

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HAILEYVILLE HIGH SCHOOL (9-12)

HAILEYVILLE PUBLIC SCHOOLS

Post Office Box 29, Haileyville, OK 74546 Telephone: (918) 297-2626

61-1011-705

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	Square Miles Covered by District: 185 Number of School Sites in District: 2 <i>Telephone: (918) 297-2626</i> P.O. Box 29				
G2	Number of School Sites in District: 2 Telephone: (918) 297-2626 P.O. Box 29		County: PITTSBURG		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	•	State Average	
Caucasian	41.9%	45.1%	52.4%	48.9%	
Black	0.0%	3.4%	2.4%	8.6%	
Asian	0.0%	0.3%	0.3%	2.4%	
Hispanic	1.1%	1.4%	7.3%	17.2%	

52.7%

4.3%

60.2%

47.1%

2.7%

\$47,668

75.4%

28.1%

9.5%

\$52,773

76.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2.174	1,935	7,610
% of Population under 18	21.4%	22.9%	24.5%
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% of Children under 18 Living in Married-Couple Household	57.8%	69.7%	65.6%
Average Household Income	\$59,674	\$57,543	\$67,682
Median Household Income	\$46,705	DNS	\$49,767
% of Population below Poverty	17.3%	17.2%	16.2%
Unemployment Rate	7.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.9%	12.5%
H.S. Diploma Only	40.0%	41.0%	31.5%
Some College Education but No Degree	21.2%	21.8%	23.6%
Associate's Degree	11.5%	6.7%	7.6%
Bachelor's Degree and Above	16.6%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.2	9.7	10.4
Mobility Rate (Incoming Students)	5.1%	16.2%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.0	24.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	93.0	297.0	273.7	181.4
Parents Attending Parent/Teacher Conference	34%	59%	71%	72%
Patrons' Volunteer Hours per Student	5.4	2.0	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	93	297	351	1,291
Average Enrollment throughout the Year (ADM)	90	298	349	1,280
% of Students Identified as Gifted/Talented	DNS	6.7%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	28.0%	31.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	19.4	22.1	68.4
Average Salary (w/ Fringe)	\$46,521	\$46,258	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	33.3%	27.9%	25.4%	25.5%
Average Years of Experience	18.8	17.0	14.0	12.3
Special Education Teachers (FTE)	0.0	1.0	1.6	8.2
Counselors (FTE)	0.6	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	1.9	1.4	6.3
Administrators (FTE)	1.0	2.3	2.4	6.7
Teachers per Administrator	8.6	8.9	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,669	\$83,356	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.1%	82.1%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.6%	84.6%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	4	4.0	2.7	3.2
Social Studies	8	8.0	5.2	6.8
English Language Arts (ELA)	3	3.0	4.3	5.2
World Languages	3	3.0	0.7	2.4
Electives	12	12.0	11.4	15.5
Total Number of Courses Offered	41	41.0	36.6	52.6

Sources of District Revenues (All Funds)

District	26.6%	34.9%	41.5%
County	2.2%	2.3%	2.7%
State Dedicated	8.9%	8.7%	7.5%
State Appropriated	42.2%	39.4%	37.6%
Federal	20.1%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.6%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.1%	\$5,493	52.0%	\$4,757	53.1%	\$4,193	
Instructional Support	2.7%	\$298	2.4%	\$218	3.7%	\$295	
Student Support	5.4%	\$591	5.9%	\$541	7.2%	\$565	
School Administration	4.5%	\$499	5.6%	\$509	5.8%	\$458	
District Administration	7.2%	\$791	5.6%	\$509	3.1%	\$241	
District Support	20.3%	\$2,231	18.5%	\$1,693	18.0%	\$1,422	
Other	9.7%	\$1,065	10.2%	\$930	9.1%	\$716	
Total		\$10,968		\$9,157		\$7,891	
Debt Service in Addition to Above		\$671		\$592		\$1,018	

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



