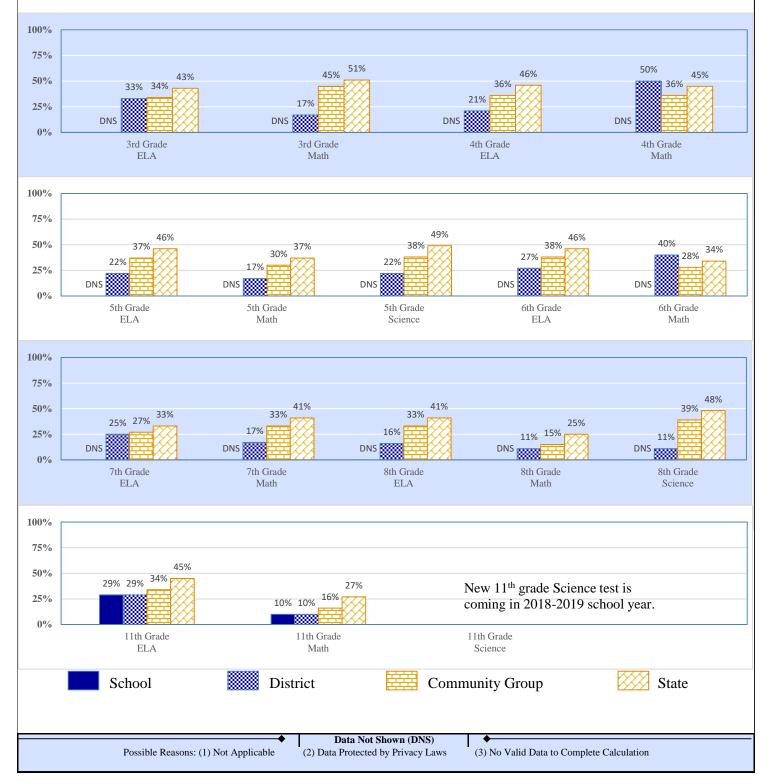
	Dist	District		Community Group		ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$3,976	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	4.8%	\$415	2.4%	\$218	3.7%	\$295
Student Support	4.1%	\$352	5.9%	\$541	7.2%	\$565
School Administration	7.8%	\$672	5.6%	\$509	5.8%	\$458
District Administration	5.4%	\$470	5.6%	\$509	3.1%	\$241
District Support	19.7%	\$1,700	18.5%	\$1,693	18.0%	\$1,422
Other	12.2%	\$1,059	10.2%	\$930	9.1%	\$716
Total		\$8,644		\$9,157		\$7,891
Debt Service in Addition to Above		\$326		\$592		\$1,018

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

