



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ASHER ELEMENTARY (EC-8)

ASHER PUBLIC SCHOOLS

Post Office Box 168, Asher, OK 74826

Telephone: (405) 784-2331

63-1112-105

Community Characteristics

Community Group

G2

About this District:

ASHER

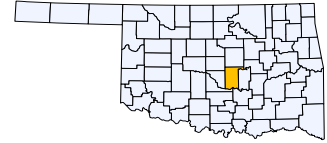
Square Miles Covered by District: 65

Number of School Sites in District: 2

Telephone: (405) 784-2331

Post Office Box 168

Asher, OK 74826-0168



County: POTTAWATOMIE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.0%	64.2%	52.4%	48.9%
Black	2.3%	1.6%	2.4%	8.6%
Asian	0.5%	0.3%	0.3%	2.4%
Hispanic	2.8%	3.9%	7.3%	17.2%
Native American	27.6%	28.3%	28.1%	13.6%
Two or More Races	1.9%	1.6%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$19,127	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	70.1%	69.7%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,035	1,935	7,610
% of Population under 18	26.3%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	74.3%	69.7%	65.6%
Average Household Income	\$50,938	\$57,543	\$67,682
Median Household Income	\$39,659	DNS	\$49,767
% of Population below Poverty	16.3%	17.2%	16.2%
Unemployment Rate	3.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	14.9%	12.5%
H.S. Diploma Only	42.0%	41.0%	31.5%
Some College Education but No Degree	19.6%	21.8%	23.6%
Associate's Degree	4.3%	6.7%	7.6%
Bachelor's Degree and Above	17.0%	15.5%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	38.9%	38.9%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	11.3	9.7	10.4
Mobility Rate (Incoming Students)	8.2%	8.6%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.3	18.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	42.8	51.2	273.7	181.4
Parents Attending Parent/Teacher Conference	87%	80%	71%	72%
Patrons' Volunteer Hours per Student	2.8	3.3	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	214	307	351	1,291
Average Enrollment throughout the Year (ADM)	211	299	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	13.1%	14.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	15.9	22.1	68.4
Average Salary (w/ Fringe)	\$45,268	\$44,328	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	43.2%	44.1%	25.4%	25.5%
Average Years of Experience	12.7	12.3	14.0	12.3
Special Education Teachers (FTE)	0.5	1.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.0	1.0	1.4	6.3
Administrators (FTE)	0.5	2.0	2.4	6.7
Teachers per Administrator	22.2	8.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,322	\$83,780	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	5.0	2.7	3.2
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	6.0	11.4	15.5
Total Number of Courses Offered	DNS	29.0	36.6	52.6

Sources of District Revenues (All Funds)

District	23.1%	34.9%	41.5%
County	1.6%	2.3%	2.7%
State Dedicated	7.6%	8.7%	7.5%
State Appropriated	59.1%	39.4%	37.6%
Federal	8.6%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.7%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$3,616	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.3%	\$21	2.4%	\$218	3.7%	\$295
Student Support	6.5%	\$510	5.9%	\$541	7.2%	\$565
School Administration	5.1%	\$398	5.6%	\$509	5.8%	\$458
District Administration	7.9%	\$623	5.6%	\$509	3.1%	\$241
District Support	25.1%	\$1,967	18.5%	\$1,693	18.0%	\$1,422
Other	9.1%	\$717	10.2%	\$930	9.1%	\$716
Total		\$7,853		\$9,157		\$7,891
Debt Service in Addition to Above		\$1,003		\$592		\$1,018

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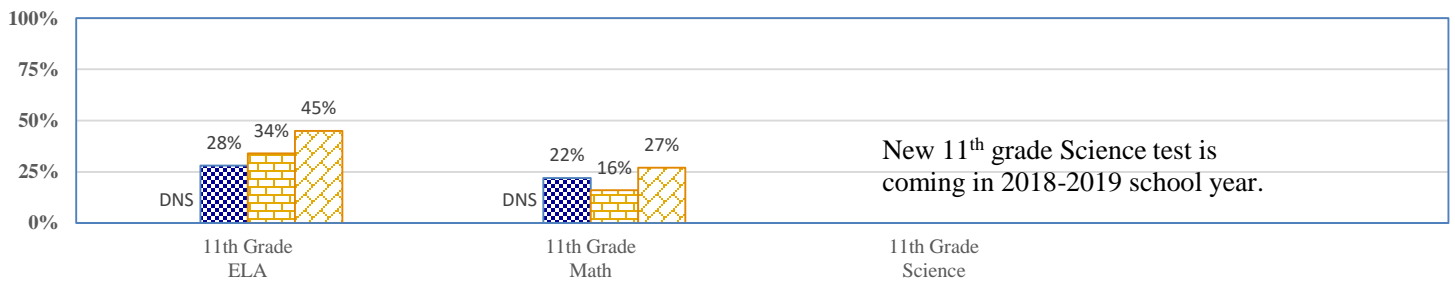
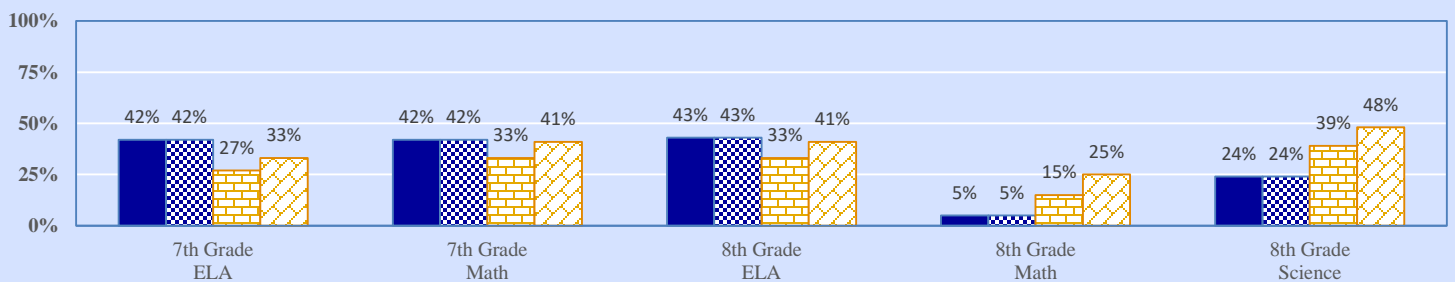
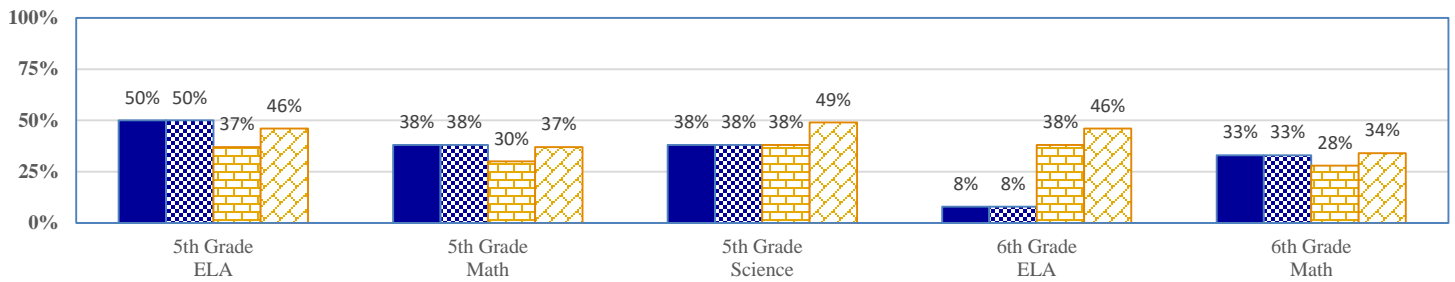
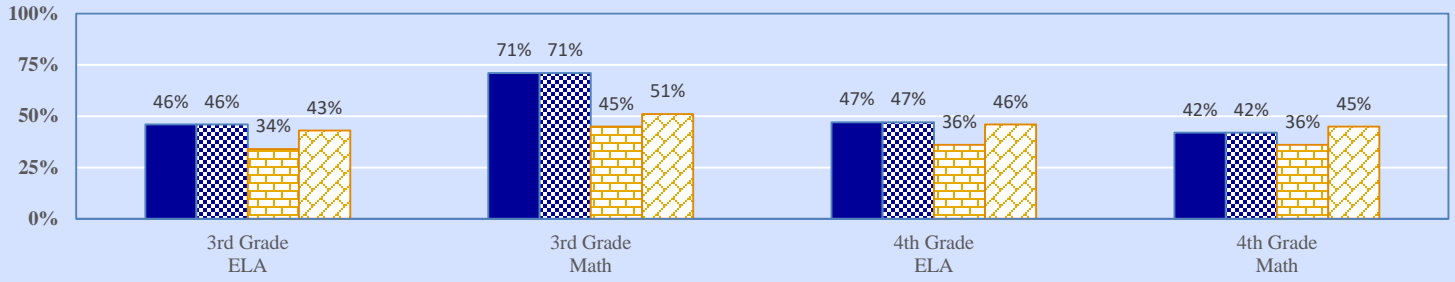
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

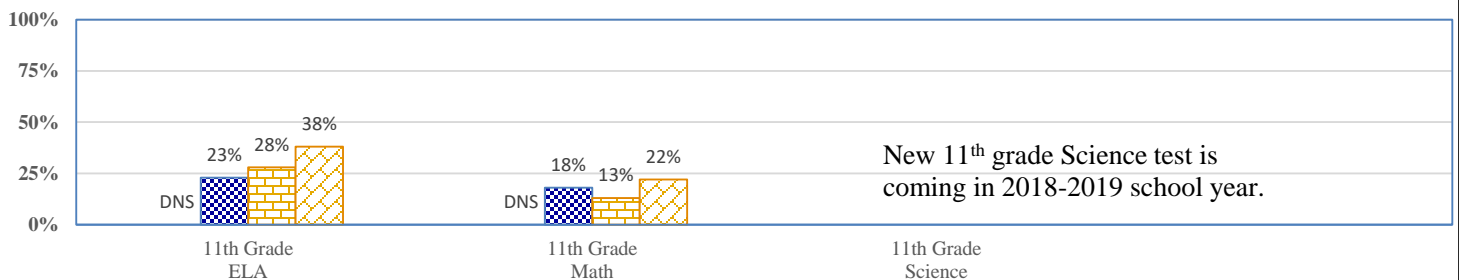
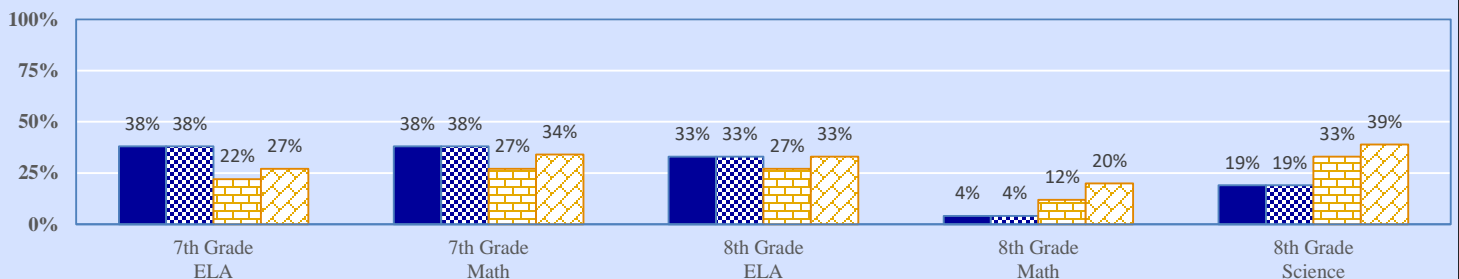
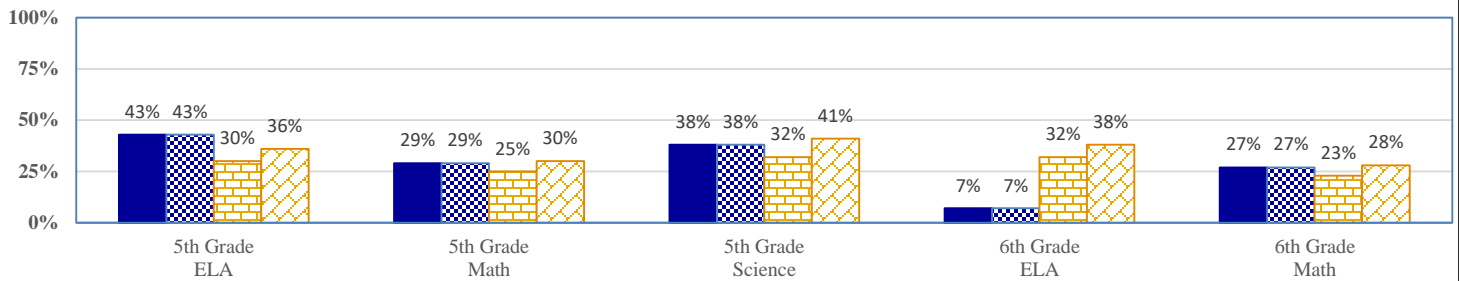
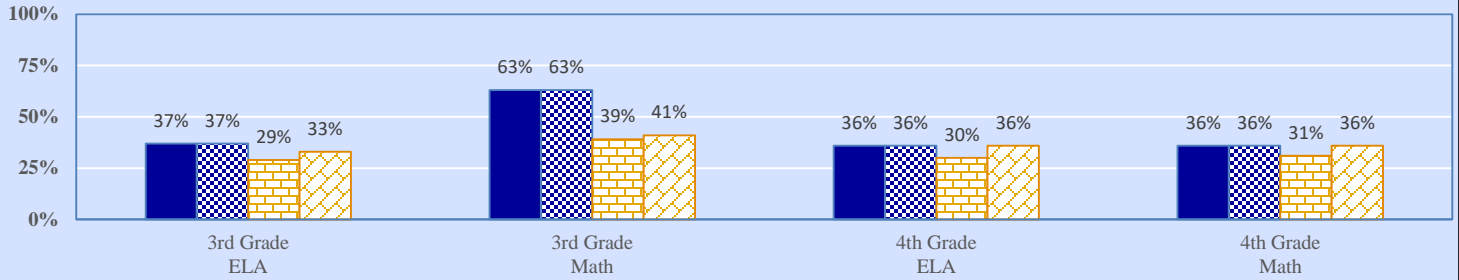


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	5.9%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.8%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	6.3%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	44.0%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	50.0%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	72.7%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	8.0	7.4	26.7