Office of Educational Quality and Accountability
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# HORACE MANN ELEMENTARY (KG-5)

### SHAWNEE PUBLIC SCHOOLS

412 North Draper Street, Shawnee, OK 74801 Telephone: (405) 273-1806

63-1093-120

# **Community Characteristics**

# **Community Group**

#### **About this District:** SHAWNEE

Square Miles Covered by District: 25 Number of School Sites in District: 7 Telephone: (405) 273-0653 326 North Union Street

Shawnee, OK 74801-7053



**County: POTTAWATOMIE** 

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.5%	49.4%	48.2%	48.9%
Black	7.1%	4.8%	4.7%	8.6%
Asian	0.6%	0.5%	1.3%	2.4%
Hispanic	14.2%	11.6%	19.5%	17.2%
Native American	13.0%	12.2%	14.8%	13.6%
Two or More Races	22.7%	21.4%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$30,841	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	88.5%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017	7 5-Year Estimate)			
	7 5-Year Estimate)	26,000	16.002	7.610
District Population	7 5-Year Estimate)	26,909 23.1%	16,902 24.5%	7,610 24.5%
District Population % of Population under 18	7 5-Year Estimate)	23.1%	24.5%	24.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	7 5-Year Estimate)	23.1% 56.8%	24.5% 60.3%	24.5% 65.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	7 5-Year Estimate)	23.1% 56.8% \$46,119	24.5%	24.5% 65.6% \$67,682
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	7 5-Year Estimate)	23.1% 56.8% \$46,119 \$34,970	24.5% 60.3% \$58,117 DNS	24.5% 65.6% \$67,682 \$49,767
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	7 5-Year Estimate)	23.1% 56.8% \$46,119 \$34,970 23.5%	24.5% 60.3% \$58,117 DNS 18.6%	24.5% 65.6% \$67,682 \$49,767 16.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	7 5-Year Estimate)	23.1% 56.8% \$46,119 \$34,970	24.5% 60.3% \$58,117 DNS	24.5% 65.6% \$67,682 \$49,767
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	7 5-Year Estimate)	23.1% 56.8% \$46,119 \$34,970 23.5%	24.5% 60.3% \$58,117 DNS 18.6%	24.5% 65.6% \$67,682 \$49,767 16.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	7 5-Year Estimate)	23.1% 56.8% \$46,119 \$34,970 23.5% 8.2%	24.5% 60.3% \$58,117 DNS 18.6% 6.1%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	7 5-Year Estimate)	23.1% 56.8% \$46,119 \$34,970 23.5% 8.2%	24.5% 60.3% \$58,117 DNS 18.6% 6.1%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	7 5-Year Estimate)	23.1% 56.8% \$46,119 \$34,970 23.5% 8.2%	24.5% 60.3% \$58,117 DNS 18.6% 6.1%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7% 12.5% 31.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.7%	47.7%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.7	13.2	11.1	10.4
Mobility Rate (Incoming Students)	15.7%	11.8%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.3	9.2	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	133.4	92.8	181.4
Parents Attending Parent/Teacher Conference	97%	92%	71%	72%
Patrons' Volunteer Hours per Student	7.1	3.0	2.1	3.9

# 2017-18 School Educational Process

School         District         Group Average         State           Fall Enrollment         353         4,002         2,943           Average Enrollment throughout the Year (ADM)         351         3,964         2,919           % of Students Identified as Gifted/Talented         DNS         21.7%         14.0%           % of Students as English Language Learners (ELL)         6.8%         2.6%         8.7%           % of Students in Special Education         20.1%         17.1%         15.9%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Number of Teachers         19.7         210.9         155.7	Classroom & Administration Characteristics			Community	
Average Enrollment throughout the Year (ADM)       351       3,964       2,919         % of Students Identified as Gifted/Talented       DNS       21.7%       14.0%         % of Students as English Language Learners (ELL)       6.8%       2.6%       8.7%         % of Students in Special Education       20.1%       17.1%       15.9%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       Number of Teachers       19.7       210.9       155.7         Average Salary (w/ Fringe)       \$46,716       \$46,409       \$45,433         % of Teachers with Advanced Degree(s)       25.3%       27.9%       29.1%         Average Years of Experience       11.7       11.8       12.2         Special Education Teachers (FTE)       2.0       26.6       19.2         Counselors (FTE)       1.0       13.0       7.6         Other Certified Professional Staff (FTE)       1.0       16.0       14.6		School	<u>District</u>	Group Average	State Average
% of Students Identified as Gifted/Talented         DNS         21.7%         14.0%           % of Students as English Language Learners (ELL)         6.8%         2.6%         8.7%           % of Students in Special Education         20.1%         17.1%         15.9%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	Fall Enrollment	353	4,002	2,943	1,291
% of Students as English Language Learners (ELL)       6.8%       2.6%       8.7%         % of Students in Special Education       20.1%       17.1%       15.9%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	Average Enrollment throughout the Year (ADM)	351	3,964	2,919	1,280
% of Students in Special Education       20.1%       17.1%       15.9%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	% of Students Identified as Gifted/Talented	DNS	21.7%	14.0%	13.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Number of Teachers       19.7       210.9       155.7         Average Salary (w/ Fringe)       \$46,716       \$46,409       \$45,433         % of Teachers with Advanced Degree(s)       25.3%       27.9%       29.1%         Average Years of Experience       11.7       11.8       12.2         Special Education Teachers (FTE)       2.0       26.6       19.2         Counselors (FTE)       1.0       13.0       7.6         Other Certified Professional Staff (FTE)       1.0       16.0       14.6	% of Students as English Language Learners (ELL)	6.8%	2.6%	8.7%	8.0%
Number of Teachers         19.7         210.9         155.7           Average Salary (w/ Fringe)         \$46,716         \$46,409         \$45,433           % of Teachers with Advanced Degree(s)         25.3%         27.9%         29.1%           Average Years of Experience         11.7         11.8         12.2           Special Education Teachers (FTE)         2.0         26.6         19.2           Counselors (FTE)         1.0         13.0         7.6           Other Certified Professional Staff (FTE)         1.0         16.0         14.6	% of Students in Special Education	20.1%	17.1%	15.9%	16.1%
Average Salary (w/ Fringe)       \$46,716       \$46,409       \$45,433         % of Teachers with Advanced Degree(s)       25.3%       27.9%       29.1%         Average Years of Experience       11.7       11.8       12.2         Special Education Teachers (FTE)       2.0       26.6       19.2         Counselors (FTE)       1.0       13.0       7.6         Other Certified Professional Staff (FTE)       1.0       16.0       14.6	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s)       25.3%       27.9%       29.1%         Average Years of Experience       11.7       11.8       12.2         Special Education Teachers (FTE)       2.0       26.6       19.2         Counselors (FTE)       1.0       13.0       7.6         Other Certified Professional Staff (FTE)       1.0       16.0       14.6	Number of Teachers	19.7	210.9	155.7	68.4
Average Years of Experience         11.7         11.8         12.2           Special Education Teachers (FTE)         2.0         26.6         19.2           Counselors (FTE)         1.0         13.0         7.6           Other Certified Professional Staff (FTE)         1.0         16.0         14.6	Average Salary (w/ Fringe)	\$46,716	\$46,409	\$45,433	\$45,964
Special Education Teachers (FTE)         2.0         26.6         19.2           Counselors (FTE)         1.0         13.0         7.6           Other Certified Professional Staff (FTE)         1.0         16.0         14.6	% of Teachers with Advanced Degree(s)	25.3%	27.9%	29.1%	25.5%
Counselors (FTE)         1.0         13.0         7.6           Other Certified Professional Staff (FTE)         1.0         16.0         14.6	Average Years of Experience	11.7	11.8	12.2	12.3
Other Certified Professional Staff (FTE) 1.0 16.0 14.6	Special Education Teachers (FTE)	2.0	26.6	19.2	8.2
	Counselors (FTE)	1.0	13.0	7.6	2.9
Administrators (FTE) 1.0 21.0 16.7	Other Certified Professional Staff (FTE)	1.0	16.0	14.6	6.3
	Administrators (FTE)	1.0	21.0	16.7	6.7
Teachers per Administrator 21.7 11.3 10.5	Teachers per Administrator	21.7	11.3	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE \$84,094 \$85,916 \$76,740	Average Salary (w/ Fringe) per Administrative FTE	\$84,094	\$85,916	\$76,740	\$80,719

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.8%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	43.8%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.0	8.1
Science	DNS	7.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	2.0	4.0	3.2
Social Studies	DNS	14.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	30.0	25.1	15.5
Total Number of Courses Offered	DNS	95.0	80.9	52.6

# Sources of District Revenues (All Funds)

District	25.5%	35.6%	41.5%
County	1.5%	2.6%	2.7%
State Dedicated	6.2%	7.7%	7.5%
State Appropriated	49.1%	41.4%	37.6%
Federal	17.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.4%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

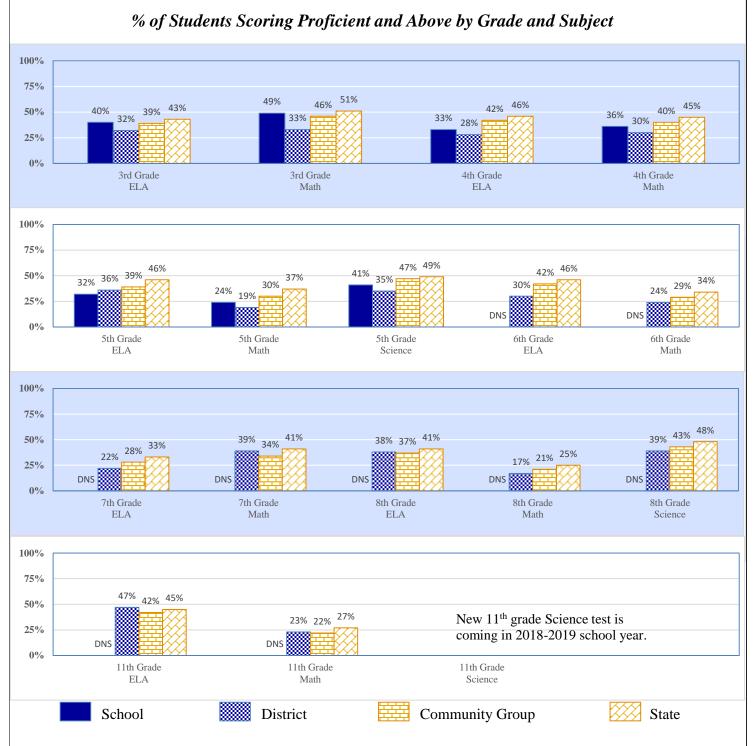
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$3,988	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	2.8%	\$216	4.4%	\$350	3.7%	\$295
Student Support	7.8%	\$600	7.1%	\$571	7.2%	\$565
School Administration	6.5%	\$496	6.0%	\$484	5.8%	\$458
District Administration	2.8%	\$214	2.8%	\$226	3.1%	\$241
District Support	16.9%	\$1,292	18.4%	\$1,483	18.0%	\$1,422
Other	11.2%	\$855	9.0%	\$721	9.1%	\$716
Total		\$7,661		\$8,041		\$7,891
Debt Service in Addition to Above		\$804		\$793		\$1,018

#### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

