



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### INDIANOLA HIGH SCHOOL (9-12)

#### INDIANOLA PUBLIC SCHOOLS

Post Office Box 119, Indianola, OK 74442

Telephone: (918) 823-4231

61-1025-715

## Community Characteristics

### Community Group

# H2

#### About this District:

##### INDIANOLA

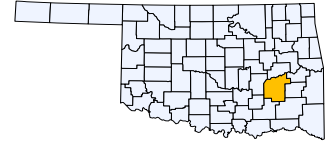
Square Miles Covered by District: 134

Number of School Sites in District: 2

Telephone: (918) 823-4231

Post Office Box 119

Indianola, OK 74442-0119



County: **PITTSBURG**

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	45.8%	47.6%	48.9%
Black	1.1%	0.4%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.1%	5.9%	8.7%	17.2%
Native American	27.0%	34.5%	33.8%	13.6%
Two or More Races	12.4%	13.5%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$78,450	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	79.8%	83.6%	83.1%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,778	1,038	7,610
% of Population under 18		22.2%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		71.9%	71.0%	65.6%
Average Household Income		\$60,265	\$57,091	\$67,682
Median Household Income		\$55,035	DNS	\$49,767
% of Population below Poverty		15.4%	17.3%	16.2%
Unemployment Rate		4.3%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.4%	15.6%	12.5%
H.S. Diploma Only		45.3%	41.4%	31.5%
Some College Education but No Degree		21.1%	21.1%	23.6%
Associate's Degree		8.8%	7.1%	7.6%
Bachelor's Degree and Above		13.5%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.1%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.8	9.9	9.9	10.4
Mobility Rate (Incoming Students)	13.8%	19.8%	11.7%	11.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	22.3	21.6	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	89.0	59.5	280.2	181.4
Parents Attending Parent/Teacher Conference	90%	91%	73%	72%
Patrons' Volunteer Hours per Student	5.9	5.9	3.9	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	89	238	156	1,291
Average Enrollment throughout the Year (ADM)	84	240	155	1,280
% of Students Identified as Gifted/Talented	DNS	10.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	28.1%	21.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	15.8	11.6	68.4
Average Salary (w/ Fringe)	\$48,140	\$46,417	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	41.2%	19.0%	25.0%	25.5%
Average Years of Experience	21.8	19.7	13.8	12.3
Special Education Teachers (FTE)	0.5	1.5	0.7	8.2
Counselors (FTE)	0.2	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	0.4	0.7	6.3
Administrators (FTE)	0.0	1.2	1.4	6.7
Teachers per Administrator	DNS	14.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$77,167	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.9%	97.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.2%	88.2%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	2.6	8.1
Science	3	3.0	3.9	6.1
Mathematics	5	5.0	3.7	5.4
Computer Education	2	2.0	2.1	3.2
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	2	2.0	0.7	2.4
Electives	13	13.0	9.1	15.5
Total Number of Courses Offered	38	38.0	31.1	52.6

### Sources of District Revenues (All Funds)

District	49.2%	34.5%	41.5%
County	1.9%	2.0%	2.7%
State Dedicated	9.2%	7.3%	7.5%
State Appropriated	25.6%	39.3%	37.6%
Federal	14.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.6%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.9%	\$4,568	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	3.6%	\$363	2.9%	\$313	3.7%	\$295
Student Support	7.5%	\$742	5.4%	\$591	7.2%	\$565
School Administration	6.4%	\$638	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$502	6.7%	\$730	3.1%	\$241
District Support	19.3%	\$1,923	19.5%	\$2,131	18.0%	\$1,422
Other	12.2%	\$1,218	9.8%	\$1,063	9.1%	\$716
Total		\$9,954		\$10,902		\$7,891
Debt Service in Addition to Above		\$1,490		\$421		\$1,018

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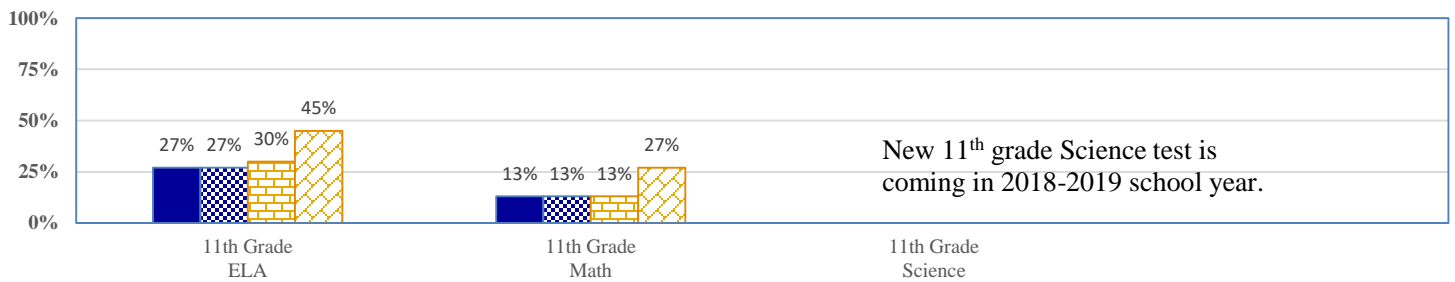
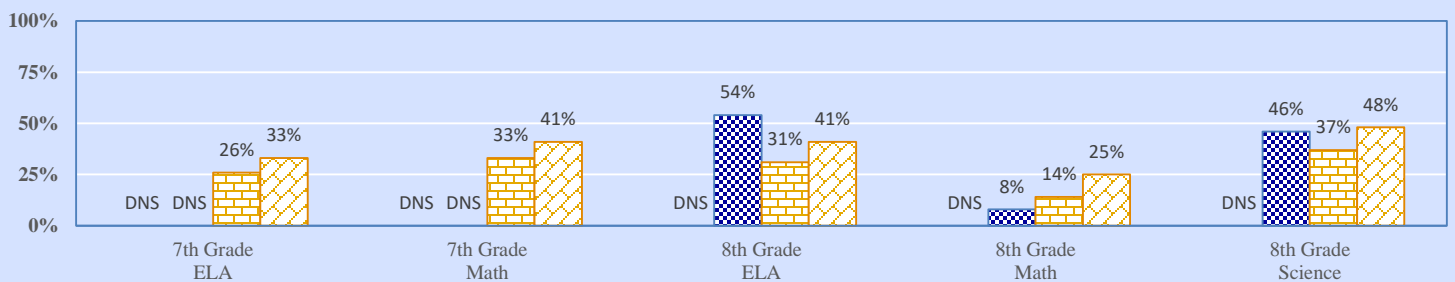
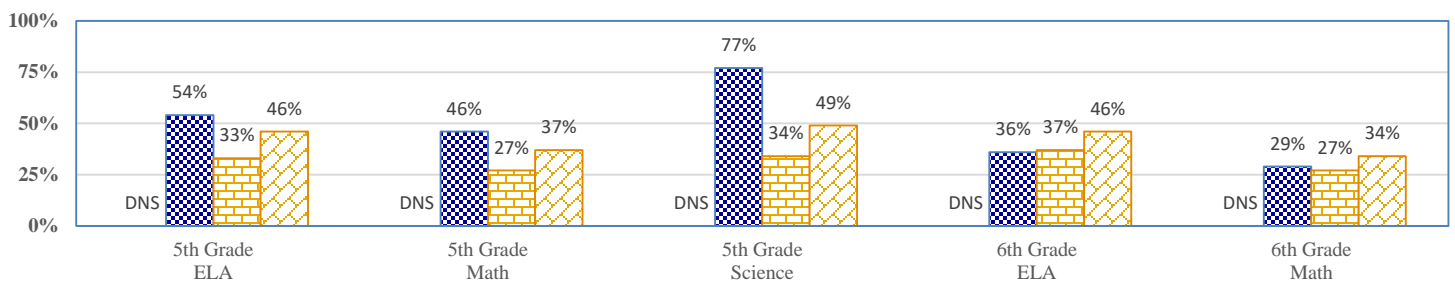
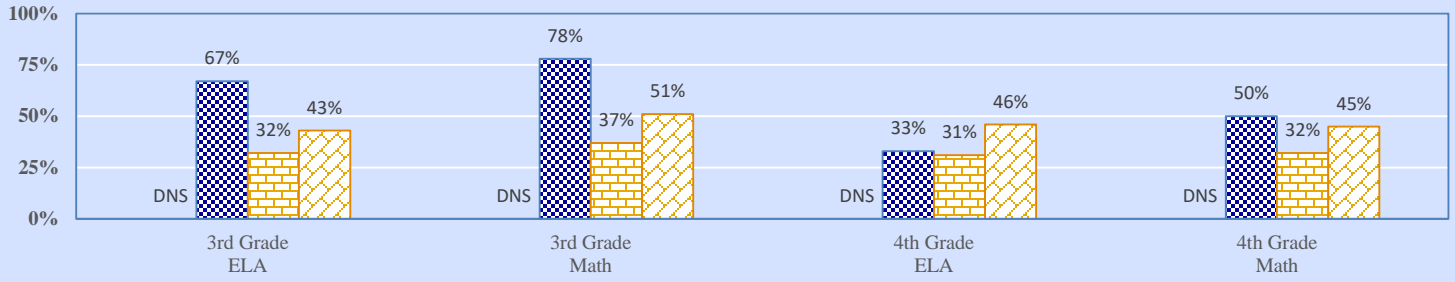
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

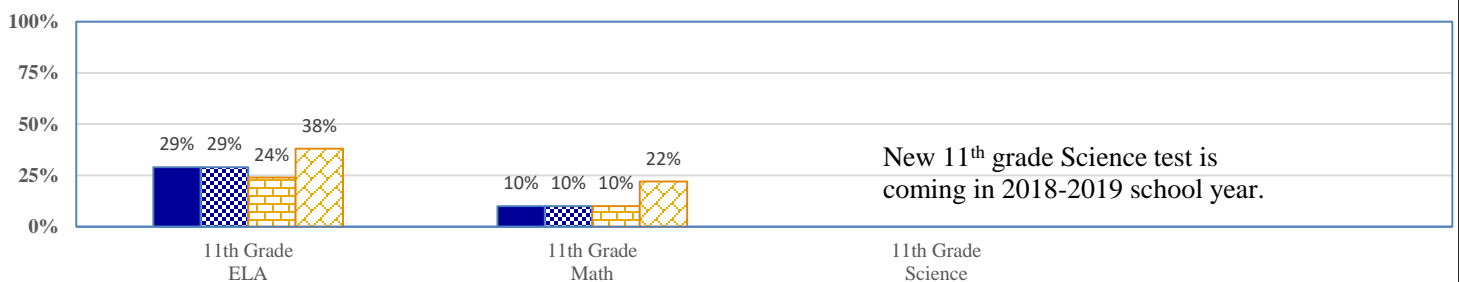
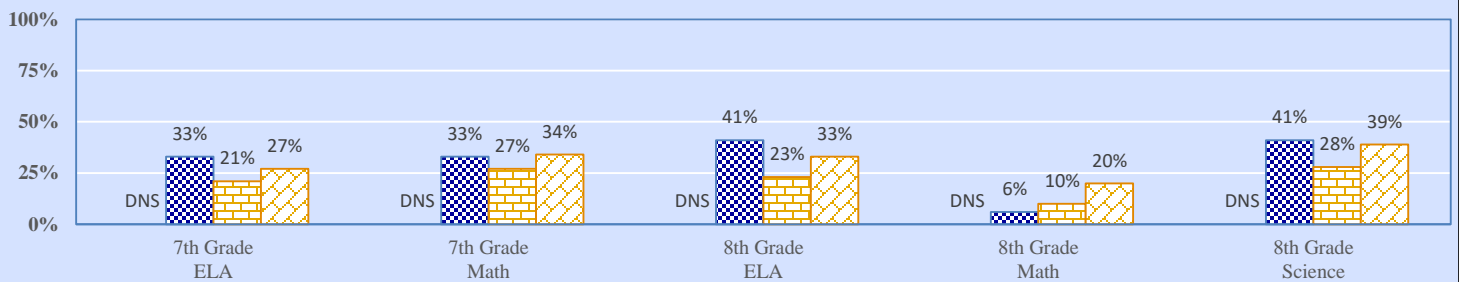
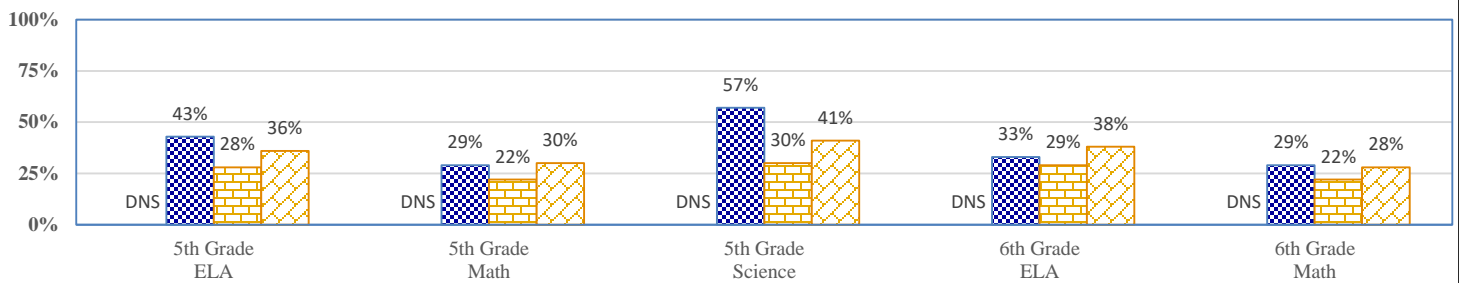
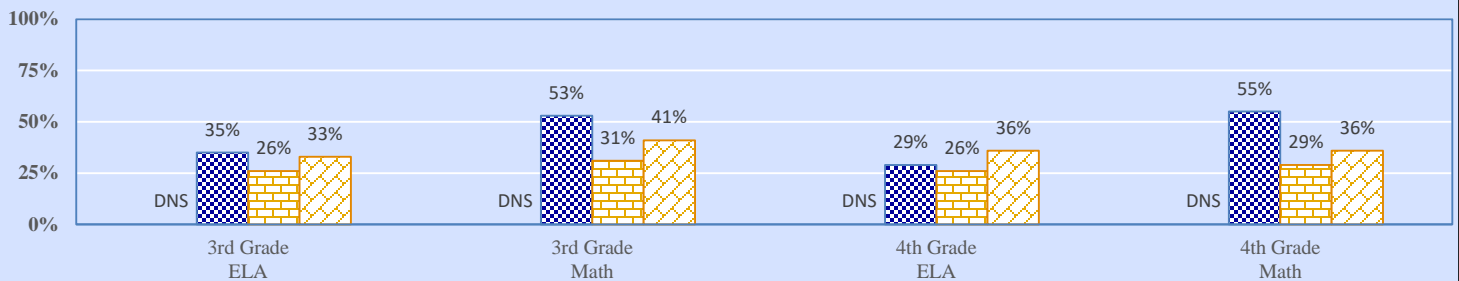


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.7%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.3	15.3	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	5.9%	5.9%	20.3%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	23.1%	23.1%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	45.5%	45.5%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	50.0%	50.0%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	7	7.0	3.9	26.7