

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TECUMSEH MIDDLE SCHOOL (6-8)

TECUMSEH PUBLIC SCHOOLS

315 West Park Street, Tecumseh, OK 74873 Telephone: (405) 598-3744

63-I092-505

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: TECUMSEH			
D2	Square Miles Covered by District: 86 Number of School Sites in District: 5 <i>Telephone: (405) 598-3739</i> <i>1301 East Highland Street</i> <i>Tecumseh, OK 74873-9707</i>		County: POT	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.3%	58.3%	48.2%	48.9%
Black	1.4%	1.9%	4.7%	8.6%

0.2%

6.6%

19.4%

12.1%

60.3%

0.3%

6.5%

21.9%

11.1%

\$15,432

64.9%

1.3%

19.5%

14.8%

11.6%

\$43,529

74.5%

U.S. Congue Data (American Commits Sum 2012 20175 Ver Estimate)	
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)	U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Derevlation	9.828	16.902	7 610
District Population	-)		7,610
% of Population under 18	27.8%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	74.1%	60.3%	65.6%
Average Household Income	\$59,059	\$58,117	\$67,682
Median Household Income	\$48,232	DNS	\$49,767
% of Population below Poverty	14.7%	18.6%	16.2%
Unemployment Rate	5.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	15.1%	12.5%
H.S. Diploma Only	36.3%	34.4%	31.5%
Some College Education but No Degree	27.0%	23.6%	23.6%
Associate's Degree	9.6%	7.3%	7.6%
Bachelor's Degree and Above	16.1%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.0%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	10.2	11.1	10.4
Mobility Rate (Incoming Students)	9.7%	7.6%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	109.5	56.9	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	109.5	98.3	92.8	181.4
Parents Attending Parent/Teacher Conference	30%	83%	71%	72%
Patrons' Volunteer Hours per Student	1.6	2.5	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	438	2,163	2,943	1,291
Average Enrollment throughout the Year (ADM)	439	2,147	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	19.2%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.5%	8.7%	8.0%
% of Students in Special Education	12.3%	14.6%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.8	116.1	155.7	68.4
Average Salary (w/ Fringe)	\$42,674	\$43,479	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	8.7%	17.7%	29.1%	25.5%
Average Years of Experience	11.5	12.1	12.2	12.3
Special Education Teachers (FTE)	3.5	13.0	19.2	8.2
Counselors (FTE)	1.3	5.0	7.6	2.9
Other Certified Professional Staff (FTE)	1.0	7.1	14.6	6.3
Administrators (FTE)	2.0	11.6	16.7	6.7
Teachers per Administrator	14.1	11.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$62,491	\$74,425	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.5%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	13.0	7.4	5.4
Computer Education	DNS	9.0	4.0	3.2
Social Studies	DNS	10.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	47.0	25.1	15.5
Total Number of Courses Offered	DNS	113.0	80.9	52.6

Sources of District Revenues (All Funds)

District	19.2%	35.6%	41.5%
County	1.8%	2.6%	2.7%
State Dedicated	7.8%	7.7%	7.5%
State Appropriated	55.8%	41.4%	37.6%
Federal	15.4%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.8%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$3,928	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.0%	\$229	4.4%	\$350	3.7%	\$295
Student Support	8.5%	\$644	7.1%	\$571	7.2%	\$565
School Administration	6.7%	\$503	6.0%	\$484	5.8%	\$458
District Administration	3.2%	\$242	2.8%	\$226	3.1%	\$241
District Support	17.5%	\$1,321	18.4%	\$1,483	18.0%	\$1,422
Other	8.9%	\$672	9.0%	\$721	9.1%	\$716
Total		\$7,539		\$8,041		\$7,891
Debt Service in Addition to Above		\$246		\$793		\$1,018

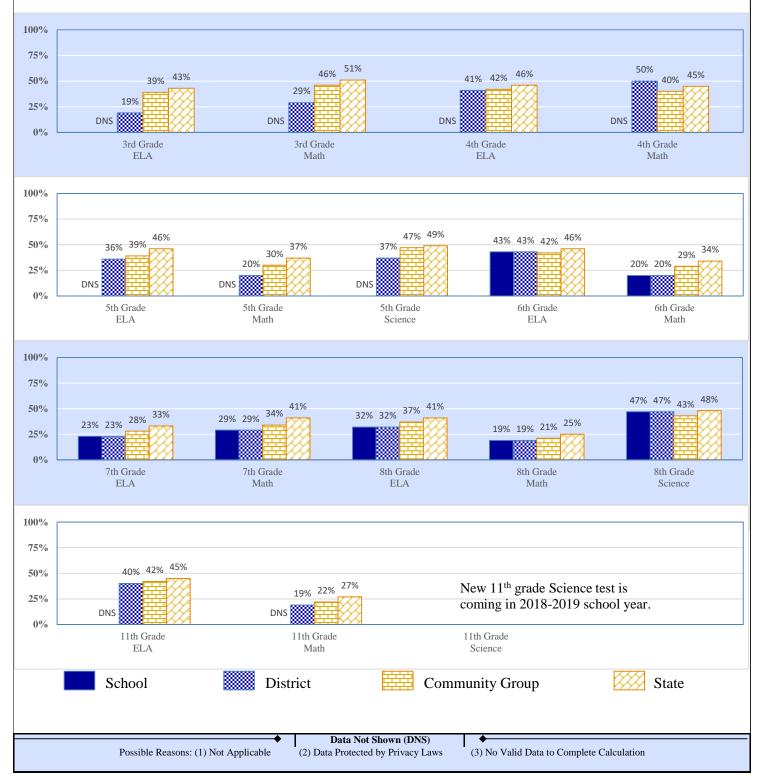
٠

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

