# Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HAILEYVILLE ELEMENTARY (EC-8)

#### HAILEYVILLE PUBLIC SCHOOLS

Post Office Box 29, Haileyville, OK 74546 Telephone: (918) 297-2626

61-1011-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** HAILEYVILLE

Square Miles Covered by District: 185 Number of School Sites in District: 2

Telephone: (918) 297-2626

P.O. Box 29

Haileyville, OK 74546-0029



County: PITTSBURG

Socioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	45.1%	52.4%	48.9%
Black	4.9%	3.4%	2.4%	8.6%
Asian	0.5%	0.3%	0.3%	2.4%
Hispanic	1.5%	1.4%	7.3%	17.2%
Native American	44.6%	47.1%	28.1%	13.6%
Two or More Races	2.0%	2.7%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$47,668	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	82.4%	75.4%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	ite)			
District Population		2,174	1,935	7,610
% of Population under 18		21.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		57.8%	69.7%	65.6%
Average Household Income		\$59,674	\$57,543	\$67,682
Median Household Income		\$46,705	DNS	\$49,767
% of Population below Poverty		17.3%	17.2%	16.2%
Unemployment Rate		7.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.6%	14.9%	12.5%
H.S. Diploma Only		40.0%	41.0%	31.5%
Some College Education but No Degree		21.2%	21.8%	23.6%
Associate's Degree		11.5%	6.7%	7.6%
Bachelor's Degree and Above		16.6%	15.5%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	35.7%	35.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.2	9.7	10.4
Mobility Rate (Incoming Students)	21.6%	16.2%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.7	24.8	21.5	15.6
There was 1 are resident (of more than 10 days) for around a students	<b>&gt;</b> 7	207.0	272.7	101.4

None

70%

0.5

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

273.7

71%

2.0

181.4

72%

3.9

297.0

59%

2.0

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	204	297	351	1,291
Average Enrollment throughout the Year (ADM)	208	298	349	1,280
% of Students Identified as Gifted/Talented	DNS	6.7%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	33.3%	31.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	19.4	22.1	68.4
Average Salary (w/ Fringe)	\$46,050	\$46,258	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	23.7%	27.9%	25.4%	25.5%
Average Years of Experience	15.6	17.0	14.0	12.3
Special Education Teachers (FTE)	1.0	1.0	1.6	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.1	1.9	1.4	6.3
Administrators (FTE)	0.0	2.3	2.4	6.7
Teachers per Administrator	DNS	8.9	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$83,356	\$81,565	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.1%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	4.0	2.7	3.2
Social Studies	DNS	8.0	5.2	6.8
English Language Arts (ELA)	DNS	3.0	4.3	5.2
World Languages	DNS	3.0	0.7	2.4
Electives	DNS	12.0	11.4	15.5
Total Number of Courses Offered	DNS	41.0	36.6	52.6

#### Sources of District Revenues (All Funds)

District	26.6%	34.9%	41.5%
County	2.2%	2.3%	2.7%
State Dedicated	8.9%	8.7%	7.5%
State Appropriated	42.2%	39.4%	37.6%
Federal	20.1%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.6%	32.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

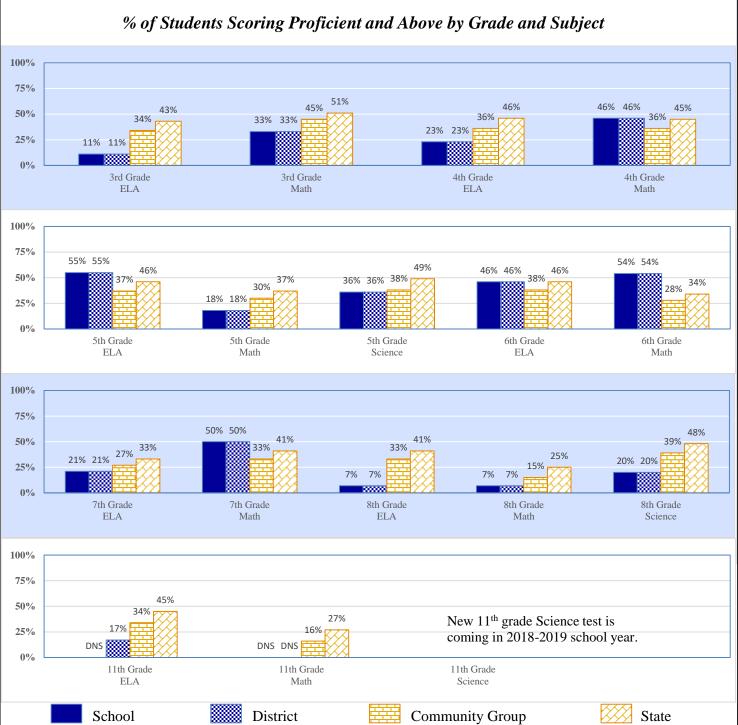
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$5,493	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.7%	\$298	2.4%	\$218	3.7%	\$295
Student Support	5.4%	\$591	5.9%	\$541	7.2%	\$565
School Administration	4.5%	\$499	5.6%	\$509	5.8%	\$458
District Administration	7.2%	\$791	5.6%	\$509	3.1%	\$241
District Support	20.3%	\$2,231	18.5%	\$1,693	18.0%	\$1,422
Other	9.7%	\$1,065	10.2%	\$930	9.1%	\$716
Total	_	\$10,968		\$9,157		\$7,891
Debt Service in Addition to Above		\$671		\$592		\$1,018

#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

