Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PITTSBURG HIGH SCHOOL (9-12)

PITTSBURG PUBLIC SCHOOLS

Post Office Box 200, Pittsburg, OK 74560 Telephone: (918) 432-5513

61-1063-705

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: PITTSBURG

Square Miles Covered by District: 121 Number of School Sites in District: 2

Telephone: (918) 432-5351 Post Office Box 200 Pittsburg, OK 74560-0200



County: PITTSBURG

17.3%

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	51.2%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	7.5%	4.0%	8.7%	17.2%
Native American	32.5%	40.0%	33.8%	13.6%
Two or More Races	0.0%	4.8%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$37,467	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	77.5%	76.8%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
	·			
District Population		698	1,038	7,610
% of Population under 18		22.1%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		83.1%	71.0%	65.6%
Average Household Income		\$49,504	\$57,091	\$67,682

Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	20.9%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	4.0	5.4	9.9	10.4
Mobility Rate (Incoming Students)	7.3%	11.0%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	80%	77%	73%	72%
Patrons' Volunteer Hours per Student	3.1	2.8	3.9	3.9

\$40,250

13.3%

4.9%

15.5%

43.5%

21.1%

10.7%

9.2%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	40	125	156	1,291
Average Enrollment throughout the Year (ADM)	46	140	155	1,280
% of Students Identified as Gifted/Talented	DNS	16.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	27.5%	19.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.7	10.0	11.6	68.4
Average Salary (w/ Fringe)	\$55,778	\$48,293	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	63.1%	31.4%	25.0%	25.5%
Average Years of Experience	21.7	19.2	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.1	0.3	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	1.2	0.7	6.3
Administrators (FTE)	0.3	1.1	1.4	6.7
Teachers per Administrator	9.5	8.7	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$37,694	\$91,355	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	3	3.0	3.9	6.1
Mathematics	3	3.0	3.7	5.4
Computer Education	1	1.0	2.1	3.2
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	4	4.0	9.1	15.5
Total Number of Courses Offered	21	21.0	31.1	52.6

Sources of District Revenues (All Funds)

District	25.5%	34.5%	41.5%
County	2.2%	2.0%	2.7%
State Dedicated	8.9%	7.3%	7.5%
State Appropriated	42.9%	39.3%	37.6%
Federal	20.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.1%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$5,532	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.4%	\$269	2.9%	\$313	3.7%	\$295
Student Support	5.2%	\$577	5.4%	\$591	7.2%	\$565
School Administration	1.6%	\$173	4.5%	\$491	5.8%	\$458
District Administration	7.5%	\$833	6.7%	\$730	3.1%	\$241
District Support	23.7%	\$2,629	19.5%	\$2,131	18.0%	\$1,422
Other	9.8%	\$1,083	9.8%	\$1,063	9.1%	\$716
Total		\$11,095		\$10,902		\$7,891
Debt Service in Addition to Above		\$783		\$421		\$1,018

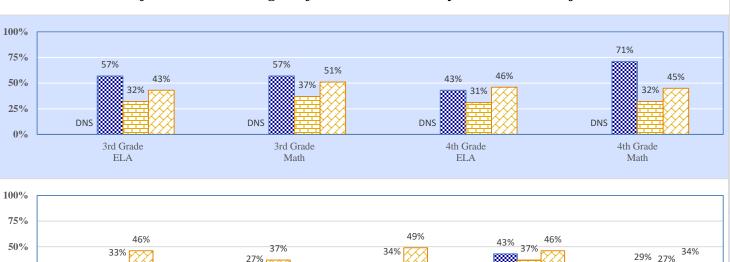
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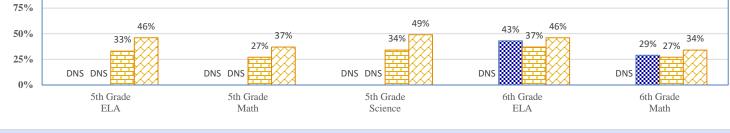
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

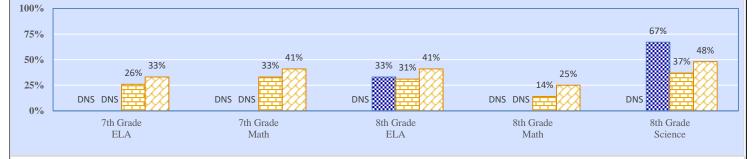


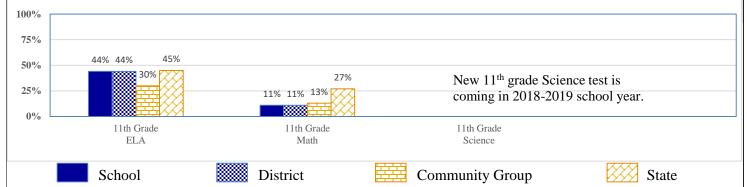
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

