Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CROWDER HIGH SCHOOL (9-12)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430 Telephone: (918) 334-3204

61-1028-705

Community Characteristics

Community Group

About this District: CROWDER

Square Miles Covered by District: 166 Number of School Sites in District: 2 Telephone: (918) 334-3203

 $P.O.\ Box\ B$

Crowder, OK 74430-0002



County: PITTSBURG

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.2%	59.2%	52.4%	48.9%
Black	0.0%	0.2%	2.4%	8.6%
Asian	0.0%	0.5%	0.3%	2.4%
Hispanic	0.8%	1.0%	7.3%	17.2%
Native American	32.2%	34.8%	28.1%	13.6%
Two or More Races	5.8%	4.3%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$52,755	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	67.8%	77.3%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate	te)			
District Population		2,451	1,935	7,610
% of Population under 18		19.0%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		80.4%	69.7%	65.6%
Average Household Income		\$74,913	\$57,543	\$67,682
Median Household Income		\$50,952	DNS	\$49,767
% of Population below Poverty		12.6%	17.2%	16.2%
Unemployment Rate		6.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+		0.770	0.170	3.170
Without H.S. Diploma		13.4%	14.9%	12.5%
H.S. Diploma Only		37.4%	41.0%	31.5%
Some College Education but No Degree		22.4%	21.8%	23.6%
Associate's Degree		10.4%	6.7%	7.6%
Bachelor's Degree and Above		16.4%	15.5%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	16.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.4	9.7	10.4
Mobility Rate (Incoming Students)	4.1%	3.8%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.8	4.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	30.3	105.5	273.7	181.4
Parents Attending Parent/Teacher Conference	25%	69%	71%	72%
Patrons' Volunteer Hours per Student	0.3	6.4	2.0	3.9
Tations Countries Per Station	0.5	0.1	2.0	3.7

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	121	422	351	1,291
Average Enrollment throughout the Year (ADM)	121	417	349	1,280
% of Students Identified as Gifted/Talented	DNS	9.0%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	25.6%	24.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	26.0	22.1	68.4
Average Salary (w/ Fringe)	\$47,790	\$45,756	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	30.2%	26.9%	25.4%	25.5%
Average Years of Experience	16.2	15.0	14.0	12.3
Special Education Teachers (FTE)	1.0	4.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.4	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	9.4	10.0	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,413	\$82,864	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	81.7%	81.7%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	5	5.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	11	11.0	11.4	15.5
Total Number of Courses Offered	37	37.0	36.6	52.6

Sources of District Revenues (All Funds)

District	32.1%	34.9%	41.5%
County	2.7%	2.3%	2.7%
State Dedicated	10.4%	8.7%	7.5%
State Appropriated	40.9%	39.4%	37.6%
Federal	13.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.8%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

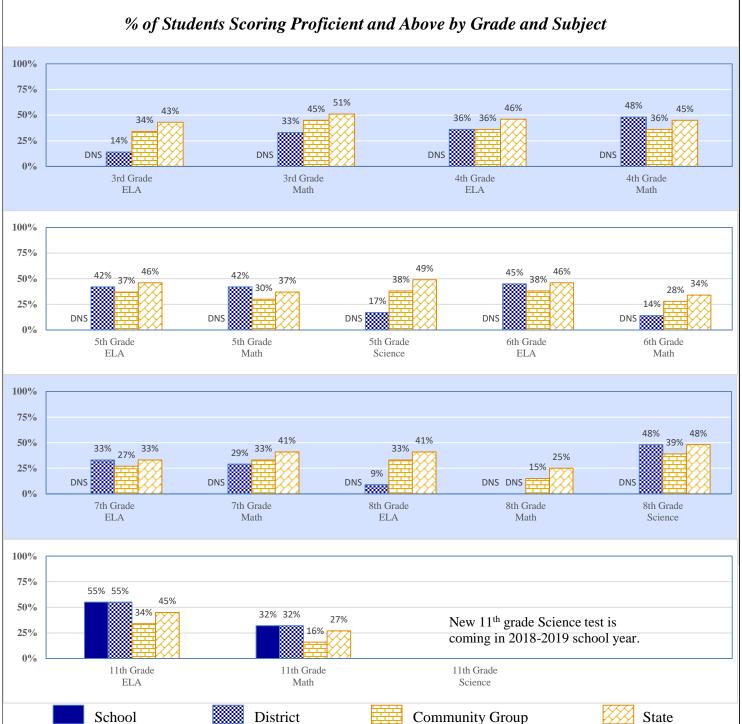
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$4,924	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.8%	\$70	2.4%	\$218	3.7%	\$295
Student Support	5.0%	\$421	5.9%	\$541	7.2%	\$565
School Administration	7.2%	\$606	5.6%	\$509	5.8%	\$458
District Administration	4.6%	\$391	5.6%	\$509	3.1%	\$241
District Support	14.7%	\$1,246	18.5%	\$1,693	18.0%	\$1,422
Other	9.4%	\$795	10.2%	\$930	9.1%	\$716
Total		\$8,453		\$9,157		\$7,891
Debt Service in Addition to Above		\$195		\$592		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

