

# 2018 SCHOOL PROFILES

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## DALE HIGH SCHOOL (9-12)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-5555

63-1002-705

## **Community Characteristics**

Community Group F1	Square Miles Covered by District: 42 Number of School Sites in District: 3		County: POTTAWATOMI	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.4%	71.3%	66.3%	48.9%
Black	1.7%	0.9%	1.8%	8.6%
Asian	0.4%	0.5%	0.6%	2.4%
Hispanic	2.6%	2.2%	8.5%	17.2%
Native American	19.8%	18.9%	14.3%	13.6%
Two or More Races	0.0%	6.2%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$20,920	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	30.2%	37.3%	53.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,141	3,614	7,610
% of Population under 18	28.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	72.9%	73.4%	65.6%
Average Household Income	\$76,705	\$72,458	\$67,682
Median Household Income	\$64,744	DNS	\$49,767
% of Population below Poverty	12.5%	12.7%	16.2%
Unemployment Rate	7.7%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	11.7%	12.5%
H.S. Diploma Only	35.3%	37.0%	31.5%
Some College Education but No Degree	24.9%	23.5%	23.6%
Associate's Degree	8.1%	7.5%	7.6%
Bachelor's Degree and Above	24.3%	20.3%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.4%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.6	7.2	8.7	10.4
Mobility Rate (Incoming Students)	1.7%	3.2%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.1	51.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	30%	65%	76%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	2.0	3.9

#### 63-1002-705

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	232	820	679	1,291
Average Enrollment throughout the Year (ADM)	232	821	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.0%
% of Students in Special Education	14.2%	13.5%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	44.8	40.1	68.4
Average Salary (w/ Fringe)	\$52,376	\$47,199	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	53.7%	26.2%	23.4%	25.5%
Average Years of Experience	19.7	15.6	14.1	12.3
Special Education Teachers (FTE)	1.0	3.0	3.2	8.2
Counselors (FTE)	0.5	2.0	1.4	2.9
Other Certified Professional Staff (FTE)	1.6	3.8	2.4	6.3
Administrators (FTE)	0.5	3.0	3.8	6.7
Teachers per Administrator	27.8	15.9	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$97,358	\$93,412	\$79,873	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.4%	38.4%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	7.0	8.1
Science	8	8.0	5.2	6.1
Mathematics	9	9.0	5.0	5.4
Computer Education	4	4.0	3.1	3.2
Social Studies	8	8.0	5.7	6.8
English Language Arts (ELA)	5	5.0	4.8	5.2
World Languages	0	0.0	1.4	2.4
Electives	18	18.0	14.1	15.5
Total Number of Courses Offered	55	55.0	46.4	52.6

## Sources of District Revenues (All Funds)

District	28.8%	49.2%	41.5%
County	1.9%	2.5%	2.7%
State Dedicated	8.3%	9.5%	7.5%
State Appropriated	53.3%	29.8%	37.6%
Federal	7.8%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.1%	45.1%	61.9%

## District Expenditures (Bond Funds Excluded)

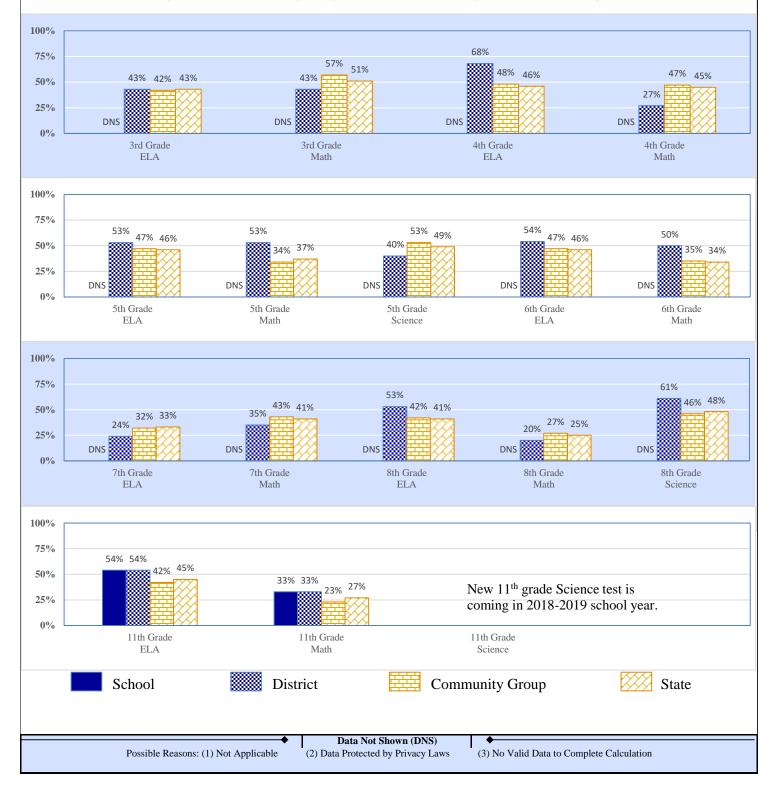
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$3,843	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.6%	\$107	2.5%	\$200	3.7%	\$295
Student Support	6.6%	\$427	7.0%	\$555	7.2%	\$565
School Administration	5.3%	\$345	5.7%	\$452	5.8%	\$458
District Administration	3.3%	\$213	3.9%	\$306	3.1%	\$241
District Support	16.7%	\$1,083	17.5%	\$1,384	18.0%	\$1,422
Other	7.4%	\$484	8.5%	\$676	9.1%	\$716
Total		\$6,502		\$7,909		\$7,891
Debt Service in Addition to Above		\$641		\$842		\$1,018

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

