Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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BETHEL ELEMENTARY (EC-5)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801 Telephone: (405) 273-7632

63-1003-105

Community Characteristics

Community Group

E1

About this District: BETHEL

Square Miles Covered by District: 55 Number of School Sites in District: 3

Telephone: (405) 273-0385 36000 Clear Pond Road Shawnee, OK 74801-8711



County: POTTAWATOMIE

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.1%	69.9%	62.4%	48.9%
Black	0.0%	0.4%	1.9%	8.6%
Asian	0.4%	0.6%	1.1%	2.4%
Hispanic	2.8%	2.9%	7.8%	17.2%
Native American	16.9%	18.3%	18.3%	13.6%
Two or More Races	12.9%	7.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$22,665	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	55.3%	50.5%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	r Fstimate)			
District Population	(Estimate)	5,376	6,795	7,610
% of Population under 18		25.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		72.8%	71.9%	65.6%
Average Household Income		\$74,546	\$72,546	\$67,682
N. F. W. 1 111		\$70.205	DMC	\$40.767

Average Household Income	\$74,546	\$72,546	\$67,682
Median Household Income	\$70,205	DNS	\$49,767
% of Population below Poverty	5.9%	11.1%	16.2%
Unemployment Rate	6.3%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	11.1%	12.5%
U.S. Diploma Only	20.7%	36 30/	31 50/

without H.S. Diploma	8.9%	11.1%	12.5%
H.S. Diploma Only	39.7%	36.3%	31.5%
Some College Education but No Degree	24.4%	23.9%	23.6%
Associate's Degree	10.3%	7.4%	7.6%
Bachelor's Degree and Above	16.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.6%	24.6%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.1	9.3	10.4
Mobility Rate (Incoming Students)	6.9%	5.1%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	52.3	29.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	179.6	241.3	181.4
Parents Attending Parent/Teacher Conference	100%	68%	69%	72%
Patrons' Volunteer Hours per Student	1.7	0.9	1.7	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	575	1,257	1,426	1,291
Average Enrollment throughout the Year (ADM)	584	1,257	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.4%	0.2%	2.0%	8.0%
% of Students in Special Education	18.1%	18.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.0	71.5	77.9	68.4
Average Salary (w/ Fringe)	\$43,875	\$43,581	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	18.8%	30.3%	23.6%	25.5%
Average Years of Experience	15.3	13.4	13.8	12.3
Special Education Teachers (FTE)	4.0	9.3	8.3	8.2
Counselors (FTE)	2.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	5.4	6.3
Administrators (FTE)	2.0	6.8	7.3	6.7
Teachers per Administrator	18.0	11.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$49,283	\$58,956	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.9%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	8.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	19.0	17.3	15.5
Total Number of Courses Offered	DNS	70.0	59.8	52.6

Sources of District Revenues (All Funds)

District	25.6%	41.5%	41.5%
County	2.0%	3.3%	2.7%
State Dedicated	8.7%	10.4%	7.5%
State Appropriated	55.4%	36.5%	37.6%
Federal	8.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,165	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.7%	\$191	3.0%	\$222	3.7%	\$295
Student Support	5.8%	\$407	6.2%	\$463	7.2%	\$565
School Administration	7.0%	\$491	6.1%	\$454	5.8%	\$458
District Administration	2.9%	\$208	3.1%	\$230	3.1%	\$241
District Support	14.5%	\$1,022	18.3%	\$1,364	18.0%	\$1,422
Other	8.0%	\$564	8.0%	\$593	9.1%	\$716
Total		\$7,046		\$7,445		\$7,891
Debt Service in Addition to Above		\$395		\$1,061		\$1,018

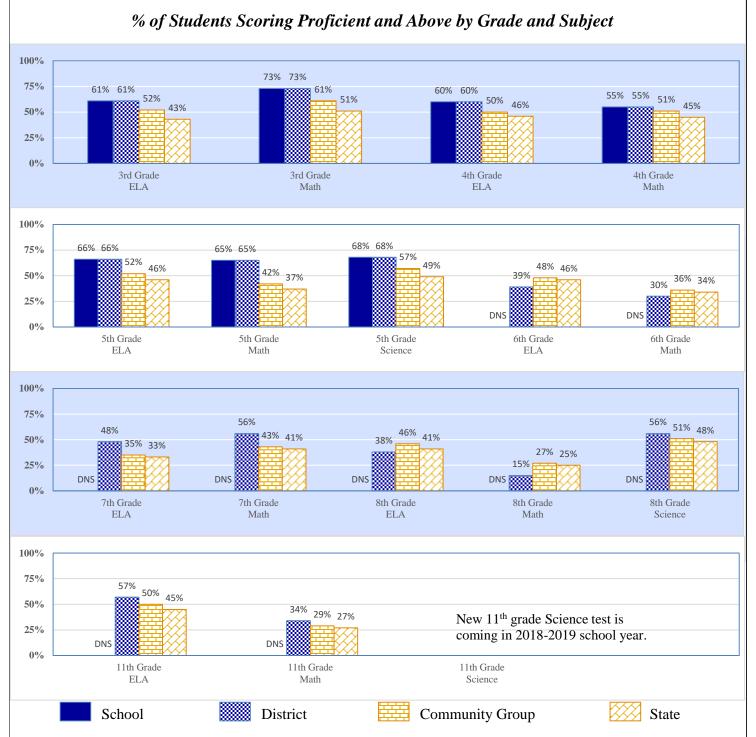
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

