

2018 SCHOOL PROFILES

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CROWDER ELEMENTARY (EC-8)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430

Telephone: (918) 334-3205

61-1028-105

Community Characteristics

Community Group	About this District: CROWDER Square Miles Covered by District: 166 Number of School Sites in District: 2 <i>Telephone: (918) 334-3203</i>			
02	P.O. Box B Crowder, OK 74430-0002		County: PITTS	SBURG
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	59.2%	52.4%	48.9%
Black	0.3%	0.2%	2.4%	8.6%
Asian	0.7%	0.5%	0.3%	2.4%
Hispanic	1.0%	1.0%	7.3%	17.2%
Native American	35.9%	34.8%	28.1%	13.6%
Two or More Races	3.7%	4.3%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$52,755	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	81.1%	77.3%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,451	1,935	7,610
% of Population under 18	19.0%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	80.4%	69.7%	65.6%
Average Household Income	\$74,913	\$57,543	\$67,682
Median Household Income	\$50,952	DNS	\$49,767
% of Population below Poverty	12.6%	17.2%	16.2%
Unemployment Rate	6.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	14.9%	12.5%
H.S. Diploma Only	37.4%	41.0%	31.5%
Some College Education but No Degree	22.4%	21.8%	23.6%
Associate's Degree	10.4%	6.7%	7.6%
Bachelor's Degree and Above	16.4%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.0%	16.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.4	9.7	10.4
Mobility Rate (Incoming Students)	3.7%	3.8%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.3	4.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	105.5	273.7	181.4
Parents Attending Parent/Teacher Conference	87%	69%	71%	72%
Patrons' Volunteer Hours per Student	8.8	6.4	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	301	422	351	1,291
Average Enrollment throughout the Year (ADM)	296	417	349	1,280
% of Students Identified as Gifted/Talented	DNS	9.0%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	24.6%	24.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	26.0	22.1	68.4
Average Salary (w/ Fringe)	\$44,789	\$45,756	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	25.3%	26.9%	25.4%	25.5%
Average Years of Experience	14.5	15.0	14.0	12.3
Special Education Teachers (FTE)	3.0	4.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	0.4	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	20.6	10.0	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,173	\$82,864	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.7%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	11.0	11.4	15.5
Total Number of Courses Offered	DNS	37.0	36.6	52.6

Sources of District Revenues (All Funds)

District	32.1%	34.9%	41.5%
County	2.7%	2.3%	2.7%
State Dedicated	10.4%	8.7%	7.5%
State Appropriated	40.9%	39.4%	37.6%
Federal	13.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.8%	32.2%	61.9%

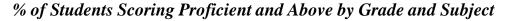
District Expenditures (Bond Funds Excluded)

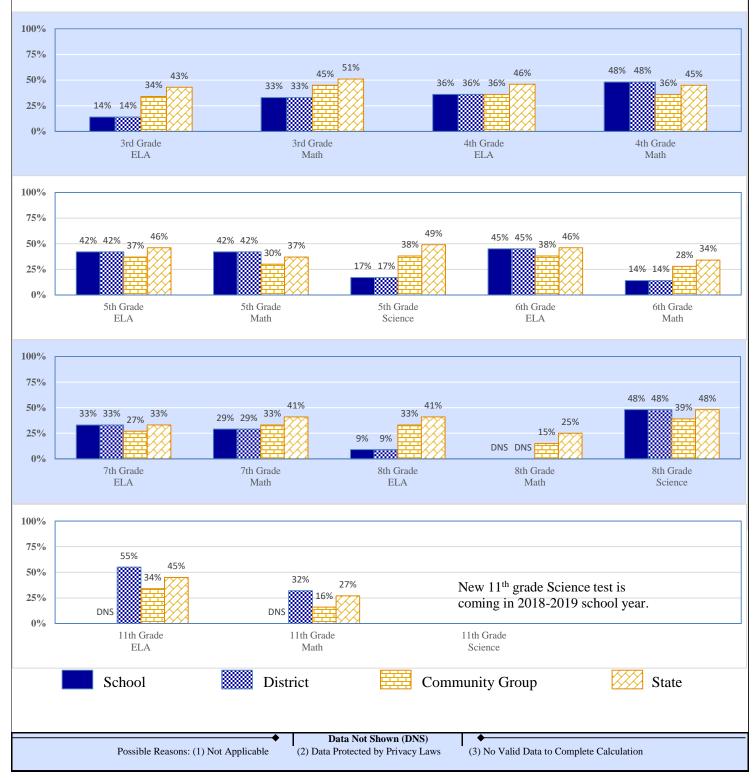
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$4,924	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.8%	\$70	2.4%	\$218	3.7%	\$295
Student Support	5.0%	\$421	5.9%	\$541	7.2%	\$565
School Administration	7.2%	\$606	5.6%	\$509	5.8%	\$458
District Administration	4.6%	\$391	5.6%	\$509	3.1%	\$241
District Support	14.7%	\$1,246	18.5%	\$1,693	18.0%	\$1,422
Other	9.4%	\$795	10.2%	\$930	9.1%	\$716
Total		\$8,453		\$9,157		\$7,891
Debt Service in Addition to Above		\$195		\$592		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

