

# 2018 SCHOOL PROFILES

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## MACOMB HIGH SCHOOL (9-12)

MACOMB PUBLIC SCHOOLS

36591 State Highway 59B, Macomb, OK 74852 Telephone: (405) 598-5420

63-1004-705

## **Community Characteristics**

Community Group G2	G2 MACOMB Square Miles Covered by District: 84 Number of School Sites in District: 2 <i>Telephone: (405) 598-3892</i> 36591 State Highway 59B			
Socioeconomic Data	Macomb, OK 74852-8098 School	District	County: POT Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	64.0%	52.4%	48.9%
Black	2.3%	1.8%	2.4%	8.6%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	4.7%	3.5%	7.3%	17.2%
Native American	25.6%	19.2%	28.1%	13.6%
Two or More Races	9.3%	11.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$34,884	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	69.8%	88.1%	76.5%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,046	1,935	7,610
% of Population under 18	23.2%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	83.6%	69.7%	65.6%
Average Household Income	\$56,553	\$57,543	\$67,682
Median Household Income	\$37,000	DNS	\$49,767
% of Population below Poverty	21.9%	17.2%	16.2%
Unemployment Rate	10.0%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.9%	14.9%	12.5%
H.S. Diploma Only	37.8%	41.0%	31.5%
Some College Education but No Degree	27.8%	21.8%	23.6%
Associate's Degree	6.0%	6.7%	7.6%
Bachelor's Degree and Above	10.4%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.2	9.7	10.4
Mobility Rate (Incoming Students)	2.6%	5.8%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.3	3.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	86.0	57.2	273.7	181.4
Parents Attending Parent/Teacher Conference	60%	61%	71%	72%
Patrons' Volunteer Hours per Student	1.4	0.8	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	86	286	351	1,291
Average Enrollment throughout the Year (ADM)	81	274	349	1,280
% of Students Identified as Gifted/Talented	DNS	4.6%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	1.4%	8.0%
% of Students in Special Education	17.4%	19.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	16.7	22.1	68.4
Average Salary (w/ Fringe)	\$45,631	\$42,069	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	35.0%	22.2%	25.4%	25.5%
Average Years of Experience	9.5	9.2	14.0	12.3
Special Education Teachers (FTE)	0.4	1.0	1.6	8.2
Counselors (FTE)	0.3	0.4	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.9	1.4	6.3
Administrators (FTE)	0.7	3.6	2.4	6.7
Teachers per Administrator	8.4	5.0	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,742	\$69,489	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

	24.00%	24.00%	<b>F</b> 10/	10.10
% of Juniors & Seniors Taking Career-Tech Offered Courses	34.8%	34.8%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.0%	88.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	5	5.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	1	1.0	0.7	2.4
Electives	9	9.0	11.4	15.5
Total Number of Courses Offered	32	32.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	18.1%	34.9%	41.5%
County	1.4%	2.3%	2.7%
State Dedicated	8.2%	8.7%	7.5%
State Appropriated	42.5%	39.4%	37.6%
Federal	29.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$5,059	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	10.4%	\$1,023	2.4%	\$218	3.7%	\$295
Student Support	1.8%	\$176	5.9%	\$541	7.2%	\$565
School Administration	7.7%	\$752	5.6%	\$509	5.8%	\$458
District Administration	6.0%	\$592	5.6%	\$509	3.1%	\$241
District Support	13.6%	\$1,338	18.5%	\$1,693	18.0%	\$1,422
Other	8.9%	\$869	10.2%	\$930	9.1%	\$716
Total		\$9,810		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

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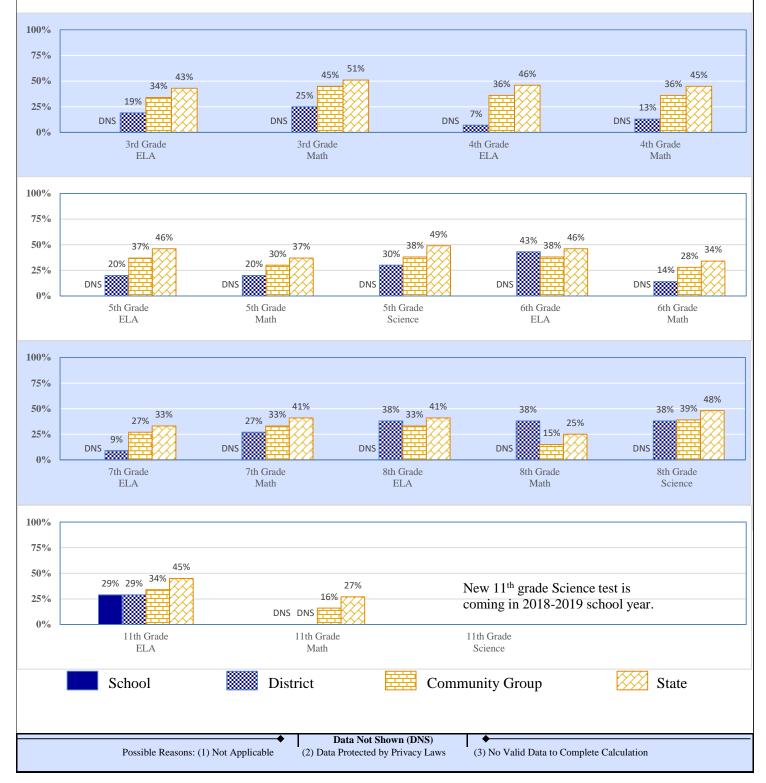
(3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

