Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SAVANNA ELEMENTARY (EC-8)

SAVANNA PUBLIC SCHOOLS

Post Office Box 266, Savanna, OK 74565 Telephone: (918) 548-3777

61-1030-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: SAVANNA

Square Miles Covered by District: 71 Number of School Sites in District: 2

Telephone: (918) 548-3777 Post Office Box 266 Savanna, OK 74565-0266



County: PITTSBURG

17.2%

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	57.0%	52.4%	48.9%
Black	0.5%	0.3%	2.4%	8.6%
Asian	0.9%	1.3%	0.3%	2.4%
Hispanic	2.8%	1.8%	7.3%	17.2%
Native American	38.7%	38.7%	28.1%	13.6%
Two or More Races	1.4%	1.0%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$28,336	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	77.8%	66.3%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,278	1,935	7,610
% of Population under 18		19.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		61.7%	69.7%	65.6%
Average Household Income		\$68,655	\$57,543	\$67,682
Median Household Income		\$54,583	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	29.5%	29.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.9	9.7	10.4
Mobility Rate (Incoming Students)	11.0%	9.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.5	12.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	78%	77%	71%	72%
Patrons' Volunteer Hours per Student	4.1	3.9	2.0	3.9
Patrons' Volunteer Hours per Student	4.1	3.9	2.0	3.9

9.0%

5.2%

9.9%

36.9%

23.4%

9.0%

20.7%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	212	398	351	1,291
Average Enrollment throughout the Year (ADM)	210	392	349	1,280
% of Students Identified as Gifted/Talented	DNS	9.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	30.2%	24.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.1	22.0	22.1	68.4
Average Salary (w/ Fringe)	\$43,260	\$46,833	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	37.1%	38.6%	25.4%	25.5%
Average Years of Experience	21.0	20.0	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.3
Administrators (FTE)	0.5	2.0	2.4	6.7
Teachers per Administrator	26.3	12.0	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$87,804	\$81,373	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	4.0	0.7	2.4
Electives	DNS	14.0	11.4	15.5
Total Number of Courses Offered	DNS	44.0	36.6	52.6

Sources of District Revenues (All Funds)

District	21.6%	34.9%	41.5%
County	2.3%	2.3%	2.7%
State Dedicated	9.0%	8.7%	7.5%
State Appropriated	52.8%	39.4%	37.6%
Federal	14.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.7%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,800	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	4.6%	\$423	2.4%	\$218	3.7%	\$295
Student Support	4.2%	\$385	5.9%	\$541	7.2%	\$565
School Administration	5.4%	\$491	5.6%	\$509	5.8%	\$458
District Administration	5.2%	\$474	5.6%	\$509	3.1%	\$241
District Support	17.4%	\$1,592	18.5%	\$1,693	18.0%	\$1,422
Other	10.9%	\$999	10.2%	\$930	9.1%	\$716
Total		\$9,164		\$9,157		\$7,891
Debt Service in Addition to Above		\$334		\$592		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

