Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SEQUOYAH ELEMENTARY (KG-5)

SHAWNEE PUBLIC SCHOOLS

1401 East Independence Street, Shawnee, OK 74801 Telephone: (405) 273-1878

63-1093-137

Community Characteristics

Community Group

About this District: SHAWNEE

Square Miles Covered by District: 25 Number of School Sites in District: 7 Telephone: (405) 273-0653

326 North Union Street Shawnee, OK 74801-7053



County: POTTAWATOMIE

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.6%	49.4%	48.2%	48.9%
Black	5.4%	4.8%	4.7%	8.6%
Asian	0.3%	0.5%	1.3%	2.4%
Hispanic	12.5%	11.6%	19.5%	17.2%
Native American	10.0%	12.2%	14.8%	13.6%
Two or More Races	20.2%	21.4%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$30,841	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	81.8%	88.5%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-201	7 5-Year Estimate)			
District Population		26,909	16,902	7,610
% of Population under 18		23.1%	24 5%	24 5%

District Population	26,909	16,902	7,610
% of Population under 18	23.1%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	56.8%	60.3%	65.6%
Average Household Income	\$46,119	\$58,117	\$67,682
Median Household Income	\$34,970	DNS	\$49,767
% of Population below Poverty	23.5%	18.6%	16.2%
Unemployment Rate	8.2%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.1%	12.5%
H.S. Diploma Only	34.9%	34.4%	31.5%
Some College Education but No Degree	25.5%	23.6%	23.6%
Associate's Degree	7.3%	7.3%	7.6%
Bachelor's Degree and Above	16.2%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.9%	47.7%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	13.2	11.1	10.4
Mobility Rate (Incoming Students)	8.4%	11.8%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.1	9.2	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	133.4	92.8	181.4
Parents Attending Parent/Teacher Conference	93%	92%	71%	72%
Patrons' Volunteer Hours per Student	1.9	3.0	2.1	3.9
There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None 93%	133.4 92%	92.8 71%	181.4 72%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	351	4,002	2,943	1,291
Average Enrollment throughout the Year (ADM)	352	3,964	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	21.7%	14.0%	13.9%
% of Students as English Language Learners (ELL)	4.8%	2.6%	8.7%	8.0%
% of Students in Special Education	17.4%	17.1%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	210.9	155.7	68.4
Average Salary (w/ Fringe)	\$47,192	\$46,409	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	15.0%	27.9%	29.1%	25.5%
Average Years of Experience	12.5	11.8	12.2	12.3
Special Education Teachers (FTE)	1.0	26.6	19.2	8.2
Counselors (FTE)	1.0	13.0	7.6	2.9
Other Certified Professional Staff (FTE)	1.0	16.0	14.6	6.3
Administrators (FTE)	1.0	21.0	16.7	6.7
Teachers per Administrator	21.0	11.3	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,331	\$85,916	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.8%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	43.8%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.0	8.1
Science	DNS	7.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	2.0	4.0	3.2
Social Studies	DNS	14.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	30.0	25.1	15.5
Total Number of Courses Offered	DNS	95.0	80.9	52.6

Sources of District Revenues (All Funds)

District	25.5%	35.6%	41.5%
County	1.5%	2.6%	2.7%
State Dedicated	6.2%	7.7%	7.5%
State Appropriated	49.1%	41.4%	37.6%
Federal	17.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.4%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$3,988	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	2.8%	\$216	4.4%	\$350	3.7%	\$295
Student Support	7.8%	\$600	7.1%	\$571	7.2%	\$565
School Administration	6.5%	\$496	6.0%	\$484	5.8%	\$458
District Administration	2.8%	\$214	2.8%	\$226	3.1%	\$241
District Support	16.9%	\$1,292	18.4%	\$1,483	18.0%	\$1,422
Other	11.2%	\$855	9.0%	\$721	9.1%	\$716
Total	•	\$7,661		\$8,041		\$7,891
Debt Service in Addition to Above		\$804		\$793		\$1,018

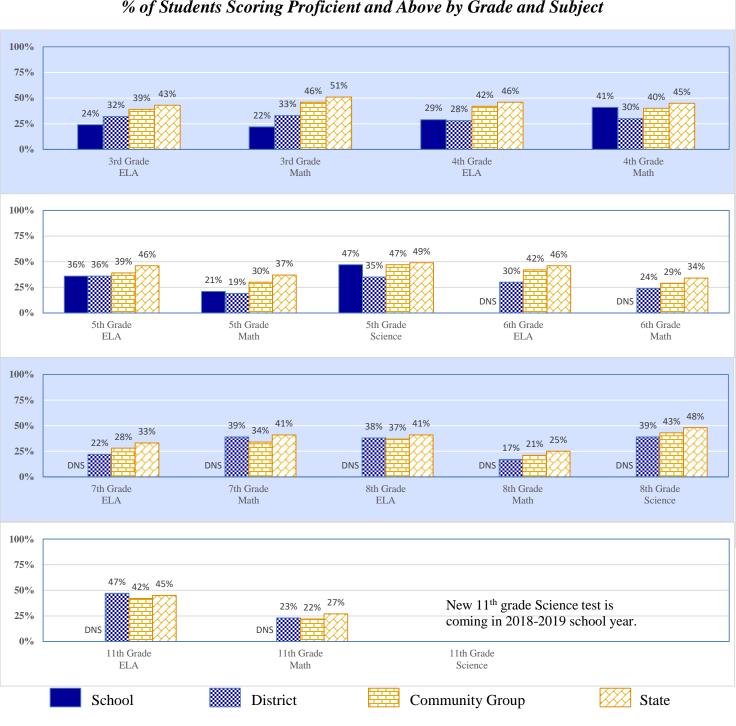
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

