Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

BARNARD ELEMENTARY (1-2)

TECUMSEH PUBLIC SCHOOLS

315 East Locust Street, Tecumseh, OK 74873 Telephone: (405) 598-3169

63-1092-105

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: TECUMSEH

Square Miles Covered by District: 86 Number of School Sites in District: 5 Telephone: (405) 598-3739

1301 East Highland Street Tecumseh, OK 74873-9707



18.6%

6.1%

15.1%

34.4%

23.6%

7.3%

19.5%

County: POTTAWATOMIE

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	58.3%	48.2%	48.9%
Black	1.6%	1.9%	4.7%	8.6%
Asian	0.0%	0.3%	1.3%	2.4%
Hispanic	6.7%	6.5%	19.5%	17.2%
Native American	23.7%	21.9%	14.8%	13.6%
Two or More Races	12.7%	11.1%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$15,432	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	74.4%	64.9%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	r Estimate)			
District Population		9,828	16,902	7,610
% of Population under 18		27.8%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		74.1%	60.3%	65.6%
Average Household Income		\$59,059	\$58,117	\$67,682

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

WCCACA DATE DATE DATE	20.00/	20.00/	45.50/	27.70
KG-3rd Graders Receiving Reading Remediation	28.0%	30.0%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.2	11.1	10.4
Mobility Rate (Incoming Students)	9.6%	7.6%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.5	56.9	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	98.3	92.8	181.4
Parents Attending Parent/Teacher Conference	98%	83%	71%	72%
Patrons' Volunteer Hours per Student	4.1	2.5	2.1	3.9

\$48,232

14.7%

5.5%

11.1%

36.3%

27.0%

9.6%

16.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	316	2,163	2,943	1,291
Average Enrollment throughout the Year (ADM)	312	2,147	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	19.2%	14.0%	13.9%
% of Students as English Language Learners (ELL)	1.0%	0.5%	8.7%	8.0%
% of Students in Special Education	20.9%	14.6%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	116.1	155.7	68.4
Average Salary (w/ Fringe)	\$44,470	\$43,479	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	30.7%	17.7%	29.1%	25.5%
Average Years of Experience	12.7	12.1	12.2	12.3
Special Education Teachers (FTE)	1.0	13.0	19.2	8.2
Counselors (FTE)	0.6	5.0	7.6	2.9
Other Certified Professional Staff (FTE)	0.5	7.1	14.6	6.3
Administrators (FTE)	1.0	11.6	16.7	6.7
Teachers per Administrator	17.3	11.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,981	\$74,425	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.5%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	13.0	7.4	5.4
Computer Education	DNS	9.0	4.0	3.2
Social Studies	DNS	10.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	47.0	25.1	15.5
Total Number of Courses Offered	DNS	113.0	80.9	52.6

Sources of District Revenues (All Funds)

District	19.2%	35.6%	41.5%
County	1.8%	2.6%	2.7%
State Dedicated	7.8%	7.7%	7.5%
State Appropriated	55.8%	41.4%	37.6%
Federal	15.4%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.8%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$3,928	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.0%	\$229	4.4%	\$350	3.7%	\$295
Student Support	8.5%	\$644	7.1%	\$571	7.2%	\$565
School Administration	6.7%	\$503	6.0%	\$484	5.8%	\$458
District Administration	3.2%	\$242	2.8%	\$226	3.1%	\$241
District Support	17.5%	\$1,321	18.4%	\$1,483	18.0%	\$1,422
Other	8.9%	\$672	9.0%	\$721	9.1%	\$716
Total		\$7,539		\$8,041		\$7,891
Debt Service in Addition to Above		\$246		\$793		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

