Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS ELEMENTARY (1-4)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-4542

61-1080-130

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: McALESTER

Square Miles Covered by District: 32 Number of School Sites in District: 8

Telephone: (918) 423-4771 Post Office Box 1027 McAlester, OK 74502-1027



County: PITTSBURG

6.1%

15.1%

34.4%

23.6%

7.3%

19.5%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	47.4%	48.2%	48.9%
Black	1.6%	3.5%	4.7%	8.6%
Asian	1.1%	1.1%	1.3%	2.4%
Hispanic	10.1%	12.8%	19.5%	17.2%
Native American	15.7%	17.8%	14.8%	13.6%
Two or More Races	19.0%	17.4%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$32,345	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	79.4%	73.1%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	ur Estimate)			
District Population		17,792	16,902	7,610
% of Population under 18		23.6%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		57.7%	60.3%	65.6%
Average Household Income		\$55,754	\$58,117	\$67,682
Median Household Income		\$41,714	DNS	\$49,767
% of Population below Poverty		21.4%	18.6%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	52.2%	48.6%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.3	11.1	10.4
Mobility Rate (Incoming Students)	14.8%	11.1%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	89.4	20.1	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	83.2	92.8	181.4
Parents Attending Parent/Teacher Conference	96%	85%	71%	72%
Patrons' Volunteer Hours per Student	3.9	2.5	2.1	3.9

6.4%

14.9%

35.0%

25.4%

8.8%

15.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	447	2,995	2,943	1,291
Average Enrollment throughout the Year (ADM)	442	2,967	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	9.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	6.5%	3.9%	8.7%	8.0%
% of Students in Special Education	19.9%	17.7%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.5	152.3	155.7	68.4
Average Salary (w/ Fringe)	\$45,418	\$45,000	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	17.0%	26.3%	29.1%	25.5%
Average Years of Experience	11.6	11.5	12.2	12.3
Special Education Teachers (FTE)	4.0	23.5	19.2	8.2
Counselors (FTE)	1.5	7.5	7.6	2.9
Other Certified Professional Staff (FTE)	0.3	13.8	14.6	6.3
Administrators (FTE)	1.5	17.7	16.7	6.7
Teachers per Administrator	18.3	9.9	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,651	\$70,096	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	48.4%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.0	8.1
Science	DNS	12.0	9.5	6.1
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	11.0	9.8	6.8
English Language Arts (ELA)	DNS	9.0	6.8	5.2
World Languages	DNS	3.0	3.5	2.4
Electives	DNS	26.0	25.1	15.5
Total Number of Courses Offered	DNS	92.0	80.9	52.6

Sources of District Revenues (All Funds)

District	26.6%	35.6%	41.5%
County	2.6%	2.6%	2.7%
State Dedicated	9.0%	7.7%	7.5%
State Appropriated	45.3%	41.4%	37.6%
Federal	16.4%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.7%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

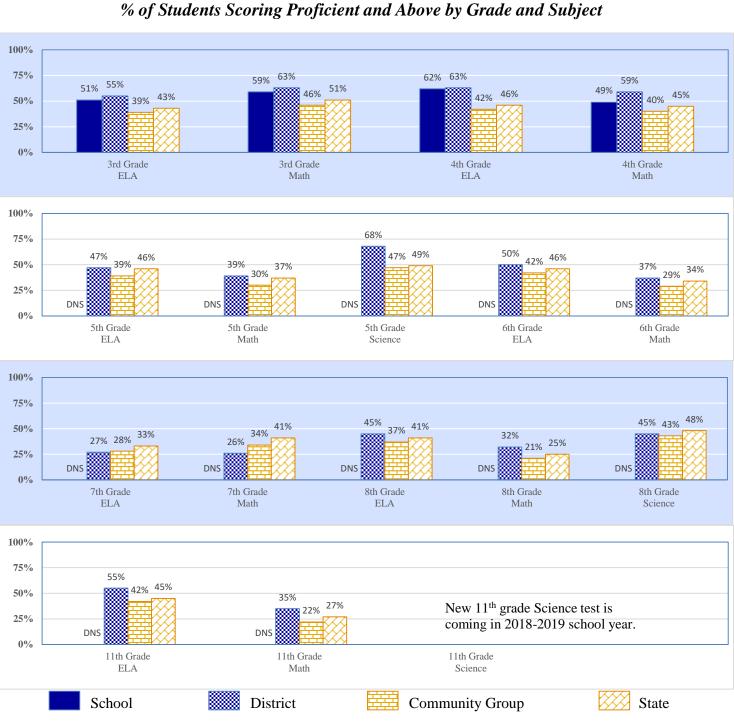
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,349	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	2.9%	\$239	4.4%	\$350	3.7%	\$295
Student Support	6.4%	\$541	7.1%	\$571	7.2%	\$565
School Administration	6.1%	\$515	6.0%	\$484	5.8%	\$458
District Administration	2.0%	\$172	2.8%	\$226	3.1%	\$241
District Support	17.3%	\$1,450	18.4%	\$1,483	18.0%	\$1,422
Other	13.5%	\$1,130	9.0%	\$721	9.1%	\$716
Total		\$8,397		\$8,041		\$7,891
Debt Service in Addition to Above		\$197		\$793		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

