



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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McLOUD ELEMENTARY (EC-6)

McLOUD PUBLIC SCHOOLS

Post Office Box 240, McLoud, OK 74851

Telephone: (405) 964-3314

63-1001-105

Community Characteristics

Community Group

E1

About this District:

McLOUD

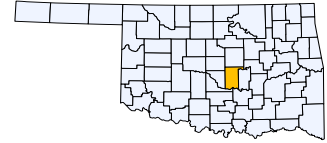
Square Miles Covered by District: 74

Number of School Sites in District: 3

Telephone: (405) 964-3314

Post Office Box 240

McLoud, OK 74851-0240



County: POTTAWATOMIE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.3%	62.9%	62.4%	48.9%
Black	1.0%	1.3%	1.9%	8.6%
Asian	0.2%	0.1%	1.1%	2.4%
Hispanic	6.0%	6.6%	7.8%	17.2%
Native American	18.1%	16.8%	18.3%	13.6%
Two or More Races	12.4%	12.2%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$28,593	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	67.5%	62.8%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		10,658	6,795	7,610
% of Population under 18		20.1%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		65.9%	71.9%	65.6%
Average Household Income		\$64,616	\$72,546	\$67,682
Median Household Income		\$53,737	DNS	\$49,767
% of Population below Poverty		12.4%	11.1%	16.2%
Unemployment Rate		7.1%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.1%	11.1%	12.5%
H.S. Diploma Only		35.9%	36.3%	31.5%
Some College Education but No Degree		26.9%	23.9%	23.6%
Associate's Degree		6.3%	7.4%	7.6%
Bachelor's Degree and Above		13.7%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.9%	43.9%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.8	9.3	10.4
Mobility Rate (Incoming Students)	7.6%	6.4%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.3	11.0	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	530.5	118.7	241.3	181.4
Parents Attending Parent/Teacher Conference	80%	67%	69%	72%
Patrons' Volunteer Hours per Student	1.0	1.3	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,061	1,781	1,426	1,291
Average Enrollment throughout the Year (ADM)	1,052	1,760	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	9.7%	13.4%	13.9%
% of Students as English Language Learners (ELL)	3.6%	3.3%	2.0%	8.0%
% of Students in Special Education	18.5%	18.5%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	51.8	97.7	77.9	68.4
Average Salary (w/ Fringe)	\$43,011	\$42,617	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	23.2%	17.4%	23.6%	25.5%
Average Years of Experience	13.0	12.2	13.8	12.3
Special Education Teachers (FTE)	7.0	13.0	8.3	8.2
Counselors (FTE)	1.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	4.8	7.8	5.4	6.3
Administrators (FTE)	3.0	8.2	7.3	6.7
Teachers per Administrator	19.6	13.5	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,774	\$84,225	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.9%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.6%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	8.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	18.0	17.3	15.5
Total Number of Courses Offered	DNS	66.0	59.8	52.6

Sources of District Revenues (All Funds)

District	27.1%	41.5%	41.5%
County	1.7%	3.3%	2.7%
State Dedicated	7.3%	10.4%	7.5%
State Appropriated	48.8%	36.5%	37.6%
Federal	15.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.4%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$4,059	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.4%	\$255	3.0%	\$222	3.7%	\$295
Student Support	5.9%	\$438	6.2%	\$463	7.2%	\$565
School Administration	6.3%	\$470	6.1%	\$454	5.8%	\$458
District Administration	3.0%	\$224	3.1%	\$230	3.1%	\$241
District Support	18.4%	\$1,367	18.3%	\$1,364	18.0%	\$1,422
Other	8.3%	\$619	8.0%	\$593	9.1%	\$716
Total		\$7,432		\$7,445		\$7,891
Debt Service in Addition to Above		\$458		\$1,061		\$1,018

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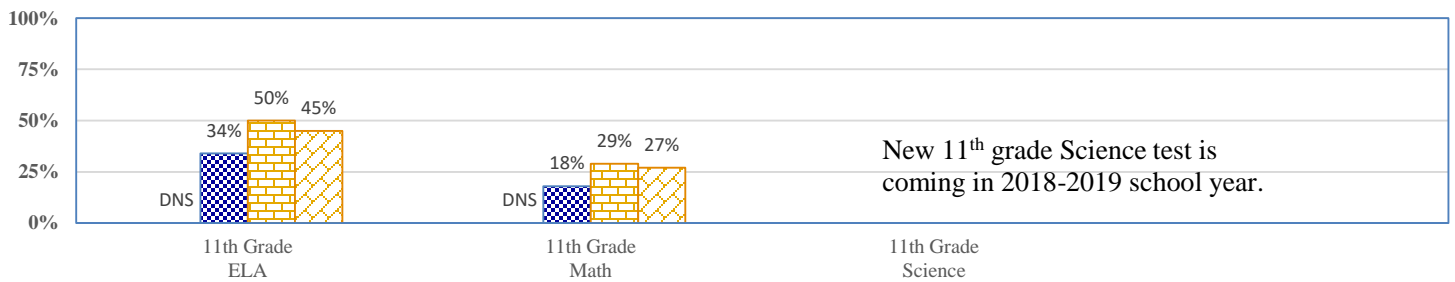
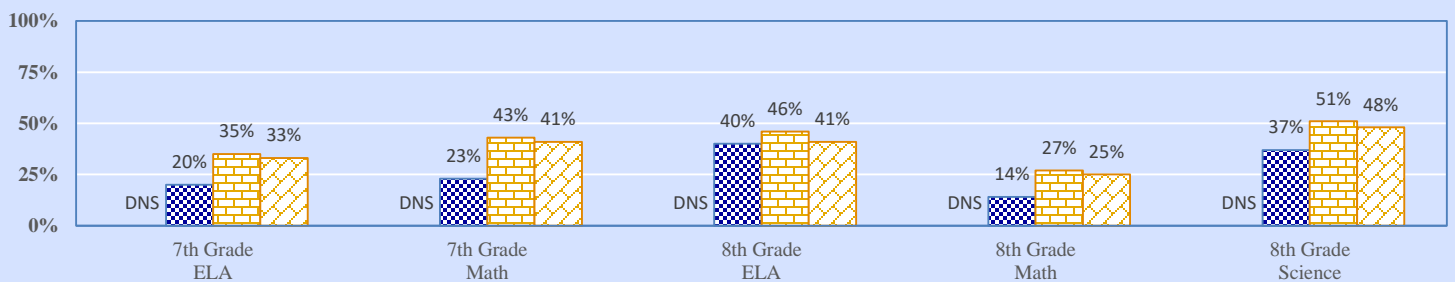
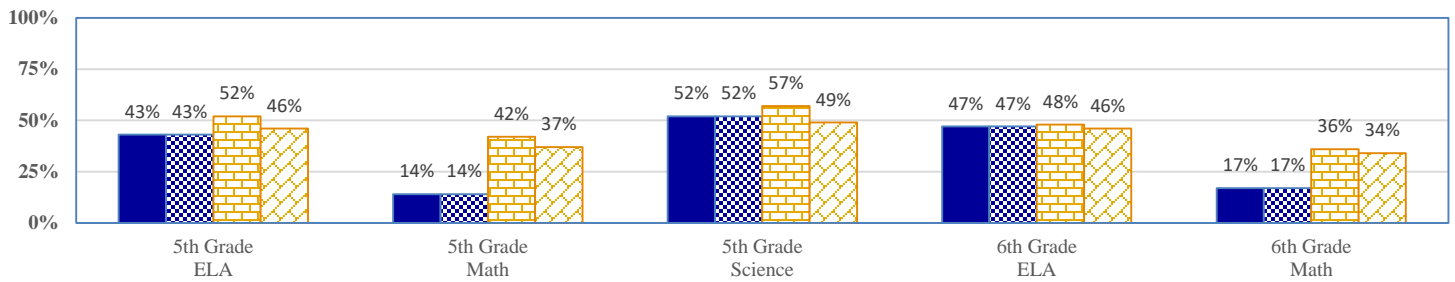
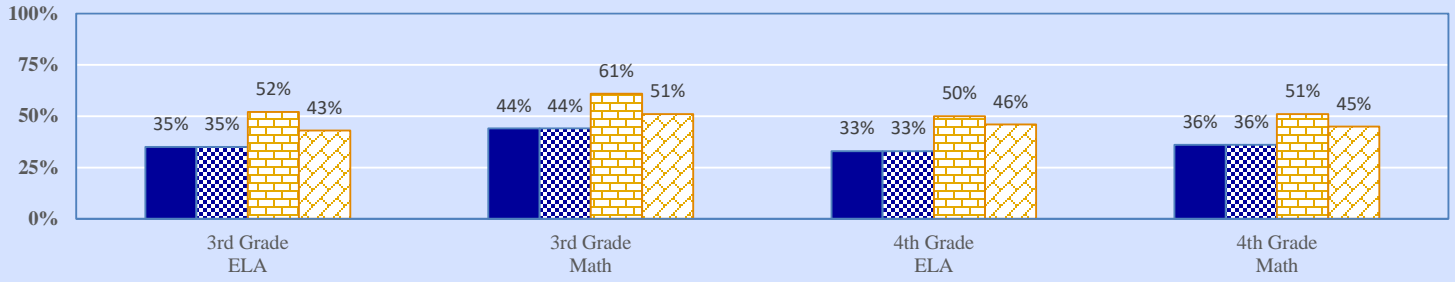
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

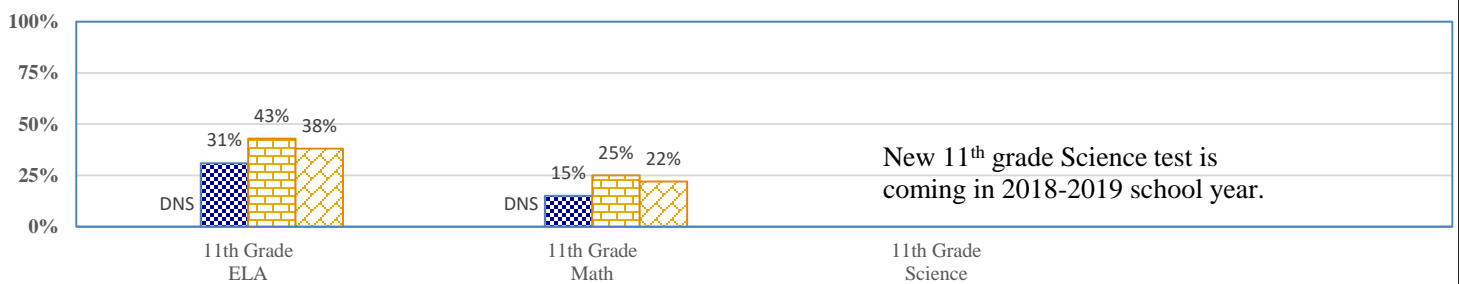
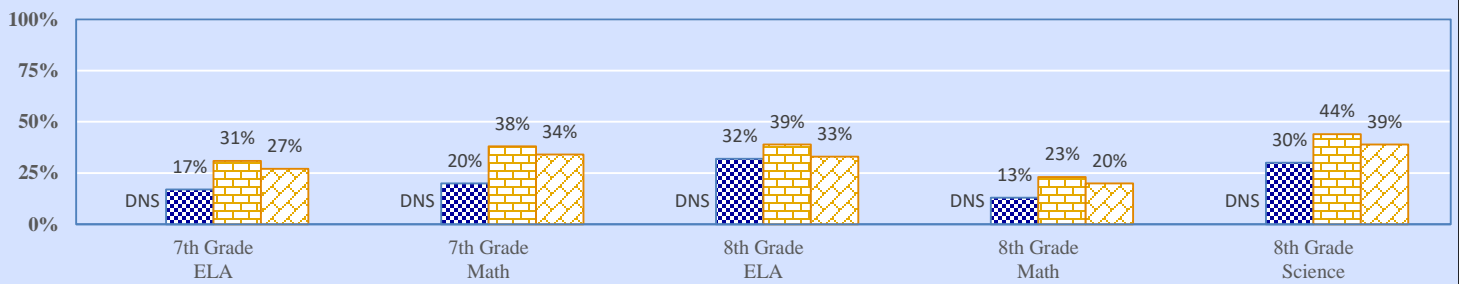
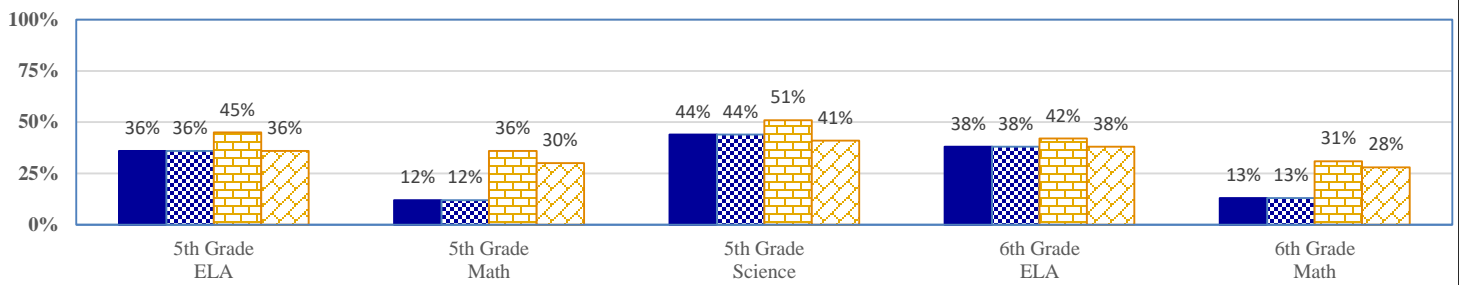
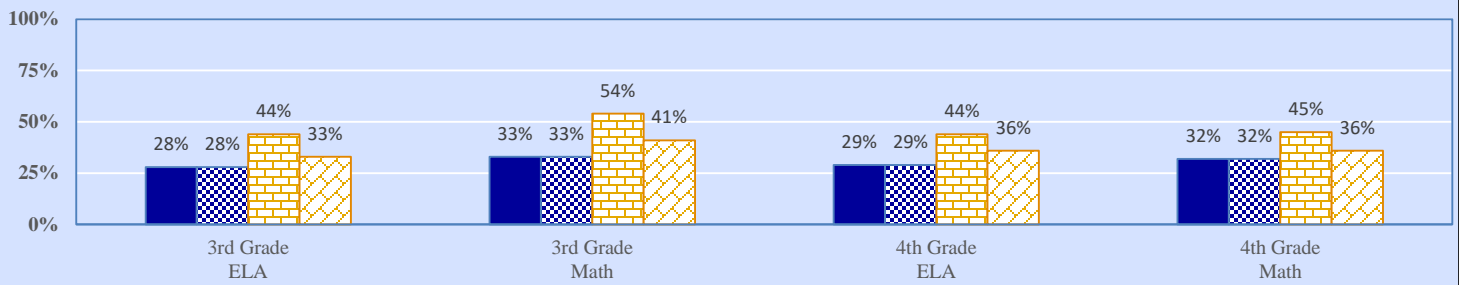


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	89.3%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	21.2%	4.9%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.4%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	6.0%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	41.4%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	43.3%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	68.4%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	31.0	29.4	26.7