

2018 SCHOOL PROFILES

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DALE ELEMENTARY (EC-5)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-5514

63-1002-105

Community Characteristics

About this District: **Community Group** DALE Square Miles Covered by District: 42 Number of School Sites in District: 3 $\mathbf{F}1$ Telephone: (405) 964-5558 300 Smith Avenue Dale, OK 74851-8218 **County: POTTAWATOMIE**

Socioeconomic Data			Community	
Socioeconomic Daia	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.7%	71.3%	66.3%	48.9%
Black	0.7%	0.9%	1.8%	8.6%
Asian	0.7%	0.5%	0.6%	2.4%
Hispanic	1.9%	2.2%	8.5%	17.2%
Native American	16.6%	18.9%	14.3%	13.6%
Two or More Races	10.3%	6.2%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$20,920	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	42.1%	37.3%	53.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,141	3,614	7,610
% of Population under 18	28.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	72.9%	73.4%	65.6%
Average Household Income	\$76,705	\$72,458	\$67,682
Median Household Income	\$64,744	DNS	\$49,767
% of Population below Poverty	12.5%	12.7%	16.2%
Unemployment Rate	7.7%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	11.7%	12.5%
H.S. Diploma Only	35.3%	37.0%	31.5%
Some College Education but No Degree	24.9%	23.5%	23.6%
Associate's Degree	8.1%	7.5%	7.6%
Bachelor's Degree and Above	24.3%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.4%	18.4%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.2	8.7	10.4
Mobility Rate (Incoming Students)	5.0%	3.2%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	416.0	51.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	90%	65%	76%	72%
Patrons' Volunteer Hours per Student	1.0	0.5	2.0	3.9

63-1002-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	416	820	679	1,291
Average Enrollment throughout the Year (ADM)	419	821	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.0%
% of Students in Special Education	13.5%	13.5%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	44.8	40.1	68.4
Average Salary (w/ Fringe)	\$42,395	\$47,199	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	4.8%	26.2%	23.4%	25.5%
Average Years of Experience	12.8	15.6	14.1	12.3
Special Education Teachers (FTE)	1.0	3.0	3.2	8.2
Counselors (FTE)	1.0	2.0	1.4	2.9
Other Certified Professional Staff (FTE)	1.3	3.8	2.4	6.3
Administrators (FTE)	1.0	3.0	3.8	6.7
Teachers per Administrator	22.0	15.9	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,450	\$93,412	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.4%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.0	8.1
Science	DNS	8.0	5.2	6.1
Mathematics	DNS	9.0	5.0	5.4
Computer Education	DNS	4.0	3.1	3.2
Social Studies	DNS	8.0	5.7	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	18.0	14.1	15.5
Total Number of Courses Offered	DNS	55.0	46.4	52.6

Sources of District Revenues (All Funds)

District	28.8%	49.2%	41.5%
County	1.9%	2.5%	2.7%
State Dedicated	8.3%	9.5%	7.5%
State Appropriated	53.3%	29.8%	37.6%
Federal	7.8%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.1%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

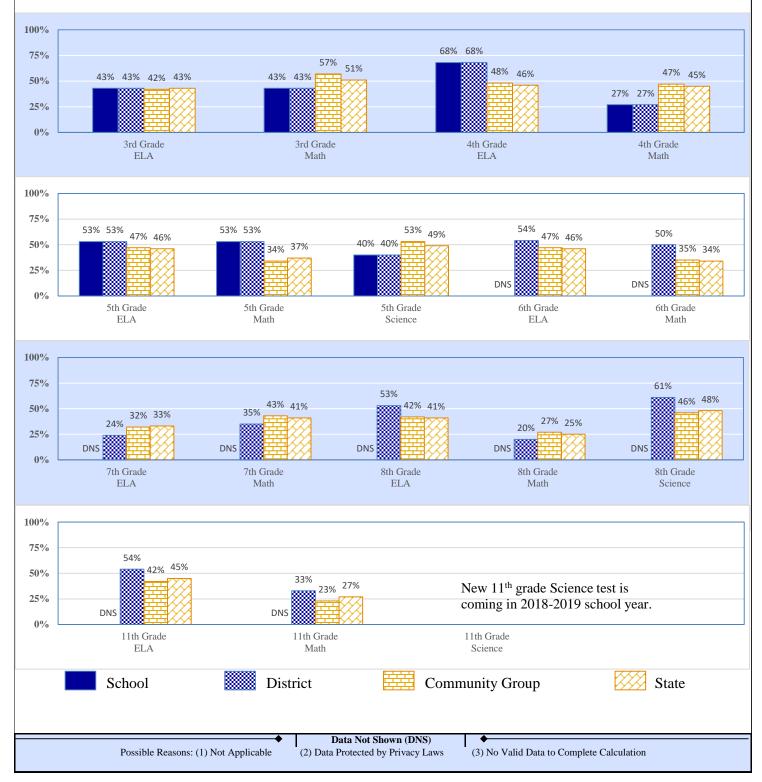
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$3,843	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.6%	\$107	2.5%	\$200	3.7%	\$295
Student Support	6.6%	\$427	7.0%	\$555	7.2%	\$565
School Administration	5.3%	\$345	5.7%	\$452	5.8%	\$458
District Administration	3.3%	\$213	3.9%	\$306	3.1%	\$241
District Support	16.7%	\$1,083	17.5%	\$1,384	18.0%	\$1,422
Other	7.4%	\$484	8.5%	\$676	9.1%	\$716
Total		\$6,502		\$7,909		\$7,891
Debt Service in Addition to Above		\$641		\$842		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

