

# 2018 SCHOOL PROFILES

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# HAYES ELEMENTARY (1-2)

ADA PUBLIC SCHOOLS

500 South Mississippi Avenue, Ada, OK 74820 Telephone: (580) 310-7294

62-I019-110

### **Community Characteristics**

Community Group	About this District: ADA	
<b>D2</b>	Square Miles Covered by District: 14 Number of School Sites in District: 6 <i>Telephone:</i> (580) 310-7200 Post Office Box 1359 Ada, OK 74821-1359	County: PONTOTOC

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	36.5%	40.0%	48.2%	48.9%
Black	1.5%	2.5%	4.7%	8.6%
Asian	0.3%	0.8%	1.3%	2.4%
Hispanic	13.1%	13.0%	19.5%	17.2%
Native American	29.1%	25.5%	14.8%	13.6%
Two or More Races	19.5%	18.3%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$40,269	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	73.3%	63.8%	74.5%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	16,086	16,902	7,610
% of Population under 18	22.1%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	53.3%	60.3%	65.6%
Average Household Income	\$53,846	\$58,117	\$67,682
Median Household Income	\$38,333	DNS	\$49,767
% of Population below Poverty	23.9%	18.6%	16.2%
Unemployment Rate	5.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	15.1%	12.5%
H.S. Diploma Only	29.6%	34.4%	31.5%
Some College Education but No Degree	22.2%	23.6%	23.6%
Associate's Degree	4.8%	7.3%	7.6%
Bachelor's Degree and Above	29.9%	19.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.7%	39.8%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.9	9.7	11.1	10.4
Mobility Rate (Incoming Students)	9.5%	10.9%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.8	145.2	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,307.0	92.8	181.4
Parents Attending Parent/Teacher Conference	94%	70%	71%	72%
Patrons' Volunteer Hours per Student	1.2	6.0	2.1	3.9

#### 62-I019-110

## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	389	2,614	2,943	1,291
Average Enrollment throughout the Year (ADM)	392	2,599	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	13.0%	14.0%	13.9%
% of Students as English Language Learners (ELL)	8.5%	4.4%	8.7%	8.0%
% of Students in Special Education	18.3%	16.8%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.9	151.6	155.7	68.4
Average Salary (w/ Fringe)	\$44,954	\$45,340	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	78.2%	75.8%	29.1%	25.5%
Average Years of Experience	13.6	14.1	12.2	12.3
Special Education Teachers (FTE)	5.0	27.6	19.2	8.2
Counselors (FTE)	0.0	9.6	7.6	2.9
Other Certified Professional Staff (FTE)	1.7	13.9	14.6	6.3
Administrators (FTE)	2.0	17.5	16.7	6.7
Teachers per Administrator	11.4	10.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$54,021	\$65,050	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	15.0	8.1
Science	DNS	12.0	9.5	6.1
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	6.0	4.0	3.2
Social Studies	DNS	12.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	27.0	25.1	15.5
Total Number of Courses Offered	DNS	82.0	80.9	52.6

### Sources of District Revenues (All Funds)

District	32.1%	35.6%	41.5%
County	2.1%	2.6%	2.7%
State Dedicated	7.1%	7.7%	7.5%
State Appropriated	46.8%	41.4%	37.6%
Federal	11.9%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.0%	56.4%	61.9%

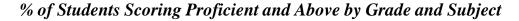
### District Expenditures (Bond Funds Excluded)

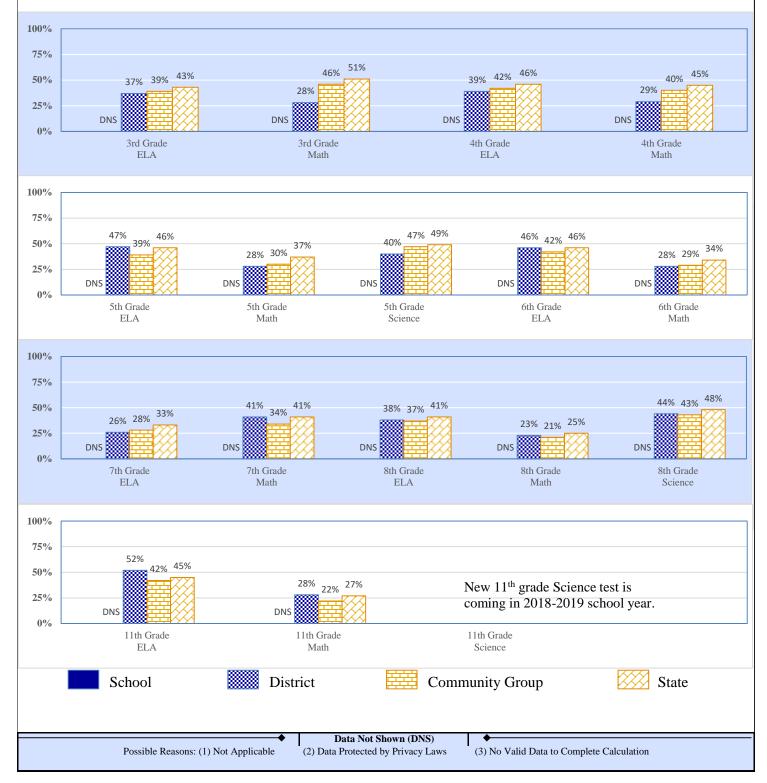
	Dist	District		Community Group		ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$4,837	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.0%	\$239	4.4%	\$350	3.7%	\$295
Student Support	6.3%	\$499	7.1%	\$571	7.2%	\$565
School Administration	5.3%	\$423	6.0%	\$484	5.8%	\$458
District Administration	3.1%	\$243	2.8%	\$226	3.1%	\$241
District Support	15.1%	\$1,195	18.4%	\$1,483	18.0%	\$1,422
Other	5.9%	\$464	9.0%	\$721	9.1%	\$716
Total		\$7,899		\$8,041		\$7,891
Debt Service in Addition to Above		\$650		\$793		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2017-18 Student Performance (All Students)

