

Asian

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

INDIANOLA ELEMENTARY (EC-8)

INDIANOLA PUBLIC SCHOOLS

Post Office Box 119, Indianola, OK 74442 Telephone: (918) 823-4244

61-1025-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: INDIANOLA Square Miles Covered by District: 134 Number of School Sites in District: 2 Telephone: (918) 823-4231 Post Office Box 119 Indianola, OK 74442-0119 County: PITTSBURG			
H2				SBURG
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	38.3%	45.8%	47.6%	48.9%
Black	0.0%	0.4%	1.6%	8.6%

0.0%

8.7%

38.9%

14.1%

85.9%

0.0%

5.9%

34.5%

13.5%

\$78,450

83.6%

0.3%

8.7%

33.8%

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

1,778	1,038	7,610
22.2%	23.3%	24.5%
71.9%	71.0%	65.6%
\$60,265	\$57,091	\$67,682
\$55,035	DNS	\$49,767
15.4%	17.3%	16.2%
4.3%	6.4%	5.7%
11.4%	15.6%	12.5%
45.3%	41.4%	31.5%
21.1%	21.1%	23.6%
8.8%	7.1%	7.6%
13.5%	14.8%	24.8%
	22.2% 71.9% \$60,265 \$55,035 15.4% 4.3% 11.4% 45.3% 21.1% 8.8%	22.2% 23.3% 71.9% 71.0% \$60,265 \$57,091 \$55,035 DNS 15.4% 17.3% 4.3% 6.4% 11.4% 15.6% 45.3% 41.4% 21.1% 21.1% 8.8% 7.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.1%	29.1%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.9	9.9	10.4
Mobility Rate (Incoming Students)	22.8%	19.8%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.3	21.6	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	49.7	59.5	280.2	181.4
Parents Attending Parent/Teacher Conference	92%	91%	73%	72%
Patrons' Volunteer Hours per Student	5.9	5.9	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	149	238	156	1,291
Average Enrollment throughout the Year (ADM)	156	240	155	1,280
% of Students Identified as Gifted/Talented	DNS	10.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	18.1%	21.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	15.8	11.6	68.4
Average Salary (w/ Fringe)	\$45,491	\$46,417	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	7.1%	19.0%	25.0%	25.5%
Average Years of Experience	18.5	19.7	13.8	12.3
Special Education Teachers (FTE)	1.0	1.5	0.7	8.2
Counselors (FTE)	0.2	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	0.4	0.7	6.3
Administrators (FTE)	0.4	1.2	1.4	6.7
Teachers per Administrator	28.1	14.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,883	\$77,167	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.2%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	13.0	9.1	15.5
Total Number of Courses Offered	DNS	38.0	31.1	52.6

Sources of District Revenues (All Funds)

District	49.2%	34.5%	41.5%
County	1.9%	2.0%	2.7%
State Dedicated	9.2%	7.3%	7.5%
State Appropriated	25.6%	39.3%	37.6%
Federal	14.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.6%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	45.9%	\$4,568	51.2%	\$5,583	53.1%	\$4,193	
Instructional Support	3.6%	\$363	2.9%	\$313	3.7%	\$295	
Student Support	7.5%	\$742	5.4%	\$591	7.2%	\$565	
School Administration	6.4%	\$638	4.5%	\$491	5.8%	\$458	
District Administration	5.0%	\$502	6.7%	\$730	3.1%	\$241	
District Support	19.3%	\$1,923	19.5%	\$2,131	18.0%	\$1,422	
Other	12.2%	\$1,218	9.8%	\$1,063	9.1%	\$716	
Total		\$9,954		\$10,902		\$7,891	
Debt Service in Addition to Above		\$1,490		\$421		\$1,018	

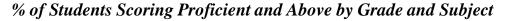
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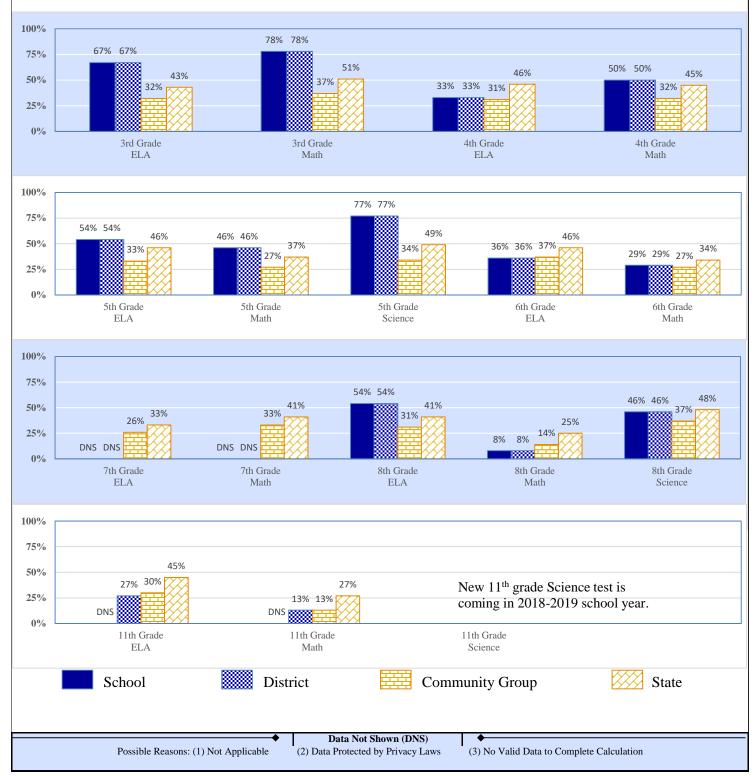
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

